MIDTERM II REVISION

Exercise 1: Read the following announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

STUDENTS PROPOSE INNOVATIVE IDEAS TO PRESERVE CULTURAL HERITAGE

A national ideas competition was launched to encourage young people to take part in preserving cultural heritage. Students from across the country submitted their **(1)**_____ on how to protect and promote traditions.

(2)_____ received many entries, contributing to a variety of creative proposals. One winning idea suggested using social media to promote heritage sites. An 11th-grade group **(3)**_____ photo contests and interactive content to attract young people's interest. They also came up **(4)**_____ activities to boost engagement. Another proposal focused on forming historical societies, where students could exchange **(5)**_____ ideas on heritage conservation. **(6)**_____ virtual platforms before, some students suggested setting up virtual folk clubs to showcase traditional music and storytelling through online channels.

These initiatives highlight the increasing role of young people in cultural preservation.

Question 1. A. interesting trending topics B. topic trending interesting
C. topic interesting trending D. trending interesting topics

Question 2. A. It was the competition which B. It was the at the competition that
C. It was the competition who D. It was the competition that

Question 3. A. proposer B. proposing C. proposed D. proposals

Question 4. A. with B. on C. to D. for

Question 5. A. much B. a little C. many D. another

Question 6. A. Having used B. Being used C. Using D. To use

Exercise 2: Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

Students launch projects to preserve local culture

A student-led initiative has been introduced to raise awareness of cultural preservation. Young people across the country have been encouraged to submit their **(7)**_____ on how to preserve local traditions.

(8)_____ inspired a wave of innovative ideas, with numerous ideas focusing **(9)**_____ digital solutions. One group of high school students suggested creating mobile apps to educate users about heritage sites. They also thought about **(10)**_____ for interactive quizzes and virtual tours to engage a wider audience. Another idea proposed establishing cultural exchange clubs, where students could share **(11)**_____ insights on traditional customs. **(12)**_____ extensive research, some students recommended digitalizing historical documents to ensure future generations can access them easily.

These forward-thinking projects demonstrate the enthusiasm of young people in protecting cultural identity.

LIVEWORKSHEETS

Question 7. A. ideas highly creative B. highly creative ideas

C. highly ideas creative D. creative highly ideas

Question 8. A. It was the project that B. It was the project who

C. It was the project which D. It was in the project where

Question 9. A. to B. on C. of D. with

Question 10. A. proposed B. proposer C. proposals D. proposing

Question 11. A. much B. a little C. some D. another

Question 12. A. Having conducted B. Being conducted C. Conducting D. To conduct

Exercise 3: Read the following announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

Celebrate Cultural Heritage Day!

Join us for **(13)**_____ exciting Cultural Heritage Day on Saturday, December 16th, from 10 a.m to 5 p.m, at City Hall Plaza! Discover the rich traditions of our community through a day filled **(14)**_____ fun, learning and conneciton.

The event features:

Live music and dance **(15)**_____ showcasing diverse cultures.

Local food stalls offering traditional dishes.

(16)_____ , crafts, and storytelling.

A marketplace with unique handmade goods.

This is a family-friendly event, open to everyone **(17)**_____ wants to celebrate and learn about the beauty of cultural diversity. Admission is free!

For more **(18)**_____ visit www.heritagecelebration.com or contact us at infor@heritagecelebration.com.

Let's come together to honor and share our heritage!

Question 13. A. some B. any C. many D. an

Question 14. A. to B. on C. about D. with

Question 15. A. perform B. performances C. performance D. performing

Question 16. A. Workshops interactive on arts B. Workshops interactive on arts

C. Interactive on arts workshop D. Interactive workshops on arts

Question 17. A. which B. who C. whom D. when

Question 18. A. plans B. details C. projects D. creatives

Exercise 4: Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

LIVEWORKSHEETS

BECOMING INDEPENDENT

Becoming independent is an important step in a young person's life. It helps you gain confidence and prepare for the future. Start by (1)_____ small responsibilities like managing your time wisely. You can create a daily schedule and set priorities for your tasks.

Another essential skill is learning how to (2)_____ on unnecessary spending. Try to save money and spend wisely (3)_____ buying things that are not really needed. This will help you become more financially responsible.

In addition, good communication skills are necessary. Learning to express your thoughts clearly and listen to others will make you more independent. The journey to independence (4)_____ time and effort, but the results are worth it.

So, (5)_____ in daily activities, practice decision-making and build self-confidence. Developing independence will make a positive (6)_____ in your life and future success!

Question 1.	A. took	B. to take	C. to tade	D. taking
Question 2.	A. drop out	B. carry on	C. deal with	D. cut down
Question 3.	A. instead of	B. because of	C. in spite of	D. in case
Question 4.	A. ends	B. takes	C. starts	D. begins
Question 5.	A. get involve	B. get involving	C. get involved	D. to get involved
Question 6.	A. distance	B. story	C. decision	D. difference

Exercise 5: Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

BUILDING INDEPENDENCE

Building independence is an important milestone in a young person's life. It allows you to become more confident and capable. You can begin by accepting responsibility for simple tasks, such as managing your own schedule and (7)_____ decisions about your studies.

Another key skill is learning how to (8)_____ on unnecessary expenses. Try to set a budget and spend wisely (9)_____ buying things that are not essential. This will help you develop financial independence.

Moreover, problem-solving abilities are important. Facing difficulties and handling them on your own will make you more self-sufficient. The process of becoming independent (10)_____ self-discipline and determination, but the benefits are worth it.

So, (11)_____ yourself in different activities, take responsibility for your actions, and strengthen your decision-making skills. Gaining independence will bring a significant (12)_____ to you life and future achievements.

Question 7.	A. made	B. to make	C. making	D. be made
Question 8.	A. cut down	B. carry out	C. drop off	D. deal with
Question 9.	A. despite	B. because	C. instead of	D. in case
Question 10.	A. requires	B. lasts	C. starts	D. begins

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Question 11.	A. engage	B. participate	C. join	D. contribute
Question 12.	A. impact	B. distance	C. outcome	D. success

Exercise 6: Read the following announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

Join Us at EcoLife: Making Sustainability Simple!

Looking to make a positive (1)_____ on the environment? EcoLife is here for you! We are a community dedicated to promoting sustainable living through practical tops, workshops, and exciting events.

From waste reduction strategies to eco-friendly product recommendations, EcoLife (2)_____ sustainability accessible and fun for everyone. Join us in our mission (3)_____ carbon footprints, protect natural resources, and create a cleaner planet for future generations.

(4)_____ you're an eco-warrior or just starting your green journey, there's a place for you at EcoLife! Together, we can (5)_____ . Visit **www.ecolife.org** to (6)_____ for our newsletter and upcoming events! Let's create a sustainable future, one step at a time.

Question 1.	A. comment	B. impact	C. rumour	D. condition
Question 2.	A. makes	B. made	C. was making	D. will make
Question 3.	A. reducing	B. reduce	C. to reduce	D. reduced
Question 4.	A. Whether	B. Whenever	C. If	D. Because
Question 5.	A. create a difference	B. do a difference	C. find a difference	D. make a difference
Question 6.	A. sign up	B. log out	C. get into	D. get over

Exercise 7: Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

CHOOSING THE RIGHT EDUCATION PATH

Deciding what to do after leaving school is an important step for students. Some choose higher education, while others prefer vocational training. Both options have (1)_____ , depending on students' interests and goals. Choosing the right path can shape their career opportunities, financial stability, and overall job satisfaction in the future.

For those who enjoy academic learning, universities provide opportunities to do so. They offer a wide range of subjects, from business to science, (2)_____ . A university degree is often required for professional careers and gives graduates an advantage in the job market. Moreover, universities allow students to develop critical thinking, research skills, and professional networks. Many institutions also provide scholarships and financial aid to support students throughout their studies, making higher education more accessible.

On the other hand, vocational schools focus on hands-on training. These programs are shorter and more practical, enabling students to start working sooner. Some vocational schools also offer apprenticeships, which provide (3)_____ , allowing students to earn while learning.

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(4)_____ . They struggle to make a choice, as both options offer unique advantages. That is why career guidance plays a crucial role in helping them decide. (5)_____ , they will have a strong foundation for future success. While the decision may seem overwhelming, understanding their abilities and long-term goals will guide them towards a successful and fulfilling career.

Question 1. A. their own benefits B. its own benefits

C. this own benefits D. his own benefits

Question 2. A. which helps students gain expertise in their chosen fields.

B. helped students gain expertise in their chosen fields.

C. helps students gain expertise in their chosen fields

D. that helps students gain expertise in their chosen fields

Question 3. A. benefits of financial and work experience

B. benefits from finance and gains work experience

C. financial benefits and work experience

D. financially benefits and works experience

Question 4. A. Some students do not know to choose what

B. Some students cannot decide what to choose

C. What to choose some students cannot decide

D. Cannot some students decide what to choose

Question 5. A. Although students make a wide choice B. As long as students do wisely choices

C. If students make wise choices D. Unless students choose wisely

Exercise 8: Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

DISCOVERING EDUCATION PATHWAYS

After completing high school, students must make a significant decision about their future. Some opt for higher education, while others prefer hands-on training. Both routes have (1)_____ , depending on individual interests and career aspirations. Making an informed decision can impact job opportunities, financial independence, and overall career fulfillment.

For students passionate about academic learning, universities offer a structured environment to expand their knowledge. They provide a broad selection of subjects, such as business, technology, and humanities, (2)_____ . A university degree is often necessary for specialized careers and can give graduates a strong position in the job market. Furthermore, university life helps students improve problem-solving skills, conduct research, and build valuable connections. Many institutions also offer grants and funding to support students, ensuring that education is accessible to a wider range of learners.

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Alternatively, vocational courses emphasize practical experience. These programs are usually shorter and focus on skill development, allowing students to enter the workforce more quickly. Some vocational schools also offer apprenticeships, which provide (3)_____ , helping students gain experience while earning an income.

(4)_____ . Choosing between academic and vocational education can be difficult, as both have unique advantages. This is why career counselling plays a key role in helping students make the right choice. (5)_____, they will lay a strong foundation for a rewarding and secure future. While the decision may feel overwhelming, understanding their own strengths and long-term goals will help students pursue a path that leads to success.

Question 1. A. its advantages B. their advantages

C. their benefits D. this benefit

Question 2. A. to enable students with deep understanding in their chosen subject

B. which enable students to gain deep understanding in their chosen subject

C. that enables students with deep understanding in their chosen subject

D. enables students with deep understanding in their chosen subject

Question 3. A. hands-on training and financially supportive

B. financial support and hands-on training

C. hands-on trained and financial support

D. financial supported and hands-on train

Question 4. A. Selecting the most suitable path is not a challenge for many students

B. Many students find selecting the most suitability path challenged

C. Challenging is the selection of the most suitable path of many students

D. Many students find it challenging to select the most suitable path

Question 5. A. Unless students can choose the best route for them

B. Without students choosing the best route for them

C. If students can choose the best route for them

D. But for their ability to choose the best route

Hot weather makes the heart (1)_____ . That is the reason why the majority of mountain rescue statistics are made up from summer walkers suffering heart attacks. So, how to walk safely in summer?

The answer is to keep up the water intake. It is vital not to wait until a thirst before stopping for a drink. Instead, keep drinking regularly from your water bottle.

Given that evaporation is the body's way to cool (2)_____ , soaking a hat with water is a great way to cool the head. Walking in the heat increases the rate at which your feet swell, (3)_____ . Cool water from a stream reduces any swelling and helps general foot comfort.

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As for what clothing you wear, this should be lightweight and reasonably loose-fitting. Tight clothing will feel uncomfortable and may even lead to an irritating rash on the skin. The answer, if this does develop, is to try and stay cool as much as possible. Do this by either keeping in the shade, (4)_____ , but without soap.

It is understandable to want to remove some clothing when it is extremely hot, but it does not really make much sense to take off T-shirts. The sun's rays can be quite strong, and shoulders are always very sensitive to sunburn. This is the worst place to be red and sore when you are wearing a heavy rucksack on you back. Wearing shorts can also create problems for walkers, as the backs of the legs can (5)_____

Question 1. A. pump harder B. pumping harder

C. to pump harder D. pumped harder

Question 2. A. itself B. herself C. ourselves D. themselves

Question 3. A. that can lead to them feeling tight in your boots

B. this can lead to them feeling tight in your boots

C. lead to them feeling tight in your boots

D. which can lead to them feeling tight in your boots

Question 4. A. nor washing the affected area with cold water

B. and washing the affected area with cold water

C. or washing the affected area with cold water

D. but also washing the affected area with cold water

Question 5. A. catch the sun very easily B. catch easily the sun very

C. catch easily very the sun D. the sun catch very easily

Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful letter / paragraph / … in each of the following questions.

Question 1:

a. Go straight ahead and then take the first turn on the left.
b. Excuse me, is the post office near here?
c. It's next to the bank, just around the corner.
d. How can I get there?

A. b – c – d – a B. a – d – b – c

C. c – d – a – b D. b – c – a – d

Question 2:

a. I'd like to arrange an appointment with you on Monday afternoon. Would that be OK for you?
b. OK, I'll see you at 2 p.m then.
c. I'm afraid I can't make it at that time. Are you free on Tuesday instead?
d. Yes, Tuesday works for me. What time shall we meet?

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e. How about 2 p.m?

A. d – c – a – b – e B. a – c – d – e – b

C. e – c – d – a – b D. c – d – a – e – b

Question 3:

a. Thank you very much!
b. Can you tell me the way to the nearest bus stop?
c. Walk along this street, then turn right at the traffic lights. The bus stop is in front of the supermarket.
d. Sure! It's not far from here.

A. b – d – c – a B. a – d – b – c

C. c – d – a – b D. a – c – b – d

Question 4:

a. Sorry, I have another appointment at that time. But I'm available on Friday morning.
b. Yes, that works for me. What time would suit you?
c. Hi, Ms Anna, would you be available on Wednesday afternoon? I need your advice on my project.
d. Would 10 a.m be OK for you?
e. That sounds great. Thank you, Ms Anna.

A. d – c – a – b – e B. e – c – d – a – b

C. c – a – b – d – e D. c – d – a – e – b

Question 5:

a. Tom: Hi, Linda! Long time no see. What have you been up to?
b. Tom: Wow, that's awesome! Any big projects coming up?
c. Linda: Hi, Tom! I've been working on a new app with my team at work.

A. b – a – c B. a – c – b

C. c – a – b D. a – b – c

Question 6:

a. Mia: I'm really excited for the trip next month!
b. Lisa: The food there is amazing! You'll love it.
c. Lisa: Absolutely! What are you most looking forward to?
d. Mia: I can't wait to see the beaches and try the local food.
e. Mia: I'm sure I will. How about you?

A. a – b – c – e – d B. a – c – d – b – e

C. a – c – d – b – e D. a – d – b – c – e

Question 7:

Hi Daniel,

a. You really helped me focus on improving my writing skills.

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b. Thanks a lot for the tips you gave me during our last study session.
c. It was challenging, but I feel much more confident now.
d. I still need some practice, though, especially with grammar.
e. Hope we can meet up again soon for another session!

Best,

Laura

A. b – a – d – c – e B. b – a – c – d – e

C. b – c – a – d – e D. a – b – c – e – d

Question 8:

a. I also enjoy the flexibility of working from anywhere.
b. Over the past year, I've discovered that remote work suits me perfectly.
c. It allows me to balance my personal life while staying productive at work.
d. In addition, it's great for reducing my commuting time and expenses.
e. Overall, I've found it to be a highly rewarding experience.

A. b-a-d-c-e B. a-b-c-d-e C. b-c-a-d-e D. b-a-c-e-d

Write a formal letter (150-180 words) to request information about the course in the advertisement below.

Success Language Centre

Want to learn foreign languages?

- Are you interested in learning foreign languages?
- We provide all kinds of courses in many languages.

Contact information:

Email: languagecentre@web.mail

Address: 50 Peace Street, Green City

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