

Stative Verbs

Task 1

Underline the correct item.

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|---|---|
| 1 The children are having / have so much fun at the circus! | 4 Ron is wanting / wants to become a pilot. |
| 2 Fiona is looking / looks at some photos. | 5 I am not understanding / don't understand the meaning of that word. |
| 3 This jacket is fitting / fits you perfectly. You should buy it. | 6 He is loving / loves playing football. |
| | 7 I am thinking / think of buying a new CD. |

Task 2

Underline the correct item.

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| 1 I see / am seeing that the situation is out of control. | 8 These silk sheets feel / are feeling lovely and smooth. |
| 2 The sausages are tasting / taste delicious. | 9 Why do you smell / are you smelling the milk? Do you think it has gone off? |
| 3 Do you enjoy / Are you enjoying the party? | 10 Anna is Italian. She is coming / comes from Italy. |
| 4 You haven't said a word all morning. What are you thinking / do you think about? | 11 That dress looks / is looking nice on you. |
| 5 He has / is having a Siamese cat. | 12 If you don't look / aren't looking at that comic book, I'd like to see it. |
| 6 These flowers are smelling / smell nice. | 13 The doctor weighs / is weighing the baby. |
| 7 I don't know / am not knowing where she keeps the keys. | 14 Mary is / is being very naughty these days. |

Task 3

Put the verbs in brackets into the *present simple* or the *present continuous*.

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| <p>1 A: I (see) you still have a toothache.
B: Yes, I do. Actually, I (see) my dentist later.</p> <p>2 A: I (think) of visiting Jim this afternoon.
B: Don't bother. I (think) he's on a business trip.</p> <p>3 A: Why (Greg/be) so rude today?
B: I have no idea. He (be) usually very polite.</p> | <p>4 A: Why (you/taste) the sauce? Does it need more pepper?
B: No. It (taste) great the way it is.</p> <p>5 A: Why (you/smell) the milk?
B: Because it (smell) off. We should throw it away.</p> <p>6 A: I see you (have) a new mobile phone.
B: Yes, but I (have) trouble understanding how it works.</p> |
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Task 4

Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 A: I (think) about going to see *Green Day* in concert next month.
B: Great! I (think) they're the best. I'll come with you.
- 2 A: Why (you/weigh) yourself?
B: I want to see if I (weigh) enough for my height.
- 3 A: Your baby brother (be) adorable!
B: Yes, but today he (be) really naughty. He keeps drawing on the wall.
- 4 A: I see you (have) a new mobile phone.
B: Yes, but I (have) problems with it at the moment.
- 5 A: Why (you/taste) the soup? It's not ready yet.
B: To see if it (taste) sweet enough for the children.
- 6 A: Do you know where Mike (come) from?
B: He's from Glasgow. Actually, he's there at the moment but he (come) back tomorrow.
- 7 A: I (see) Charlotte has toothache.
B: Yes. She's in a lot of pain. She (see) her dentist this afternoon, though.

Task 5

Use the verbs to complete the sentences. Use the *present simple* or the *present continuous*.

fit

look

have

smell

think

appear

prefer

not/know

not/like

not/belong

1 Aya *prefers* classical music to jazz and pop.

2 He new cabinets in the kitchen.

3 She so relieved now that the test is over.

4 Tom Indian food. It's too hot and spicy for him.

5 The new rock band on stage tonight.

6 This isn't Ahmed's coat. It to him.

7 The food nice.

8 The funfair rides are exciting. We a great time!

9 I where Jane is at the moment.

10 The Browns of going to the theatre tonight.