

1

Sounds and spelling

1 Say the chant. Circle **ch** and underline **ck**.

A school choir sings a chorus about a duck and a chicken.



2 Circle the **ch** words in black and the **ck** words in green. Match with the definitions.

a b c d e f g h i j
school duck chicken choir stomach clock chorus black technology neck

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|-------------------------------|-----|-------------------------------------|----------|
| 1 a bird we often eat | ___ | 6 where children go to learn | <u>a</u> |
| 2 a bird that can swim | ___ | 7 part of the body below the head | ___ |
| 3 the repeated part of a song | ___ | 8 a dark colour | ___ |
| 4 a group of singers | ___ | 9 computers and smart phones | ___ |
| 5 we use this to see the time | ___ | 10 part of the body where food goes | ___ |

3 Say the words in Activity 2 and write them in the circles.

ch

school

ck
