

UNIT 4: SKILLS TEST A

# DICTATION

You will hear a recording about a place. Listen and write what you hear. You will hear the recording twice.

.....

.....

.....

15

# LISTENING

You will hear people talking about the places in the picture. Listen and complete the sentences.  
You will hear the recording twice.



- 1 The ..... is next to the Sports Centre.
- 2 The car behind the tree is .....
- 3 The flowers are .....
- 4 The taxi is .....
- 5 The ..... is between the bookshop and the office.

15

UNIT 4: SKILLS TEST A

# READING

Read the text and answer the questions.

## Minecraft: Make your own world

Do you like computer games? Do you like adventures? In Minecraft, you can build a world!

(6) ..... is it?

Minecraft is a game that you can play on a Wii, Xbox, Playstation, tablet or phone. Children love playing it, and there are many different ways that you can play it. In Minecraft, children can make their own worlds – there (7) ..... any instructions or rules to follow.

(8) ..... do you play it?

When you start playing, it is important to make a place to sleep. Collect lots of things to help you do this. Then you can start making bigger things! If you have any problems, there (9) ..... a lot of help online!

Can anyone play it?

Minecraft rules say you (10) ..... be over thirteen years old to play. The most important rule is to (11) ..... fun!

## Task 1

Choose the correct answer (A, B or C) for each gap.

- |                   |                 |                  |
|-------------------|-----------------|------------------|
| 12 <b>A</b> Why   | <b>B</b> Who    | <b>C</b> What    |
| 13 <b>A</b> is    | <b>B</b> aren't | <b>C</b> are     |
| 14 <b>A</b> How   | <b>B</b> Which  | <b>C</b> What    |
| 15 <b>A</b> are   | <b>B</b> aren't | <b>C</b> is      |
| 16 <b>A</b> can't | <b>B</b> must   | <b>C</b> mustn't |
| 17 <b>A</b> make  | <b>B</b> do     | <b>C</b> have    |

12

## Task 2

Answer the questions about the text.

18 Who likes playing Minecraft?

.....

19 What do people need to play Minecraft?

.....

20 Why must players collect things?

.....

21 Where can you find help?

.....

8

Total:  50

UNIT 4: LANGUAGE TEST A

# VOCABULARY

## Task 1

Write the words.



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

|  |    |
|--|----|
|  | 10 |
|--|----|

## Task 2

Complete the sentences with these words.

bank café hospital park shopping centre

- 6 I buy clothes at the .....
- 7 I buy coffee and eat biscuits in the .....
- 8 I ride my bike in the .....
- 9 I go to the ..... when I am sick.
- 10 I get money from the .....

|  |   |
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|  | 5 |
|--|---|

## Task 3

Choose the correct words to complete the text.

### Where I live

I love my home **(11) town / road**. It has 100 houses, and it is small. I know all the people here and my school is great! I often **(12) win / buy** food from the shop when I go to school. Chocolate and a drink! At lunchtime, I give my friends some of my food in the **(13) playground / bus station**. I always make a **(14) list / letter** of all the food I want to buy! I always buy chocolate because it is so **(15) grey / nice**.

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|  | 10 |
|--|----|

UNIT 4: LANGUAGE TEST A

# GRAMMAR

## Task 1

Complete the instructions.

Example: ..... Don't use ..... your mobile phone in class! (**USE -**)

**16** ..... in the classroom. (**EAT -**)

**17** ..... your homework! (**DO +**)

**18** ..... on your bed. (**JUMP -**)

**19** ..... your bike on the path. (**RIDE +**)

**20** ..... on the grass. (**WALK -**)

|  |    |
|--|----|
|  | 10 |
|--|----|

## Task 2

Complete the text with these words.

can can can't must mustn't

**Lily:** Hello Ethan! (**21**) ..... you see the bus?

**Ethan:** No, I (**22**) ..... I hope the bus arrives quickly.

**Lily:** Me too. We (**23**) ..... be late for school again.

**Ethan:** Let's go back to my house. Maybe my mum (**24**) ..... take us in the car.

**Lily:** Good idea! We (**25**) ..... get different bus tomorrow!

|  |   |
|--|---|
|  | 5 |
|--|---|

## Task 3

Choose the correct subject or object pronoun to complete the sentences.

**26** Emily gave **I / me** a present.

**27** Do you know the new teacher? I don't like **she / her**.

**28** I don't want to ask **they / them** to the party.

**29** Follow **we / us** to the bus stop.

**30** Karl and **I / me** love music.

|  |    |
|--|----|
|  | 10 |
|--|----|

Total: 

|  |    |
|--|----|
|  | 50 |
|--|----|