

## II. LISTENING

**Activity 2 - /١٥.01/. Underline the key ideas in each of the questions below. Then listen and choose the correct answers.**

### Questions 1-5

Choose the correct letter, A, B or C.

- 1 Why did Milton miss the talk on fossils?
  - A He attended a different lecture.
  - B He had to catch up on some work.
  - C He was not interested in the subject.
- 2 What started Mr Brand's interest in fossils?
  - A a trip to America
  - B a chance discovery
  - C a film he saw as a child
- 3 What do schoolchildren say they most enjoy about the fossil hunts?
  - A looking for fossils in the rocks
  - B having their photo taken with a fossil
  - C being able to take the fossils home
- 4 During a fossil hunt, the main thing children learn is that
  - A history is all around them.
  - B it is important to be careful.
  - C patience leads to rewards.
- 5 What do Juni and Milton agree to do?
  - A persuade Mr Brand to run a fossil hunt for them
  - B use the Internet to book a place on a fossil hunt
  - C talk to some people who have been on a fossil hunt

**Activity 3 - /١٥.02/.. Decide what type of information you need for each gap. Then listen and complete the diagram.**

### Questions 6-10

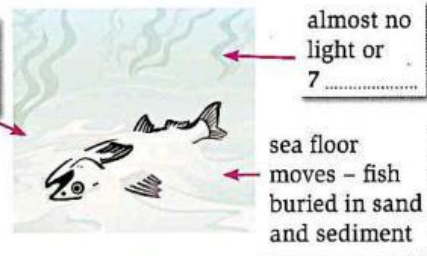
Complete the diagrams.

Write **ONE WORD ONLY** for each answer.

#### Formation of marine fossils

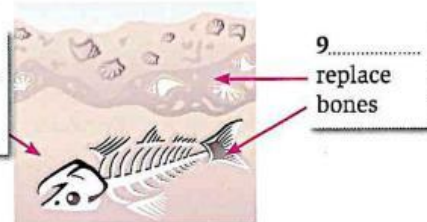
##### Stage 1

sea floor -  
soft and  
6 .....



##### Stage 2

layered  
sediment -  
turns into  
8 .....



##### Stage 3

fossil raised  
above sea  
level

