

WORKSHEET

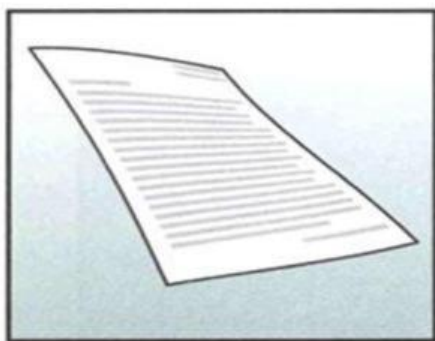
Date: 14/03/2025

FFs1 – Unit 10

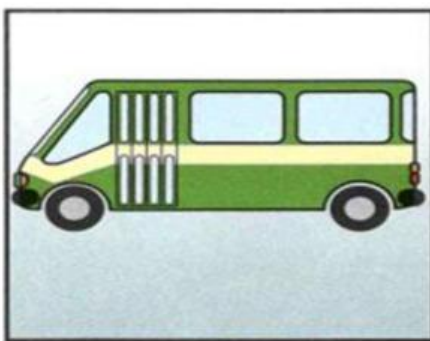
Teacher's feedbacks

Task 1: Listen and tick (✓) the box. There is one example.

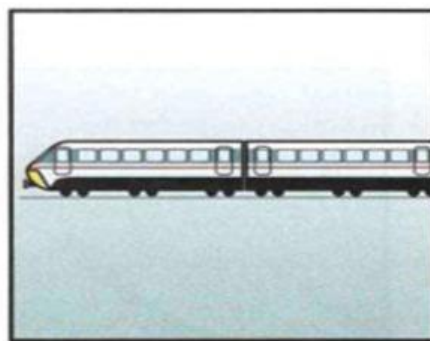
0. What's Bill doing?



A ☐

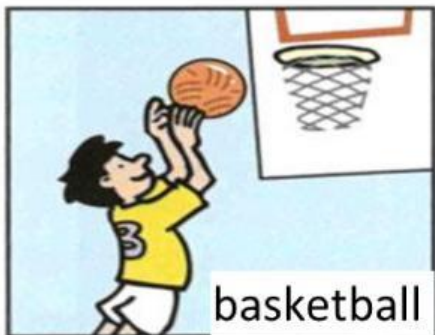


B ☒



C ☐

1 What's Tom playing?



A ☐



B ☐



C ☐

2 What's Nick doing?



A ☐

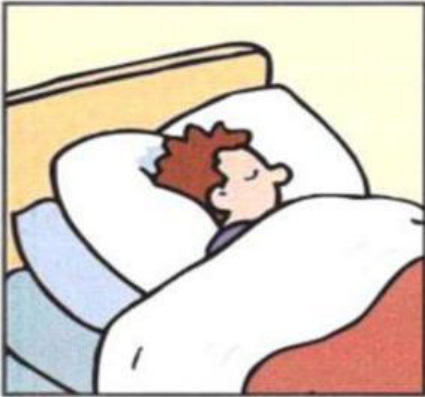


B ☐



C ☐

3 What's Ben doing?



A ☐

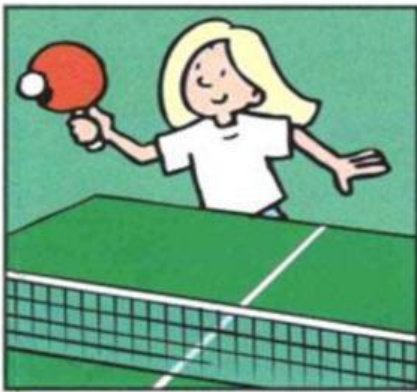


B ☐



C ☐

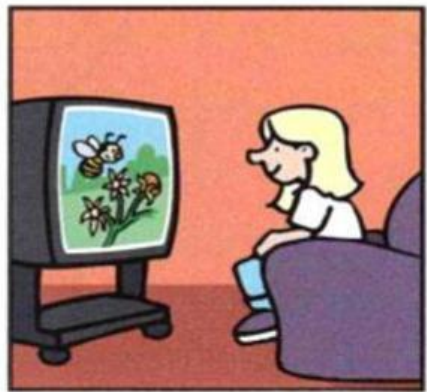
4 What's Kim doing?



A ☐



B ☐



C ☐

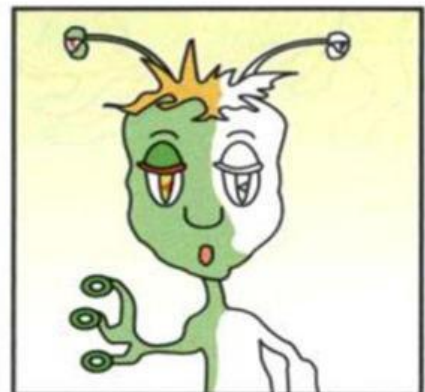
5 What's Ann painting?



A ☐



B ☐



C ☐

Task 3: Look and use *He has got*/ *She has got* to make correct sentences.

1



long – wavy – blue

=> *She has got long wavy blue hair.*

2



long – straight – blond

=> _____.

3



short – straight – green

=> _____.

4



long – curly – black

=> _____.

5



short – straight – brown

=> _____.

Task 3: Look and write the correct words.

water

rice

lemonade

coffee

sandwich

hamburger

spaghetti

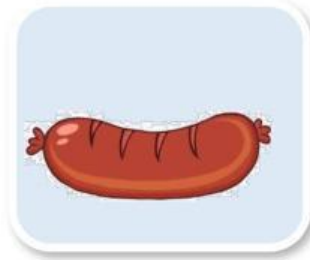
sausage

biscuit

noodles

fries

grapes



1.....

2.....

3.....

4.....



5.....

6.....

7.....

8.....



9.....

10.....

11.....

12.....