

Put the letters in the correct order to make the names of six geographical features.

1. You can go skiing on a mountain. OMUTNINA
2. You can go sailing on a . EKAL
3. You can climb a . NOVOCAL
4. There isn't any water in a . STREDE
5. New Zealand is an . DANSIL
6. Angel Falls is the world's highest . FLATWALER

VOCABULARY | Choose the correct answers.

1. I don't want to watch this film. It's **boring** / **easy** and it isn't **safe** **funny** .
2. I love skiing – it's **fast** **strong** and **low** **exciting** .
3. My granny is **high** **kind** and **friendly** **safe** . She always helps people.
4. Elephants are **intelligent** **cheap** animals but they can be **dangerous** **safe** .
5. In my opinion, Maths is **easy** **friendly** but History is **strong** **difficult** .

GRAMMAR | Write sentences comparing these animals.

1. Lions are more dangerous than (dangerous) cats.
2. Elephants (big) tigers.
3. Tigers (fast) tortoises.
4. Giraffes (tall) elephants.
5. Dogs (intelligent) cats.
6. Monkeys (funny) tigers.

GRAMMAR | Write sentences with the superlative form of the adjectives.

1. The longest wall (long / wall) in the world is The Great Wall of China.
2. (big / pizza) in the world is from Italy.
3. (old / pair of jeans) in the world is 136 years old!
4. (expensive / film ever) is *The Pirates of the Caribbean: At World's End*.
5. (bad / footballer) in the world is my dad!

SPEAKING | Put the dialogue in the correct order.

Rocco: What do you think of pizzas?

Big Al: But hamburgers are bigger than pizzas.

Rocco: Pizza Napolitana. It's really good!

Big Al: I really like them! My favourite is pizza Margherita. What's your favourite?

Rocco: I'm not sure. In my opinion pizzas are the best!

Big Al: That's true, it is good. But hamburgers are better than pizzas.

Rocco: Your hamburger is bigger than a pizza!

Przeczytaj tekst i dobierz do niego odpowiedni tytuł



Max and Karl are good friends. Max sometimes goes to Karl's house after school. Today they are playing on Karl's computer.

'Let's play Forest Adventure,' says Karl. 'It's too difficult,' says Max. 'I think Mountain Quest is more exciting than Forest Adventure. It's my favourite game.'

Karl has an idea. 'Why don't we play Mountain Quest first, then we can play Forest Adventure?' he says. The boys start the game. They are looking for a magic key, but they can't see it. They go across a river and they climb to the top of a volcano.

Finally they find the magic key. 'OK, let's play my game now,' says Karl. 'Sorry Karl, but I can't,' says Max. 'I've got Geography homework! Maybe tomorrow.'

- 1 Max's new computer.
- 2 Max and Karl do their homework.
- 3 Karl has an idea.



Przeczytaj tekst ponownie i odpowiedz na pytania

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1. Whose computer are the friends using today?

2. What is Max's favourite game?

3. What do the boys decide to do?

4. What are they looking for in the game?

5. Why doesn't Max want to play 'Forest Adventure'?

**Wysłuchaj wypowiedzi 4 osób na temat spędzania wolnego czasu. Dopasuj osoby 1 - 4 do właściwego zdania A - E.
Jedno zdanie podane zostało dodatkowo. 2.42**

A. This person compares two activities.

☐

B. This person has a negative opinion about an activity.

☐

C. This person would like to start a new activity.

☐

D. This person talks about a holiday activity.

☐

E. This person talks about a family activity.

☐

Przeczytaj tekst. Zaznacz, które zdanie 1 - 5 jest prawdziwe (T), a które fałszywe (F)

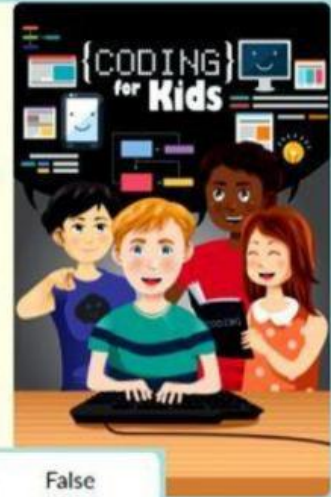
CODING FOR KIDS

I'm taking part in a great course now. It's called Coding for Kids. We are learning to write computer programs. It's fun!

The course is on Monday and Wednesday afternoons at the local library. I'm in a team with Jake and Becky. Jake is in year 7 at our school and Becky is my classmate. We have a really cool teacher – her name is Sue. She writes smartphone apps at work and she knows a lot about computers!

Right now I'm at home and I'm doing my homework for the course. I'm working with Jake and Becky, but they're not here – Jake's at home and Becky is in the computer lab at school. We are writing a program to help us review vocabulary for our French classes. It's not easy, but Sue is helping us.

Andy



1. Andy likes the course.
2. Andy's in a team with his classmates.
3. Sue works as a programmer.
4. Andy and his teammates are in different places now.
5. Andy and his teammates are revising French vocabulary right now.

True

☐☐☐☐☐

False

☐☐☐☐☐

 **LIVEWORKSHEETS**