

Insight Pre-intermediate Progress Test 7-8 A

A Grammar

Read the sentence and choose the correct answer.

- There's a canteen at our school so we ___ take lunch if we don't want to.
A ☐ don't have to B ☐ must C ☐ mustn't
- If I had time, I ___ to play the guitar.
A ☐ will learn B ☐ would learn C ☐ learned
- You ___ tell your friends about your blog so that they read it.
A ☐ don't have to B ☐ must C ☐ mustn't
- My football team won the match because they ___ a lot the week before.
A ☐ had trained B ☐ have trained C ☐ were training
- The world would be more peaceful if everyone ___ to each other.
A ☐ listens B ☐ listened C ☐ would listen
- My brother ___ play rugby, but now he prefers football.
A ☐ use to B ☐ didn't use to C ☐ used to

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B Grammar

Complete the sentence with the correct form of the word in brackets.

- The teacher says he _____ (not / have to) finish all his work today.
- I wish I _____ (be) near the sea so I could surf every day.
- I wasn't sure if I _____ (eat) at the restaurant before.
- We _____ (use / live) next door to my teacher but she moved to a new house.
- When she arrived at the party, she realized she _____ (bring) her friend's gift.
- I _____ (not / use) understand maths, but I do now because you helped me.

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C Vocabulary

Read the sentence and choose the correct answer.

- The number of students playing baseball has ___ this year. We have two teams, not one.
A ☐ decreased B ☐ doubled C ☐ halved
- I ran in 20 ___ last year!
A ☐ ways B ☐ figures C ☐ races
- The company built its ___ in the capital city.
A ☐ headquarters B ☐ adverts C ☐ partners
- My cousin lives in England but ___ of living in Spain one day. She loves the food there.
A ☐ praises B ☐ dreams C ☐ competes
- There are lots of people here. We need to ___ the cake into 20 pieces.
A ☐ estimate B ☐ calculate C ☐ divide

6 My aunt works for the ___, she is a teacher at a state school.

A ☐ government

B ☐ civil servant

C ☐ economy

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D Vocabulary

Read the dialogue and choose the correct answer.

1 **Mother** If you want to succeed ___ life, take every opportunity that comes your way.

Daughter Thanks Mum, I'll try!

A ☐ of

B ☐ on

C ☐ in

2 **Girl** Why don't you play the piano in the concert?

Boy I'm shy so I'm not very ___ in public.

A ☐ confident

B ☐ confidence

C ☐ confidential

3 **Man** Some people are ___ for a new park in the area.

Woman That sounds like a good idea.

A ☐ praising

B ☐ campaigning

C ☐ dreaming

4 **Mother** How was the school trip to the science museum?

Son We had a great ___. I want to go back again soon.

A ☐ way

B ☐ time

C ☐ end

5 **Sister** You could be a teacher. You like children.

Brother I'm not sure I've got the ___ to work with them every day.

A ☐ patient

B ☐ patients

C ☐ patience

6 **Boy** What are you looking at?

Girl It's ___ for a new type of tennis racket. It's really cool.

A ☐ an advert

B ☐ a product

C ☐ a partner

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E Reading

Read the article about a man's experience of learning languages and choose the correct answer for each question.

When I was at school in the UK, we had a choice of two languages - Latin or ancient Greek. We had to study one - there was no avoiding them. The teachers at the time told us that we would benefit greatly from learning these languages as they can help with scientific and technological vocabulary. So, we all studied hard to learn our verb tables and grammar. With the aim of using it correctly in tests. We never actually communicated in these languages - there was no speaking involved. Later, in the sixth form, I was offered the chance to learn a modern foreign language, but I wasn't so

interested by then. I preferred more 'academic' subjects like literature and history. I kept away from those classrooms, despite seeing lively cheerful, conversations going on whenever I passed them. What a mistake that was, I now realize, as every summer I try to make myself understood on holiday in France and Spain. Ordering a drink or hiring a beach umbrella would be much easier if I had taken the opportunity that was offered to me when I was 16.

In my children's school, the curriculum offers several languages, but they are all optional, and are, as in all schools, not as popular as in the past. Maths, science and technology seem to be getting more popular, and many young people nowadays see studying a language as a waste of time when they can access immediate translations using apps and websites. Even if they are not always accurate. As far as they are concerned, face-to-face communication is less

common now, and people chat to friends on social media anyway. This means that learning

another language when you don't even use your own very often, must seem pointless to some people. However, the benefits of learning a language are far greater than just the ability to get things done or make small talk. Languages reflect the cultures in which they are used and help us to understand and enjoy different ways of seeing and describing the world. In addition, studies I have seen state that a brain that has learned languages is better trained for other subjects involving patterns and systems, like maths and music.

I wish I could persuade my teenagers to look up from their phones when we are on our family trips abroad and open their ears and minds to the new and interesting things in the environment around them. I fear that a few adults of the future may even forget how to speak at all because they prefer using messages. I still think nice it is to learn and speak other languages, and I don't think I'm the only one.

- 1 What did the writer learn to do in Greek or Latin at school?
 - A ☐ Have a conversation
 - B ☐ Use technological words
 - C ☐ Focus on language rules
- 2 How does the writer feel about deciding not to learn a language in sixth form?
 - A ☐ He is happy that he made that choice.
 - B ☐ He doesn't know if he made the right choice.
 - C ☐ He feels he made the wrong choice.
- 3 According to the text, what is happening to the number of students studying languages nowadays?
 - A ☐ It is getting smaller.
 - B ☐ It is staying the same.
 - C ☐ It is growing fast.
- 4 Why does the writer believe that learning languages is important?
 - A ☐ They help people communicate when they are on holiday.
 - B ☐ They help people with more than just daily communication.
 - C ☐ They help people to use social media and apps.
- 5 According to the text, what type of statement is: *learning languages helps you to study maths and music*?
 - A ☐ The writer's opinion
 - B ☐ The writer's wish
 - C ☐ A fact the writer read
- 6 What do the writer's children do when they are on holiday abroad?
 - A ☐ They look around them and listen to new languages.
 - B ☐ They spend a lot of time looking at their phones.
 - C ☐ They forget to speak to their family or people they meet.

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F Listening

 Listen to a woman telling parents about a summer camp. Choose the correct answer for each question.

- 1 The speaker is a _____.
 - A ☐ businesswoman and parent
 - B ☐ school director and company owner
 - C ☐ parent and teacher

- 2 Parents worry that their teenage children ____.
- A ☐ have poor social lives
 - B ☐ use their electronic devices too much
 - C ☐ walk around the streets at night
- 3 The speaker says children at the camps ____.
- A ☐ don't bring their devices with them to camp
 - B ☐ leave their devices in the camp bedrooms
 - C ☐ give their devices to the camp organizers on the second day
- 4 The percentage of children at summer camp last year who were happy without their devices was ____.
- A ☐ 97%
 - B ☐ 2%
 - C ☐ 98%
- 5 If children do not fill up their camp schedule, ____.
- A ☐ they rest and do whatever they want
 - B ☐ they have to help with jobs around the camp
 - C ☐ they must leave the following week
- 6 The purpose of this talk is to ____.
- A ☐ give families advice
 - B ☐ educate parents
 - C ☐ promote a business

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Test score

To focus on next: