II. LISTENING

Activity 2 - /♫5.01/. Underline the key ideas in each of the questions below. Then listen and choose the correct answers.

Questions 1–5

*Choose the correct letter, **A**, **B** or **C**.*

1 Why did Milton miss the talk on fossils?
- **A** He attended a different lecture.
- **B** He had to catch up on some work.
- **C** He was not interested in the subject.

2 What started Mr Brand's interest in fossils?
- **A** a trip to America
- **B** a chance discovery
- **C** a film he saw as a child

3 What do schoolchildren say they most enjoy about the fossil hunts?
- **A** looking for fossils in the rocks
- **B** having their photo taken with a fossil
- **C** being able to take the fossils home

4 During a fossil hunt, the main thing children learn is that
- **A** history is all around them.
- **B** it is important to be careful.
- **C** patience leads to rewards.

5 What do Juni and Milton agree to do?
- **A** persuade Mr Brand to run a fossil hunt for them
- **B** use the Internet to book a place on a fossil hunt
- **C** talk to some people who have been on a fossil hunt

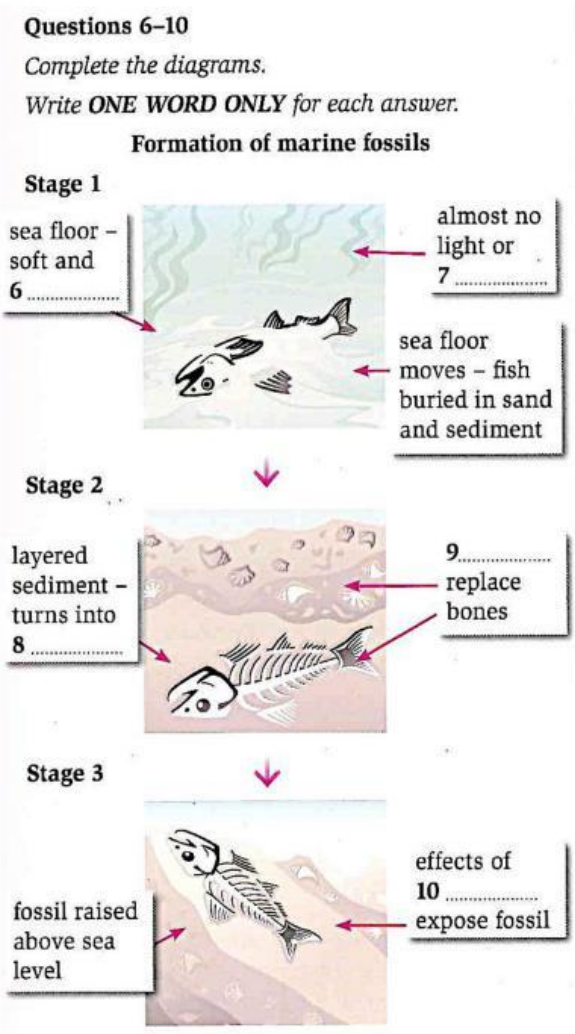
Activity 3 - /♫5.02/.. Decide what type of information you need for each gap. Then listen and complete the diagram.

Questions 6–10

Complete the diagrams.

*Write **ONE WORD ONLY** for each answer.*

Formation of marine fossils



LIVEWORKSHEETS