



Building a story

people snore	who _____
the alarm clock ticks	when _____
people stumble	
the alarm clock goes off	where <u>at home</u>
a mosquito buzzes	what _____
the bed squeaks	why _____
spray insecticide	
the light switch clicks	wheater _____



Pronunciation and intonation

1. The **top** players get the prize.
2. **Bob** begged for the chance to sing.
3. As the night ended, the **sad** discussion stopped.
4. The **big** game went into overtime.
5. Polite people don't talk about **taboo** issues.
6. They had to deal **with that** this morning.
7. The **judge** judged the criminal.
8. I **watch** **channel** 5 for news.
9. I couldn't **calm** **Martin** down.
10. **Jane** **neever** wanted it to happen.



For real

Technologies

Student A: You completely love everything about technology and you think no one in the world would be able to live without things such as cell phones, computers, the Internet and other devices anymore.

Student B: You disagree with your friend and you absolutely think technology has only brought disadvantages especially when it comes to interacting in person with others.



Parts of speech

When you plan your **conclusion**, you must also consider what the **objective** of your speech is. Is it to convince your audience to do or to believe in something? Is it to inform? Is it to induce an idea? Having that in mind, you should **plan** to end accordingly. Some alternatives are using a pertinent quotation, expressing your personal endorsement, making a metaphoric illustration or your point or even challenging your audience to accomplish something.



Debate

People should only listen to music or watch movies
that were made in their country.



Write the sentences

1. We don't have enough money to purchase a tablet. (to afford)

2. This is a challenge she'll have to cope with on her own. (to face)

3. She has always done a distinguished work for this company. (remarkable)

4. A severe thunderstorm is expected in the area today. (extreme)

5. Sooner or later she'll come and talk to you about it. (eventually)
