

**Mom:** Chris, how was school?

**Chris:** It was okay but my teacher asked us to think about our (1)\_\_\_\_\_ careers.

I don't know what I want to do.

**Mom:** Um, Well, what do you (2)\_\_\_\_\_ doing at school?

**Chris:** I like (3)\_\_\_\_\_, math and I really enjoy (4)\_\_\_\_\_.

**Mom:** Start there, try to think of jobs that involve those subjects.

**Chris:** Okay. I'll do some research on my laptop. Hey, Mom, I know what I want to be a (5)\_\_\_\_\_ engineer.

**Mom:** That sounds exciting. What do they do?

**Chris:** They (6)\_\_\_\_\_, build, and program robots. I love building things.

**Mom:** (7)\_\_\_\_\_. Now you will need to think about what you need to become a robotic engineer.

**Chris:** What kind of things?

**Mom:** You need to think of the experience, the (8)\_\_\_\_\_, and the skills you will need.

**Chris:** Okay, I need to do more research. Okay, I think I know what I have to do.

**Mom:** Great. Tell me about the qualifications you'll need.

**Chris:** To be a robotic engineer. I will need a (9)\_\_\_\_\_ in robotics.

**Mom:** Okay, and the experience.

**Chris:** I'll need lots of experience using (10)\_\_\_\_\_. I already have some.

We practiced programming robots at school (11)\_\_\_\_\_ time. It was really cool.

**Mom:** Great.

**Chris:** Oh, and the skills I'll need. I will need to be great at working in a (12)\_\_\_\_\_ and be really organized. Writing code is really difficult.

**Mom:** Well done, Chris. Now you just have to think about how to get the (13)\_\_\_\_\_ and experience.

**Chris:** Okay, time for more research.