

6.2 Stories

Grammar past simple regular verbs

1 Write the past simple for each of the verbs.

- | | |
|------------------------|-----------------|
| 1 carry <u>carried</u> | 7 look _____ |
| 2 close _____ | 8 love _____ |
| 3 collect _____ | 9 play _____ |
| 4 copy _____ | 10 relax _____ |
| 5 earn _____ | 11 return _____ |
| 6 enjoy _____ | 12 try _____ |

2 Complete the article. Use the past simple of the verbs in (brackets).



THE STORY OF THE CASHPOINT

There weren't any cash machines (sometimes called 'cashpoints') until the 1960s. When people ¹ wanted (want) to take out money from their bank, they usually ² _____ (visit) the bank and ³ _____ (wait) in a line to speak to one of the bank workers. Banks ⁴ _____ (open) during the week and on Saturday mornings. This was a problem if you ⁵ _____ (need) money at any other time.

John Shepherd-Barron ⁶ _____ (study) at the University of Cambridge and he ⁷ _____ (work) for De La Rue, a company that made banknotes for different countries. One day, John ⁸ _____ (arrive) at his bank, but it was closed and he couldn't get any money. He ⁹ _____ (notice) the vending machines that people ¹⁰ _____ (use) to buy drinks and food and he ¹¹ _____ (decide) that it was possible to have a 'money vending machine'. He ¹² _____ (talk) to Barclays – a British bank – and they ¹³ _____ (like) his idea. That was in 1965. Today there are over two million cash machines around the world.

3 Choose one word to complete each sentence and write it in the past simple.

- live / look / close
I lived in Bangladesh when I was a child.
- change / believe / prepare
The Lobi people of ancient Ghana _____ snake money helped them to stay safe.
- watch / listen / enjoy
We _____ to the radio when we were in the car.
- start / practise / collect
Sally _____ her new job last week.
- copy / hurry / carry
Sam _____ the shopping to his car.
- retire / return / turn
Dan doesn't work now – he _____ when he was sixty-five.
- use / turn / pay
In the past, people _____ for things with salt.

PRONUNCIATION -ed ending in past simple verbs

4a Circle the verb which doesn't have the same -ed sound.

- /d/ changed / returned / started
- /t/ called / looked / thanked
- /id/ collected / finished / included
- /t/ worked / liked / posted
- /d/ believed / noticed / prepared
- /id/ wanted / needed / used
- /d/ waited / received / moved
- /id/ responded / watched / shouted
- /t/ noticed / practised / turned

b 6.3 Listen and check.

c 6.3 Listen again and repeat.

➔ **STUDY TIP** When you learn a new verb, write down in your notebook if it's regular or irregular. For regular verbs, write down the pronunciation, using the symbols in exercise 4a. For irregular verbs, write down the past simple form, and try to learn it at the same time.