

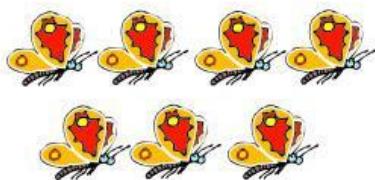
# Creepy Crawlies

## Skills:

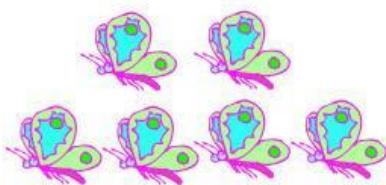
Addition &  
Subtraction  
to 8

# How Many Butterflies?

Add.



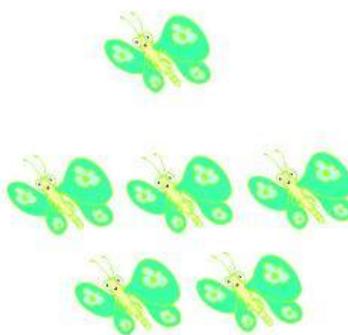
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

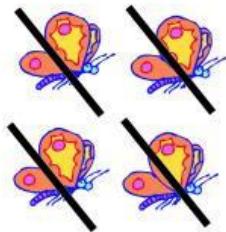


$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

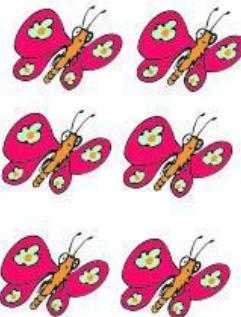


$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

Subtract.



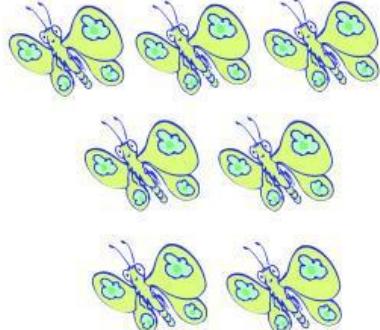
$$\begin{array}{r} 4 \\ - 4 \\ \hline 0 \end{array}$$



$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

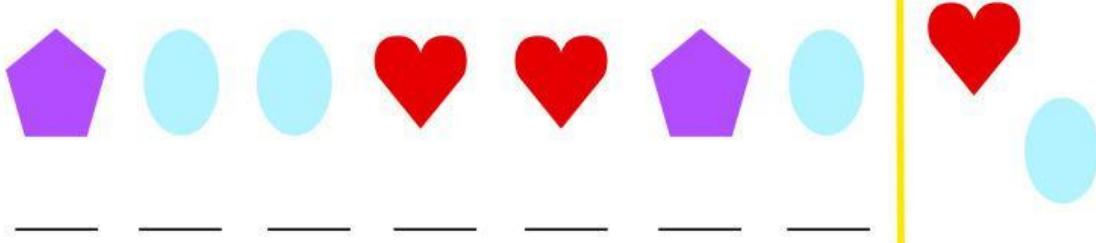
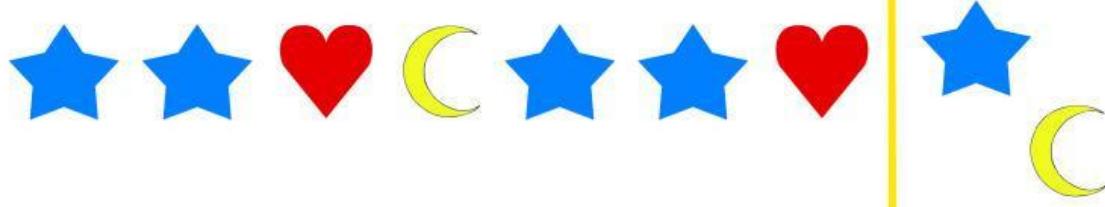
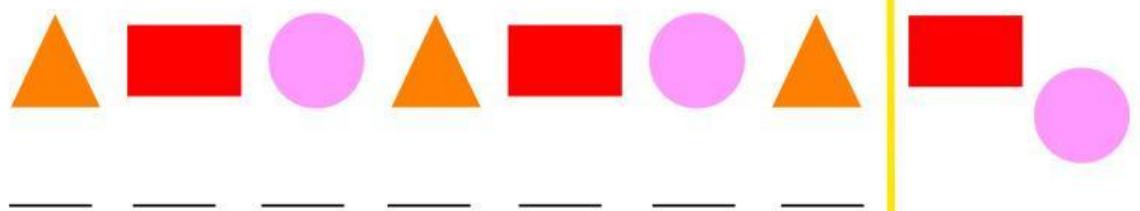
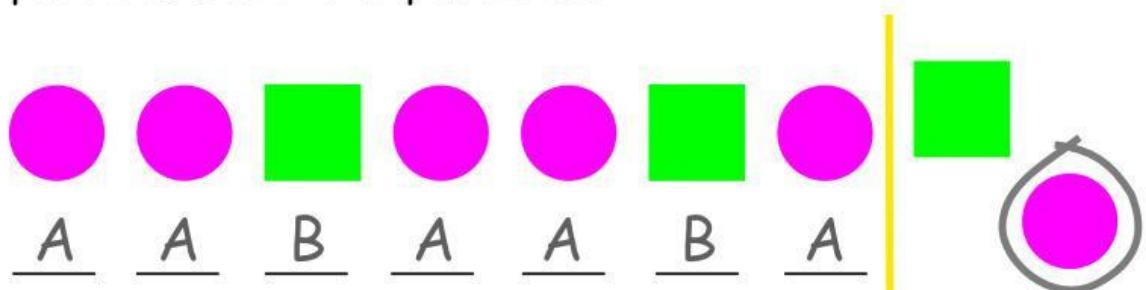


$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

# Pretty Patterns

Circle the shape that comes next in each pattern. Label the patterns.

Skills:  
Patterns



Creepy  
crewlie

## Skills:

Addition &  
Subtraction  
to 8

## Bug Problems



Note: You may need to help your child read the word problems.

Write the problems. Answer them.

8 were marching.  
3 stopped.

How many ants  
were still  
marching?

\_\_\_\_\_ ants were still  
marching.

6 were chirping.  
2 more came.

How many  
crickets were  
chirping?

\_\_\_\_\_ crickets were  
chirping.

4 were looking  
for aphids. 3 more  
ladybugs came.

How many  
ladybugs in all?

There were \_\_\_\_\_  
ladybugs in all.

5 were buzzing.  
4 stopped.

How many  
bees were  
buzzing?

\_\_\_\_\_ bee was buzzing.

# What's the Time?

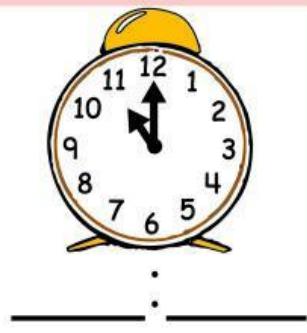
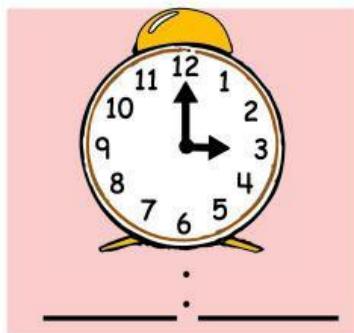
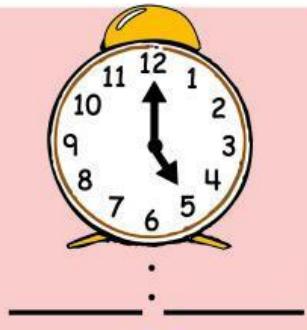
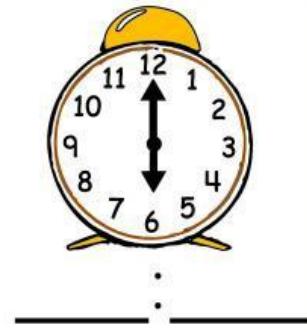
Note: You may need to read the information to your child.

There are 2 hands on a clock.

- The shorter hand is the **hour hand**.  
It points to the hour.
- The longer hand is the **minute hand**.  
It points to 12 when the time is “on the hour.”



Write the time.



## Skills:

Telling Time to the Hour

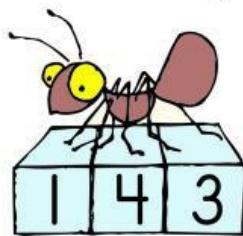
Creepy  
crew  
lies

## Skills:

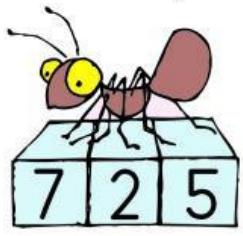
Addition &  
Subtraction  
to 8

## The Ant Families

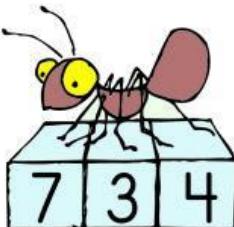
Make 2 addition problems and 2 subtraction problems.



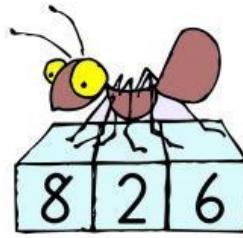
$$\begin{array}{r}
 1 \\ 
 + 3 \\ 
 \hline
 4
 \end{array}
 \quad
 \begin{array}{r}
 3 \\ 
 + 1 \\ 
 \hline
 4
 \end{array}
 \quad
 \begin{array}{r}
 4 \\ 
 - 1 \\ 
 \hline
 3
 \end{array}
 \quad
 \begin{array}{r}
 4 \\ 
 - 3 \\ 
 \hline
 1
 \end{array}$$



$$\begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}$$



$$\begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}$$



$$\begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 + \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}
 \quad
 \begin{array}{r}
 \text{---} \\ 
 - \text{---} \\ 
 \hline
 \text{---}
 \end{array}$$

Circle the one that does **not** belong in this “family.”

$1 + 6 = 7$

$6 + 1 = 7$

$7 - 1 = 6$

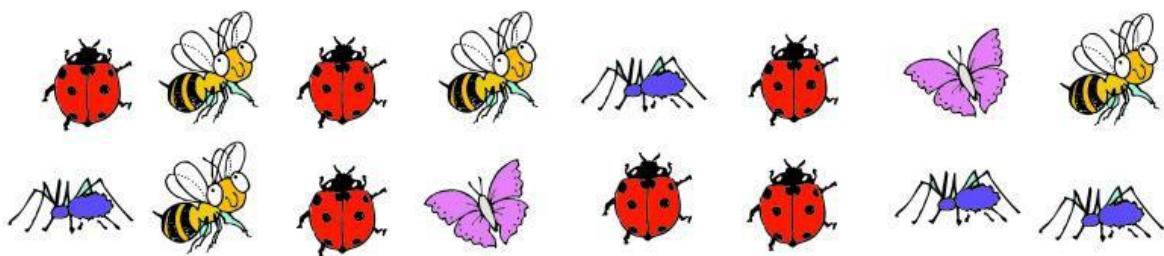
$6 - 1 = 5$

Which 3 numbers are  
“family members”?

\_\_\_\_\_

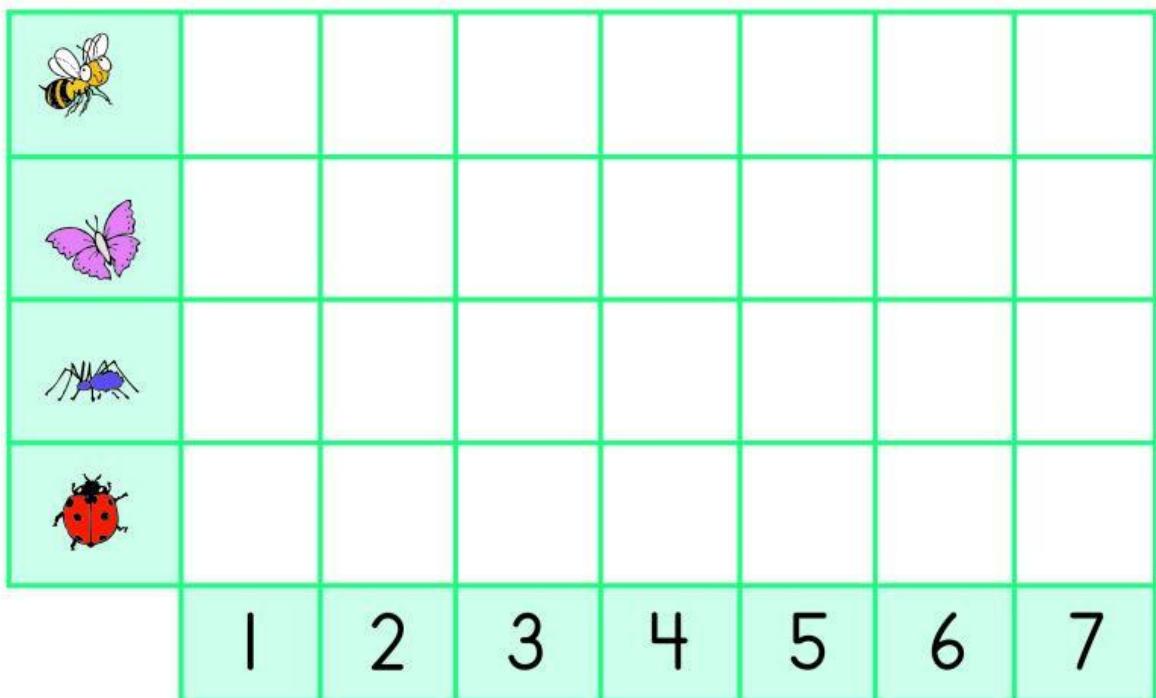
# Bug Collection

Color the graph to show how many.

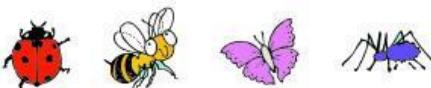


## Skills:

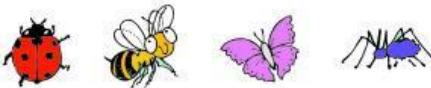
Completing  
and Reading  
a Graph



1. There were the most



2. There were the least



3. Which 2 bugs had the same number?

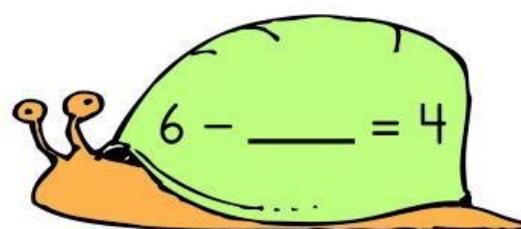
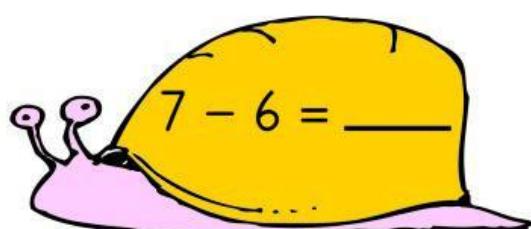
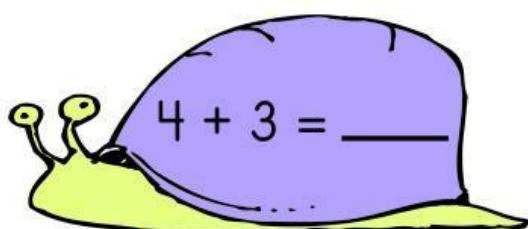
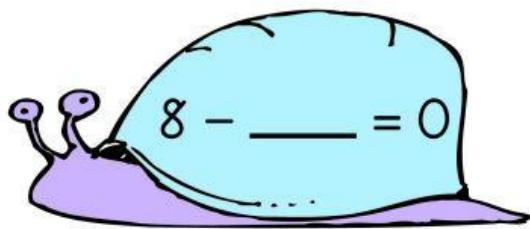
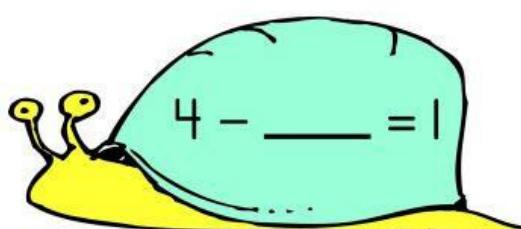
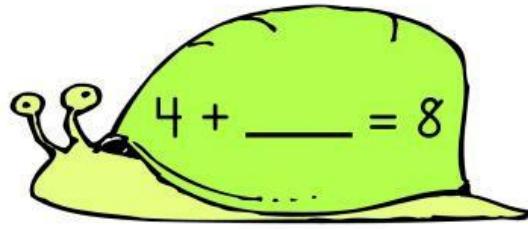
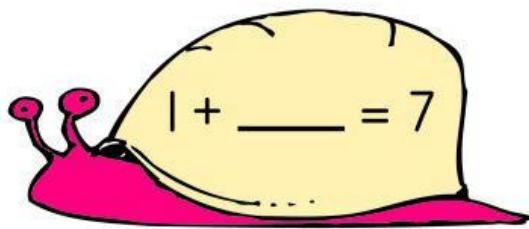
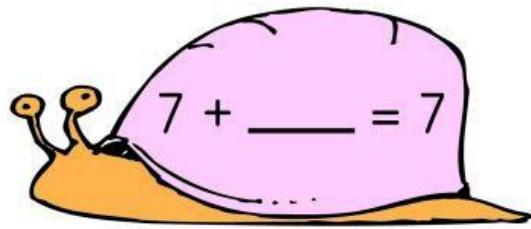
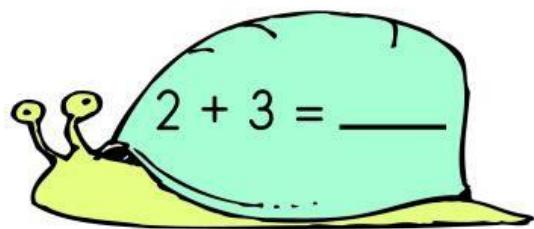


## Skills:

Addition &  
Subtraction  
to 8

## What's Missing?

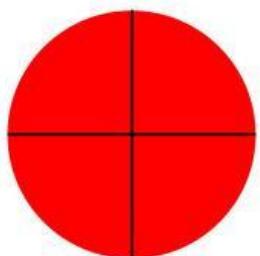
Fill in the numbers.



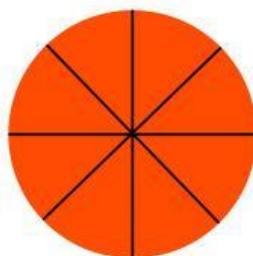
# Equal Parts

How many parts?

Skills:  
Fractions



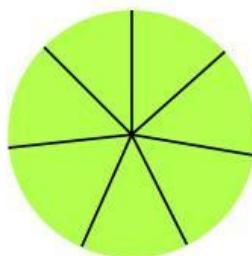
4 parts



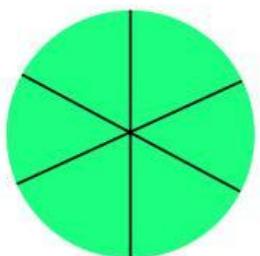
— parts



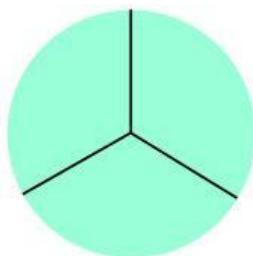
— part



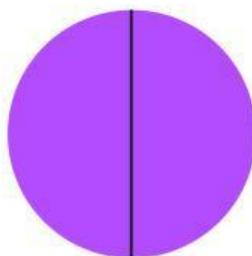
— parts



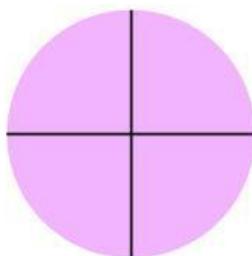
— parts



— parts



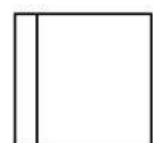
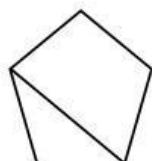
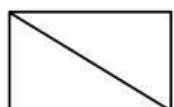
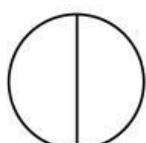
— parts



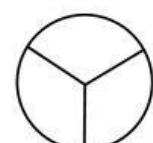
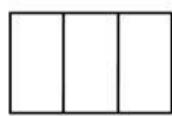
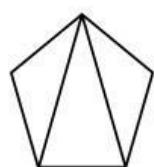
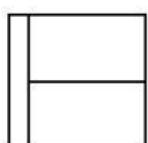
— parts

Creepy  
crew  
lies

Which ones have 2 equal parts? Circle them.



Which ones have 3 equal parts? Circle them.



## Skills:

Addition &  
Subtraction  
to 8

## Ladybugs Are Everywhere!

Add or subtract. Color the ladybugs that = **6**.

$0 + 1$

$5 + 1$

$0 + 5$

$4 - 1$

$3 - 3$

$6 - 1$

$2 + 4$

$7 - 4$

$7 + 1$

$9 - 3$

$7 - 2$

Add or subtract. Color the ladybugs that = **3**.

$5 + 1$

$6 + 2$

$6 - 3$

$5 - 2$

$3 - 0$

$3 + 3$

$4 - 0$

$3 - 2$

$8 - 5$

$3 + 5$

$2 + 6$

# Don't Bug Me!

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

## Skills:

Word Problems:  
Addition &  
Subtraction  
to 6

6  were crawling.  
3 stopped to take a nap.

How many  
snails were  
still crawling?

\_\_\_\_\_ snails were still  
crawling.

1  was flying.  
3 more dragonflies  
came.

How many  
dragonflies  
were flying?

\_\_\_\_\_ dragonflies were  
flying.

6  were eating  
grass. All 6 hopped away.

How many  
grasshoppers  
were still  
eating grass?

\_\_\_\_\_ grasshoppers  
were still eating grass.

2  were sipping  
nectar. 4 more  
butterflies came.

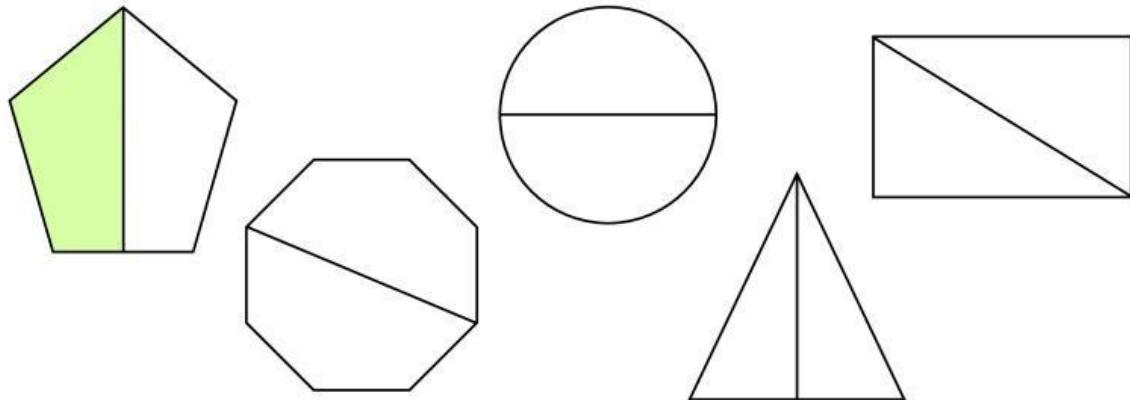
How many  
butterflies  
were sipping  
nectar?

\_\_\_\_\_ butterflies were  
sipping nectar.

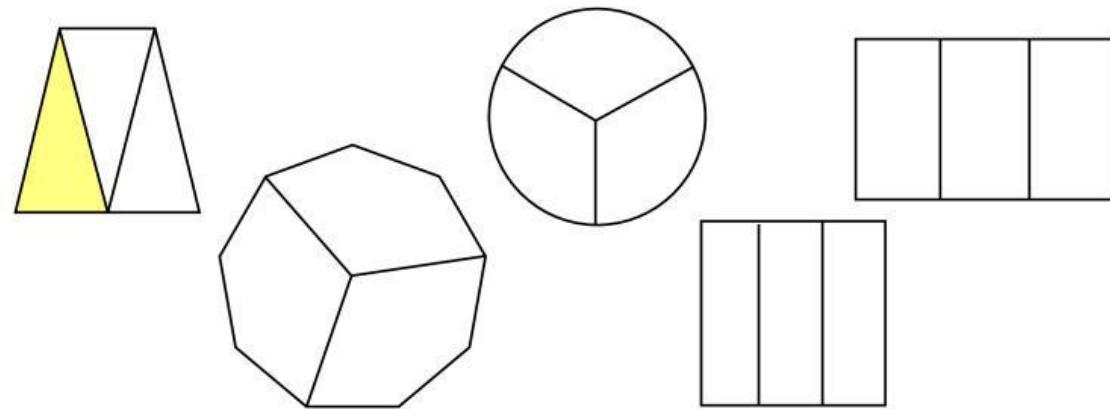
Creepy  
Crawdies

## Fraction Fun

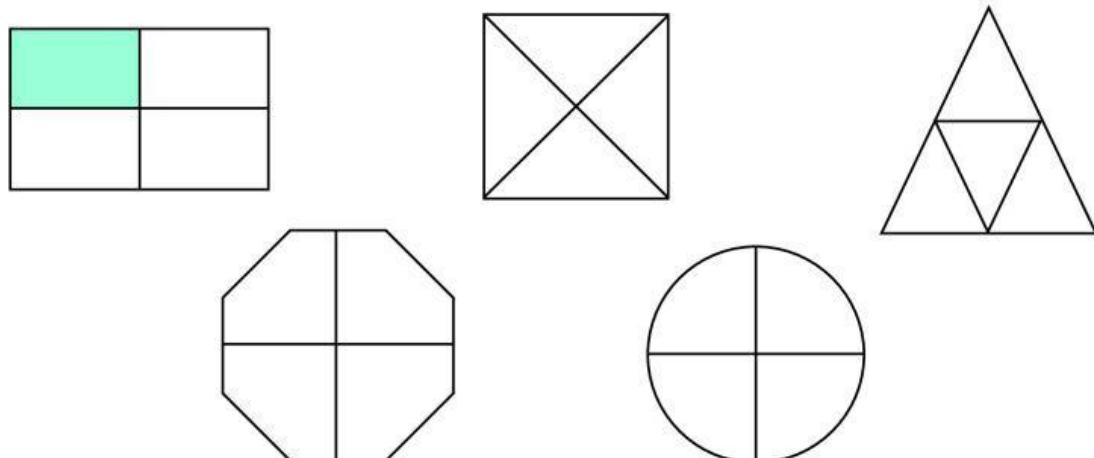
Color  $\frac{1}{2}$ .



Color  $\frac{1}{3}$ .



Color  $\frac{1}{4}$ .

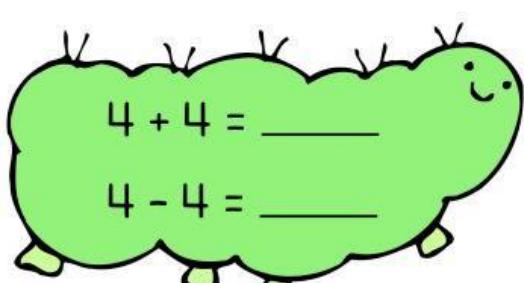
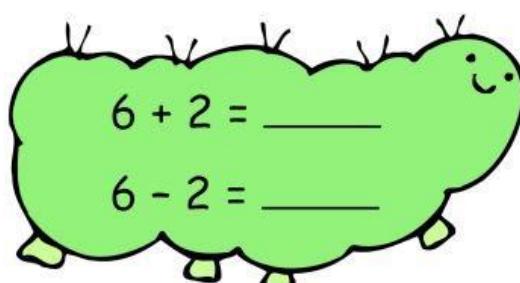
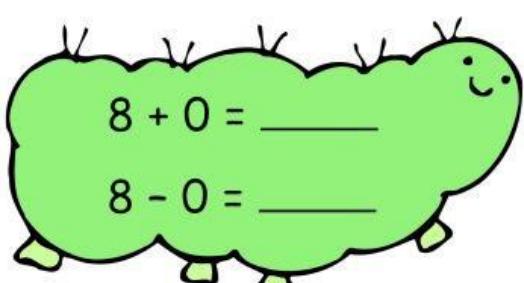
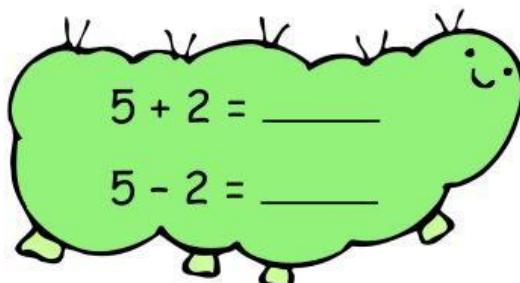


# Buggy for Bugs

Add and subtract.

Skills:

Addition &  
Subtraction  
to 8



## What Does It Say?

Write the letter that goes with each answer.

B      D      E      G      M      N      O      T      U

$$\begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline 0 \end{array} \quad \begin{array}{r} 8 \\ + 0 \\ \hline 8 \end{array} \quad \begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline 1 \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array} \quad \begin{array}{r} 4 \\ + 1 \\ \hline 5 \end{array}$$

,

$$\begin{array}{r} 0 \\ \hline 0 \end{array} \quad \begin{array}{r} 1 \\ \hline 1 \end{array} \quad \begin{array}{r} 2 \\ \hline 2 \end{array} \quad \begin{array}{r} 3 \\ \hline 3 \end{array} \quad \begin{array}{r} B \\ 4 \\ \hline 4 \end{array} \quad \begin{array}{r} 5 \\ 5 \\ \hline 5 \end{array} \quad \begin{array}{r} 6 \\ 6 \\ \hline 6 \end{array} \quad \begin{array}{r} 7 \\ 7 \\ \hline 7 \end{array} \quad \begin{array}{r} 8 \\ 8 \\ \hline 8 \end{array}$$

Creepy  
Crawlies

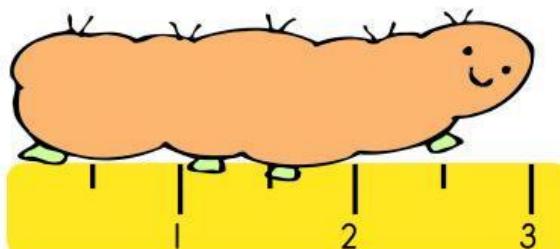


Add or subtract.

$3 + 5 = \underline{\quad}$   $6 + 2 = \underline{\quad}$   $8 - 1 = \underline{\quad}$   $8 - 5 = \underline{\quad}$

$8 + 0 = \underline{\quad}$   $3 + 2 = \underline{\quad}$   $7 - 4 = \underline{\quad}$   $7 - 7 = \underline{\quad}$

Measure.



The caterpillar is  
— inches long.

Write the time.

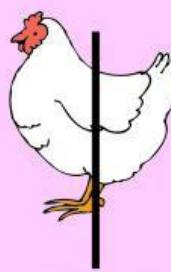


  :



  :

Symmetrical?



yes no



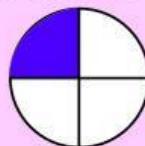
yes no

> or < ?

7 4

2 8

What is colored?



$\frac{1}{4}$

$\frac{1}{2}$

$\frac{1}{3}$

Finish the pattern. Label it.

