

LANGUAGECERT
International Spoken ESOL
Communicator level – B2
Paper 3 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

- I: LANGUAGECERT International Spoken ESOL Exam, Communicator level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

- C: (Spells family name.)

- I: Thank you. Which country are you from?

- C: (Responds.)

- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Relationships with other people'.)

Topics

Relationships with other people

- Are there any characteristics that most of your friends share?
- Tell me about a family celebration you enjoyed.

Education

- What have you enjoyed most about your education so far?
- What new skills would you like to learn in the future?

Travel

- Tell me something about your travel experiences.
- What environmental issues should people consider when choosing how to travel?

(continued)

Reading

- Which newspapers or magazines do you usually read, and why?
- What do you think about e-book readers?

Prospects

- Tell me something about your future plans regarding work.
- Are job prospects for your age group generally good where you live?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (choose one situation from A).

A

- We're classmates. I start.
How about arranging an end-of-term class party for everyone?
- I'm a stranger in the street. I start.
Excuse me. Could you tell me where I could find a cheap place to stay?

C: *(Responds.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: Second situation (choose one situation from B).

B

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.

C: *(Initiates.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: *(Role-play a third situation from A or B if time allows.)*

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right? *(Hand over candidate's task sheet.)*

We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. I have a different list. Let's make some decisions together. Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet

College Health Event

Things to include (in order of importance):

1st: lectures on healthy lifestyle

2nd: yoga sessions

3rd: organic food tasting

When: this weekend 10am-6pm

Where: College Hall

Who: college students only

I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (choose topic for candidate).

Topics

- A The countryside nearest to where you live
- B Some recent news which has interested you

I: You now have thirty seconds to write some notes to help you. (Hand over piece of paper and pen/pencil.) So your topic is (repeat topic). (Withdraw eye contact for thirty seconds. Leave recorder running.)

I: (Candidate's name), please start.

C: (Talks.)

I: (When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)

Follow-up questions**The countryside nearest to where you live**

- How important is nature and the countryside to you?
- What are the biggest environmental problems in this country?
- Which natural areas in this country are the most beautiful?
- Why should people be encouraged to buy locally produced food?

Some recent news which has interested you

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? Why/why not?

I: Thank you, (give candidate's name.) That is the end of the exam.