



















Name: \_\_\_\_\_

**1** CD 4  
16

Listen and tick (✓) the correct picture.

1	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>
2	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>
3	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>
4	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>
5	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>
6	a		<input type="checkbox"/>	b		<input type="checkbox"/>	c		<input type="checkbox"/>

**2** CD 4  
17

Listen and match. Write the letters.

a		b		c		d		e		f	
---	---	---	---	---	---	---	--	---	---	---	---

1 Monday ☐  
2 Tuesday ☐  
3 Wednesday ☐

4 Thursday ☐  
5 Friday ☐  
6 Saturday ☐

Name: \_\_\_\_\_

**1 Write sentences using *She's / He's got ...* .**

①


**He's got** \_\_\_\_\_

④


**He's got** \_\_\_\_\_

②


**He's got** \_\_\_\_\_

⑤


**She's got** \_\_\_\_\_

③


**He's got** \_\_\_\_\_

⑥


**He's got** \_\_\_\_\_

**2 Read, choose and write the words. Use the simple past.**

give    say    have (x2)    wake up    listen    be    feel

Last Saturday, Louise <sup>1</sup> \_\_\_\_\_ at nine o'clock. Her mum <sup>2</sup> \_\_\_\_\_, 'Happy Birthday!' Mum <sup>3</sup> \_\_\_\_\_ her a new red bike. Louise <sup>4</sup> \_\_\_\_\_ very happy. She <sup>5</sup> \_\_\_\_\_ a party in the afternoon with her friends. They <sup>6</sup> \_\_\_\_\_ to music and <sup>7</sup> \_\_\_\_\_ birthday cake. It <sup>8</sup> \_\_\_\_\_ yummy!