



Cambridge Primary Science 2
Review Unit 4 – Worksheet 2

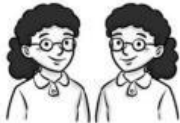
Name: _____

Date: _____

Class: _____

A. VOCABULARY

Write the missing words.

humans  People are called _____.	mammal  Humans are a kind of _____.
baby/young  This _____ is _____.	adult/old  This _____ is _____.
similar  These children look _____.	parents  Your mother and father are your _____.
identical  These twins look _____.	growth  Changing as we get older is called _____.
age  How old you are is your _____.	inherit  We _____ characteristics from our parents.

healthy  This boy is _____.	diet  The food we eat is our _____.	
germs  _____ can make us ill.	illness  This girl has an _____.	
exercise  There are many ways to _____.	sweat  We _____ when we get hot.	
heart  Exercise is good for your _____.	muscles  Exercise makes your _____ stronger.	
incisor  This is an _____.	canine  This is a _____.	molar  This is a _____.

B. PRACTICE

Part 1. Read and match.

1.



•

• heart

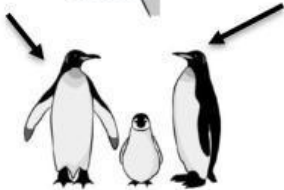
2.



•

• muscles

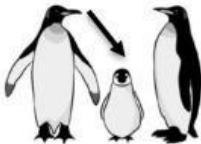
3.



•

• young

4.



•

• parents

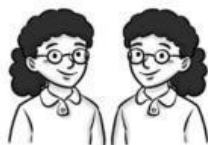
5.



•

• similar

6.



•

• identical

Part 2.

1. How are these animals similar? How are they different? Use these words.

similar

different



bear

Number of legs.

Long neck.

Has feathers.



flamingo

2. Complete these sentences.

 parrot	They are similar because they have... They are different because ... 	 chicken

Part 3. Marcus has been to the zoo. He made a block chart to show the patterns on the animals he saw. Answer these questions.

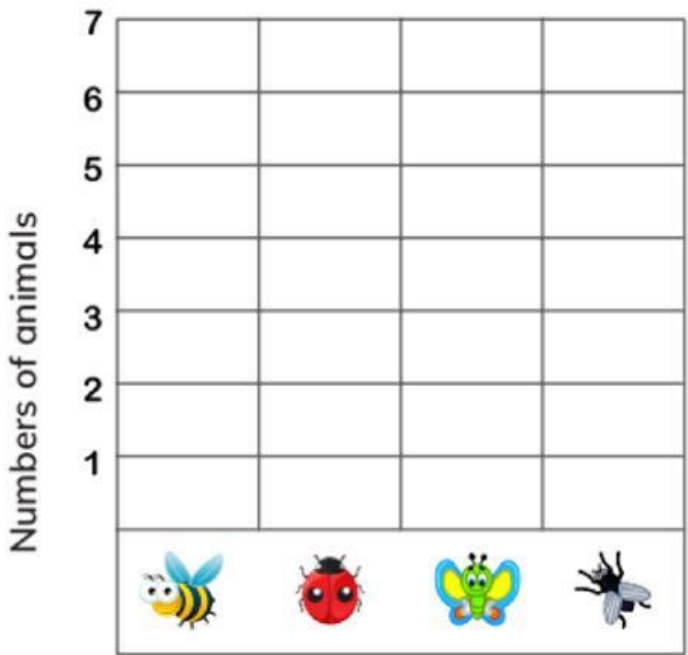
Number of Animals	8			
	7			
	6			
	5			
	4			
	3			
	2			
	1			
		stripes	spots	plain

- How many animals are there altogether?
- How many animals are plain?
- How many more animals are there with spots than with stripes?
- How many fewer animals are there with stripes than with spots?

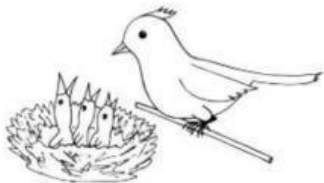
Part 4. Zara has a question about animals. She has done an investigation to find the answer. Here are her results shown as a tally chart.

Fill in the block graph

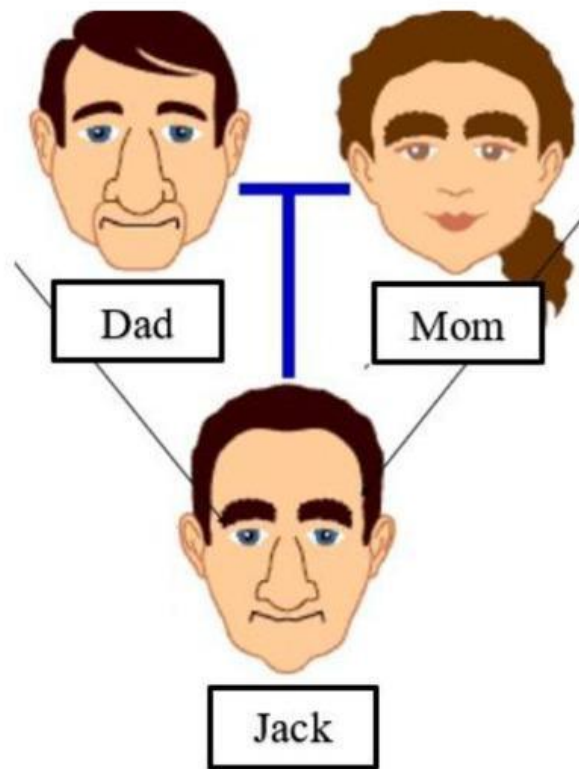


Part 5. How will this baby bird change as it grows? Put a tick ✓ or a cross X for each sentence.



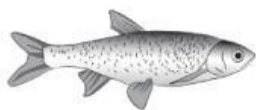
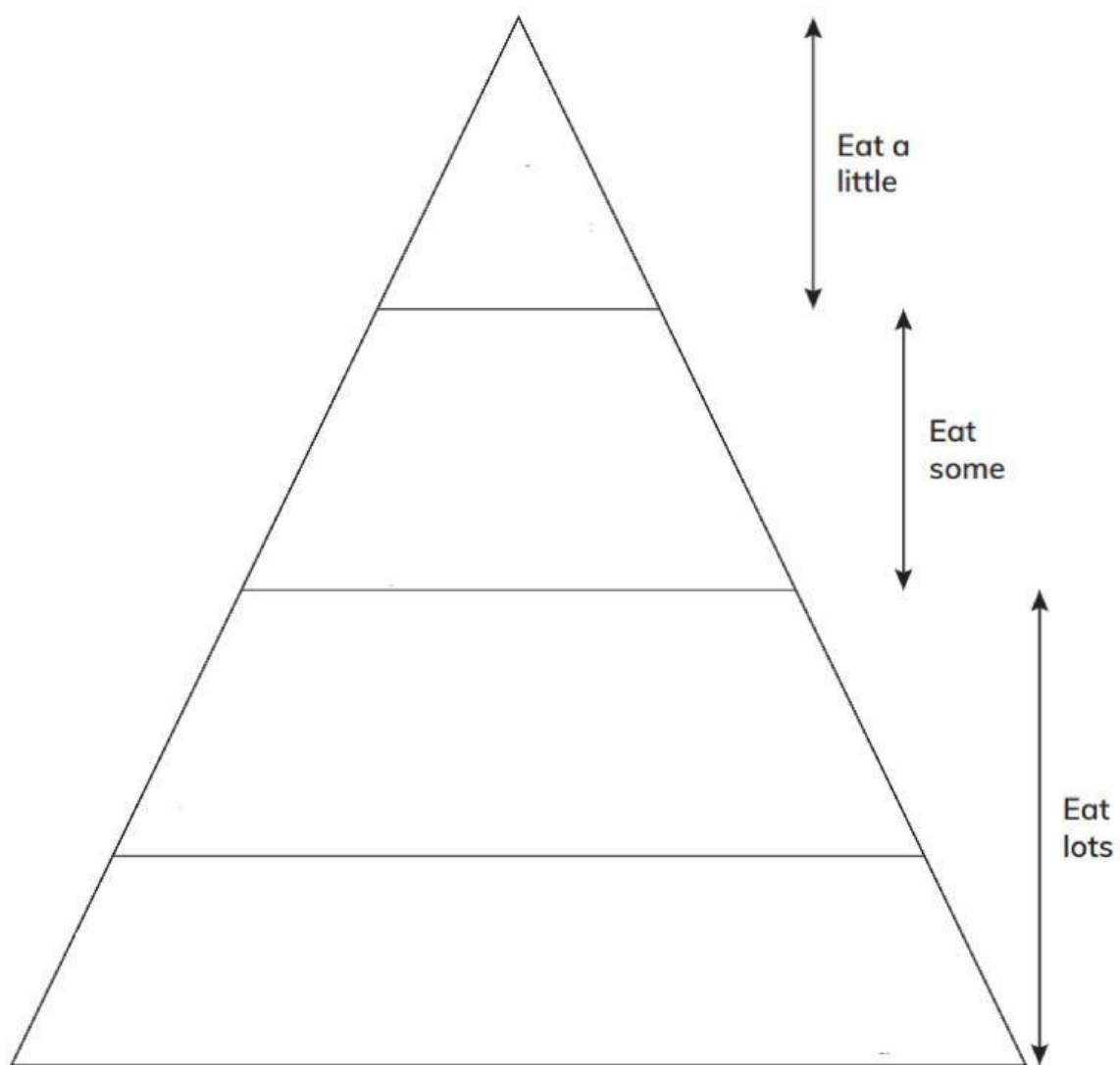
1. The baby bird grows hair.
☐
2. The baby bird grows feathers.
☐
3. The baby bird grows smaller.
☐
4. The baby bird learns to fly.
☐

Part 6. Jack has inherited from her parents. Read and write Yes or No.



1. Jack has inherited his eyebrows from his Mum.
2. Jack has inherited his nose from his Dad.
3. Jack has inherited his mouth from his Mum.
4. Jack has inherited his curly hair from his Dad.

Part 7. Label these foods in the right group.



fish



potatoes



fruit

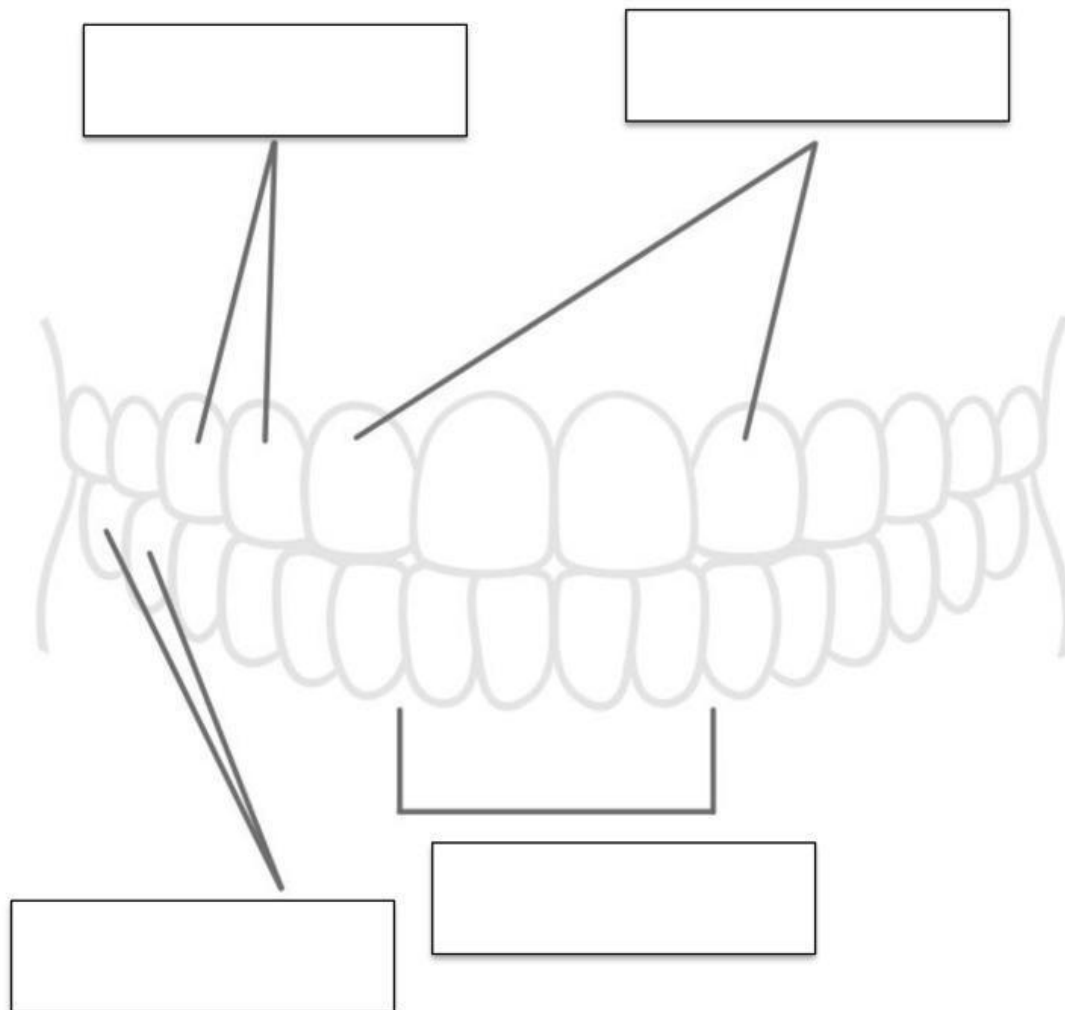


candies

Part 8.

1. Label these types of teeth.

premolars	molars	canine	incisors
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2. Label the function of each type of tooth.

For gripping and tearing food

For chewing and grinding food

For biting food



canine



incisor



molar

Part 9. Circle the correct answers.

1. Animals that have hair or fur are called _____.

- A. mammals
- B. birds
- C. humans

2. Which of these is not an exercise?

- A. running
- B. reading
- C. swimming

3. Your is a muscle.

- A. teeth
- B. heart

4. Milk and other dairy foods, some beans and some fish have _____ in them.

It is a material that helps to make teeth strong.

A. calcium

B. fluoride

5. Adults have _____ teeth.

A. 20

B. 32

Part 10. Write three different ways to keep healthy.







__THE END__