

1



020

Put the dialogue in order. Then listen and check.

**B:** What's strange about a white horse?**A:** In the garden behind our house, 23 Queen's Park. It's eating all the flowers.**B:** Really? What does it look like?**A:** Good afternoon. Can I speak to the director of the zoo, please?**B:** OK. Try not to scare it. I'm coming to your house right now.**A:** Well, it looks like a horse – a white horse.**B:** That's me. How can I help you?**A:** It's got a horn.**B:** A white horse with a horn. Then it's a unicorn. Where did you find it?**A:** I've got a strange animal. I found it this afternoon.

2

Look and write a dialogue. Use language from Activity 1.

**Girl:** I've got a strange animal. I found it this afternoon.**Boy:**

80

Revision

What do I know?

1

Colour the bricks to make sentences. Write in the missing words.

1	What does	best sister	_____?
2	You're the	your sister	my mum.
3	What do	mermaids look	_____ the world!
4	That's the ugliest	is taller	the world!
5	My aunt	dog	look like?

2



Read and think. Then write two more.

They had scales and long tails.



What were animals like long ago?

About me!

3



Read. Then write about you and draw.

My favourite animal is the parrot.

It has colourful feathers and strong wings. It's an omnivore.

