

Vocabulary

- 1 Read the text and decide which answer (A, B, C or D) best fits each gap.

According to recent research, teenagers are very (0) to price. They hunt for (1) and consider high prices a personal insult. They plan their shopping and do not just (2) into shops and buy on impulse. Interestingly, parents have a lot of (3) both over how much teenagers spend on clothes and what they buy, even if the teenagers have (4) the money themselves from a part-time job; in short, teenagers worry about their parents' reaction to the clothes they (5) Shops operate in a highly (6) environment, so they make sure to (7) for young people's tastes by having a wide range of fashion clothes in (8) at any one time.

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|---------------|--------------------|-------------|---------------|
| 0 A sensible | B <u>sensitive</u> | C affected | D considerate |
| 1 A values | B cheapness | C bargains | D decreases |
| 2 A jump | B pop | C enter | D pass |
| 3 A impact | B importance | C pressure | D influence |
| 4 A earned | B won | C gained | D acquired |
| 5 A invest | B achieve | C purchase | D obtain |
| 6 A competent | B competitive | C contested | D combative |
| 7 A offer | B cater | C sell | D supply |
| 8 A stock | B shelf | C place | D existence |

Grammar

- 2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- 1 Manu didn't succeed in completing the crossword.
ABLE
Manu off the crossword.
- 2 We need to use less paper.
AMOUNT
We need to cut paper we use.

- 3 Katya found the climb so tiring that she fell asleep at the top.

WORN

Katya the climb that she fell asleep at the top.

- 4 Pierre was unable to suggest an answer to the problem.

COME

Pierre an answer to the problem.

- 5 Did you manage to collect Paz from the station?

PICK

Were you from the station?

- 6 When Alexis reached the cinema, the film had finished.

GET

Alexis did not the film was over.

- 3 Write *as* or *like* in each of the gaps.

When my grandfather left school at the age of 14, he got his first job (1) an office assistant. In those days, he was extremely thin, (2) he wasn't paid very much and couldn't afford to eat a lot. But he was in the same situation (3) a lot of boys at that time, (4) most children left school at that age and had to look for a job. I have one or two photos of him from that time, and he looks just (5) me, but thinner! When he grew older, he worked at all sorts of things, such (6) reporting for a local newspaper and working (7) a part-time mechanic. (8) many people of his generation, he worked hard all his life, but he always found time for the things he enjoyed, (9) walking in the country or spending time with his grandchildren. I hope I'll be (10) him when I'm an old man!