



1 LISTENING

- b** Work in pairs. Look at picture a. Why do you think the restaurant is empty? Choose an answer.
- The restaurant isn't open.
 - People think the waiter isn't very nice.
 - It's very early.



- c** Watch or listen to Part 1 and check your answers in 1b.
- d** Watch or listen to Part 1 again. Are the sentences true or false? Correct the false sentences.
- They have a reservation for four people.
 - They want a table by the door.
 - Annie finds it difficult to choose a table.

2 USEFUL LANGUAGE

Arriving at a restaurant

- a** Read the sentences. Who is the waiter – A or B?
- A** No problem.
B Can we have a table by the window?
- A** Good evening. Do you have a reservation?
A Yes, of course. This way, please.
B No, we don't. We'd like a table for four.
- b** Put the sentences in 2a in the correct order. Listen and check your answers.

3 LISTENING

- a** Read the restaurant menu. Read what the friends say about food in picture b. What do you think they choose for their main course?
- Martina _____ Dan _____
Annie _____ Leo _____
- b** Watch or listen to Part 2.
- Which of your answers in 3a are correct? Change the wrong answers.
 - Who can't decide what they want to have?



4 USEFUL LANGUAGE

Ordering a meal in a restaurant

- a** Complete the conversations from Part 2 with the words in the box.
- have then with I'll like
- WAITER** What would you like for your starter?
MARTINA I'd _____ the mushroom soup, please.
- WAITER** And for your main course?
MARTINA I'd _____ have the lamb with roast potatoes.
- WAITER** And for your starter, sir?
DAN I'll _____ chicken salad.
- WAITER** _____ chicken salad.
DAN I'd _____ lamb with roast potatoes.
- WAITER** Would you like rice _____ that?
LEO Yes, please.
- b** Tick (✓) the two phrases we use when we want to order food in a restaurant.
- | | |
|-------------------------------------|--------------------------------------|
| 1 <input type="checkbox"/> I have | 3 <input type="checkbox"/> I'd want |
| 2 <input type="checkbox"/> I'd like | 4 <input type="checkbox"/> I'll have |
- c** Put the words in the correct order to make sentences. Listen and check.
- salad / my / bean / I'd / starter / for / like
 - course / I'll / my / spaghetti / for / have / main
 - I'd / rice / chicken / like / with / curry

5 PRONUNCIATION Word groups

- a** Listen to the sentences. In each sentence there are two or more word groups. Write **|** where you hear the start of a new word group.
- For my **starter** | I'd like **raw fish**.
 - And I'll have **vegetable pie** for my **main course**.
 - I'd like **chicken salad** for my **starter**.
- b** Listen again. Notice the main stress in each word group.
- c** Write **|** where you hear the start of a new word group. Listen and check.
- For my **starter** | I'll have **mushroom soup**. And then I'd like **chicken curry** for my **main course**. And I'll have some **rice** with my **curry**.

6 CONVERSATION SKILLS

Changing what you say

- a** Look at the two sentences from the conversation. Underline the phrases Annie uses when she wants to change what she wants to say.
- ANNIE** What about the one on the right?
DAN If you prefer ...
ANNIE Maybe not. The one on the left is fine ...
 - ANNIE** OK, for a starter I'll have the fish. No, wait. I'll have chicken salad.
- b** Complete the sentences. Listen and check.
- I'll have mushroom soup. Maybe _____
I'd like the chicken salad.
 - I'd like spaghetti, I think. No, _____ I'll have the vegetable pie.