

## Review 2: Units 3-4

### 1 Find and circle people in the family.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 | s | f | g | m | u | m | h | l |
| 2 | g | r | a | n | d | m | a | i |
| 3 | j | g | r | a | n | d | p | a |
| 4 | f | u | n | c | l | e | x | d |
| 5 | d | b | a | b | y | l | n | r |
| 6 | g | r | c | o | u | s | i | n |



### 2 Tick (✓) people at school.

- |                                                 |                                    |                                    |
|-------------------------------------------------|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> aunt                 | 2 <input type="checkbox"/> friend  | 3 <input type="checkbox"/> student |
| 4 <input checked="" type="checkbox"/> classmate | 5 <input type="checkbox"/> grandpa | 6 <input type="checkbox"/> teacher |
| 7 <input type="checkbox"/> dad                  | 8 <input type="checkbox"/> mum     | 9 <input type="checkbox"/> uncle   |

### 3 Circle the first letter.



i / o nsect



m / p encil



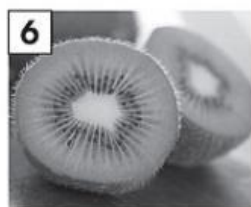
o / i range



k / j ellyfish



m / n ose



k / l iwi



n / m um



j / l amp

#### 4 Read and match.

1



She's a woman.

3



Is he a teacher?

5



Is she a classmate?

No, she isn't.  
No, he isn't.  
Yes, she is.  
Yes, he is.  
Her name is Barbara.  
His name is Fred.

2



He's my friend.

4



Is she a student?

6



Is he a baby?

#### 5 Read and circle.

- 1 I've got a baby **brother** / **sister**. His name is Tim.
- 2 I've got an **aunt** / **uncle**. Her name is Rita.
- 3 I've got a **grandma** / **grandpa**. His name is Charlie.
- 4 I've got a **mum** / **dad**. Her name is Nicole.

I can ...

- name people at my school and in my family.
- use *he* and *his* and *she* and *her* to talk about people.
- use *I've got* and *I haven't got* to talk about my family.
- say words beginning with *i, j, k, l, m, n, o* and *p*.

Yes.

I need to  
practise.

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