Instructions: Assign the descriptors in the table below to (i) a communicative language activity: LISTENING (L) READING (R) SPOKEN INTERACTION (SI), SPOKEN PRODUCTION (SP), WRITING (W) and (ii) a CEFR level.

	Activity	Level
I can participate effectively in extended discussions and debates on subjects of personal, academic or professional interest, marking clearly the relationship between ideas		
I can usually identify the topic of conversation around me when people speak slowly and clearly		
I can give short simple descriptions of events or tell a simple story		
I can follow most TV news programs, documentaries, interviews, talk shows and the majority of films in standard dialect		
I can write a very simple personal letter (e.g., accepting or offering an invitation, thanking someone for something, apologizing)		
I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples		
I can understand basic greetings and routine phrases (e.g. please, thank you)		
I can read straightforward factual texts on subjects related to my field of interest with a reasonable level of understanding		
I can give basic personal information about myself (e.g. age. address, family. subjects of study)		
I can say basic greetings and phrases (e.g., please, thank you), ask how someone is and say how I am		
I can write clear detailed descriptions of real or imaginary events and experiences in a detailed and easily readable way, marking the relationship between ideas		
I can understand everyday words and phrases relating to areas of personal interest (e.g., hobbies, socio/ life, holidays, music, TV, jobs, travel)		
I can write clear brief reports to a standard conventionalized format, which pass on routine factual information on matters relating to my field		
I can discuss what to do, where to go, make arrangements to meet (e.g., in the evening, at the weekend)		
I can follow a lecture or talk within my own academic or professional field, provided the matter is familiar and the presentation straightforward and clearly structured		
I can understand simple forms well enough to give basic personal details (e.g., name, address, date of birth)		
I can obtain information. ideas and opinions from highly specialized sources within my academic or professional field		
I can give detailed accounts of problems and incidents (e.g. reporting a theft, tragic accident)		
I can understand announcements and messages on concrete and abstract topics spoken in standard dialect ar normal speed		
I can fill in a simple form or questionnaire with my personal details (e.g., date of birth, address, nationality)		
I can handle most practical tasks in everyday situations (e.g., making telephone enquiries. asking for a refund. negotiating purchases)		
I Can find specific predictable information in simple everyday material such as advertisements, timetables, menus, directories, brochures		

LIVEWORKSHEETS