

Instructions: Assign the descriptors in the table below to (i) a communicative language activity: LISTENING (L) READING (R) SPOKEN INTERACTION (SP), SPOKEN PRODUCTION (SP), WRITING (W) and (ii) a CEFR level.

	Activity	Level
<i>I can participate effectively in extended discussions and debates on subjects of personal, academic or professional interest, marking clearly the relationship between ideas</i>	SI	B2
<i>I can usually identify the topic of conversation around me when people speak slowly and clearly</i>		
<i>I can give short simple descriptions of events or tell a simple story</i>		
<i>I can follow most TV news programmes, documentaries, interviews, talk shows and the majority of films in standard dialect</i>		
<i>I can write a very simple personal letter (e.g., accepting or offering an invitation, thanking someone for something, apologising)</i>		
<i>I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples</i>		
<i>I can understand basic greetings and routine phrases (e.g., please, thank you)</i>		
<i>I can read straightforward factual texts on subjects related to my field of interest with a reasonable level of understanding</i>		
<i>I can give basic personal information about myself (e.g., age, address, family, subjects of study)</i>		
<i>I can say basic greetings and phrases (e.g., please, thank you), ask how someone is and say how I am</i>		
<i>I can write clear detailed descriptions of real or imaginary events and experiences in a detailed and easily readable way, marking the relationship between ideas</i>		
<i>I can understand everyday words and phrases relating to areas of personal interest (e.g., hobbies, social life, holidays, music, TV, films, travel)</i>		
<i>I can write very brief reports to a standard conventionalised format, which pass on routine factual information on matters relating to my field</i>		
<i>I can discuss what to do, where to go, make arrangements to meet (e.g., in the evening, at the weekend)</i>		
<i>I can follow a lecture or talk within my own academic or professional field, provided the subject matter is familiar and the presentation straightforward and clearly structured</i>		
<i>I can understand simple forms well enough to give basic personal details (e.g., name, address, date of birth)</i>		
<i>I can obtain information, ideas and opinions from highly specialised sources within my academic or professional field</i>		
<i>I can give detailed accounts of problems and incidents (e.g., reporting a theft, traffic accident)</i>		
<i>I can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed</i>		
<i>I can fill in a simple form or questionnaire with my personal details (e.g., date of birth, address, nationality)</i>		
<i>I can handle most practical tasks in everyday situations (e.g., making telephone enquiries, asking for a refund, negotiating purchases)</i>		
<i>I can find specific predictable information in simple everyday material such as advertisements, timetables, menus, directories, brochures</i>		