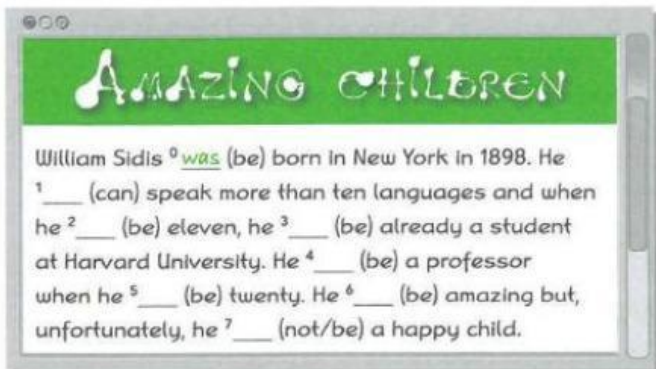


- 2 ★ Complete the text with the past forms of the verbs in brackets.



**AMAZING CHILDREN**

William Sidis <sup>0</sup> was (be) born in New York in 1898. He <sup>1</sup> \_\_\_\_\_ (can) speak more than ten languages and when he <sup>2</sup> \_\_\_\_\_ (be) eleven, he <sup>3</sup> \_\_\_\_\_ (be) already a student at Harvard University. He <sup>4</sup> \_\_\_\_\_ (be) a professor when he <sup>5</sup> \_\_\_\_\_ (be) twenty. He <sup>6</sup> \_\_\_\_\_ (be) amazing but, unfortunately, he <sup>7</sup> \_\_\_\_\_ (not/be) a happy child.

- 3 ★★ Complete the conversation between Elaine and her grandma with the correct past forms of the verb **be** or **can**.

E: Hi, Grandma. What are those photos?  
 G: They're my old photos from when I <sup>0</sup> was a teenager like you.  
 E: Wow. Is that your motorbike?  
 G: No, it <sup>1</sup> \_\_\_\_\_ my brother's.  
 E: <sup>2</sup> \_\_\_\_\_ you drive?  
 G: Not then. Driving lessons <sup>3</sup> \_\_\_\_\_ expensive and my parents <sup>4</sup> \_\_\_\_\_ pay for them.  
 E: Oh, I like this one. Where <sup>5</sup> \_\_\_\_\_ you?  
 G: We <sup>6</sup> \_\_\_\_\_ in Wales on a school trip. The weather <sup>7</sup> \_\_\_\_\_ very good – there <sup>8</sup> \_\_\_\_\_ lots of rain – but we <sup>9</sup> \_\_\_\_\_ very happy in the mountains. Every day <sup>10</sup> \_\_\_\_\_ the same – breakfast at 8 a.m., a 20-km walk and back to the hostel in the evening. We <sup>11</sup> \_\_\_\_\_ so tired, we <sup>12</sup> \_\_\_\_\_ move in the evenings. There <sup>13</sup> \_\_\_\_\_ any discos or parties – we <sup>14</sup> \_\_\_\_\_ in bed before 9 p.m.!

E: <sup>15</sup> \_\_\_\_\_ you with grandfather then?  
 G: No, I <sup>16</sup> \_\_\_\_\_. He <sup>17</sup> \_\_\_\_\_ at the same school as me. Just a minute, ah, here's one of your grandfather and me. We <sup>18</sup> \_\_\_\_\_ twenty-one or twenty-two then ...

- 4 ★★★ Use the cues in brackets to make full questions and answers.

**Conversation 1: Marcus and Sam**

M: Hi, Sam. <sup>0</sup> Where were you yesterday (where/you/ yesterday)?

S: Hi, Sorry. <sup>a</sup> \_\_\_\_\_ (I/tired). <sup>b</sup> \_\_\_\_\_ (I/not/phone) you because <sup>c</sup> \_\_\_\_\_ (my phone/in) my bag at school.

**Conversation 2: Jenny and Beverley**

J: <sup>a</sup> \_\_\_\_\_ (David/really horrible) to me yesterday.

B: Really? Why?

J: <sup>b</sup> \_\_\_\_\_ (We/with) Ellen and Mark at the Sports Centre for a game of tennis. You know I can't play any ball sports. <sup>c</sup> \_\_\_\_\_ (I/not/hit) the ball! <sup>d</sup> \_\_\_\_\_ (David/not/happy) with me! He hates losing.

**Conversation 3: Mr Smith and Kate**

S: <sup>a</sup> \_\_\_\_\_ (Why/you late) to school this morning?

K: <sup>b</sup> \_\_\_\_\_ (My dad/not/find) his car keys.

S: <sup>c</sup> \_\_\_\_\_ (Where/they)?

K: <sup>d</sup> \_\_\_\_\_ (They/on) the bathroom cupboard!