

Cross out the word that does not naturally follow the adjective.

- | | | | | |
|----------------|----------|----------|----------|---------------------|
| 1 challenging: | work | day | job | vacation |
| 2 high-paying: | position | employee | job | company |
| 3 freelance: | company | job | position | worker |
| 4 permanent: | career | employee | position | job |
| 5 stressful: | boss | day | job | time |
| 6 temporary: | job | friend | employee | place to live |
| 7 tiring: | day | work | sleep | vacation |
| 8 tough: | boss | job | fun | life |

Complete the sentences. Use the words in the box.

desk job dream job full-time job ~~government job~~
main job part-time jobs second job

- Teri is an accountant for the city of New York. She has a government job.
- Magda wants to work 40 hours a week, but she can't find a _____ . Instead, she's working two _____ : one in a store for 15 hours a week and one in a restaurant for 20 hours a week.
- Hector enjoys working with his hands and working outdoors. That's why he's so unhappy with his _____ .
- Suki's a high school teacher. That's her _____. But she needs more money, so she has a _____. She works in a restaurant on weekends and during summer vacation.
- I love traveling and I love boats. So my _____ would be to work on a cruise ship and see the world.

Match 1–6 in column A with a–f in column B.

- | | |
|---|-----------------------------------|
| A | B |
| 1 If I didn't need the money, _____ e | a I might get a second job. |
| 2 I'd invest in a new product if _____ | b I'd be a great boss. |
| 3 If I had a lot of free time, _____ | c I wanted to work less. |
| 4 I'd get together with friends more if _____ | d I had money in the bank. |
| 5 If I ran my own business, _____ | e I wouldn't work two jobs. |
| 6 I might take a salary cut if _____ | f I weren't working all the time. |

Put the words in order to form unreal conditional sentences.

- big house / if / I would / I lived / have / lots of space / In a
If I lived in a big house, I would have lots of space. OR I would have lots of space if I lived in a big house.
- if / to the beach / didn't rain / more often / so much / it / we / would go

- my neighborhood / always / so noisy / there / weren't / a lot of traffic / wouldn't be / if

- far away / miss them / my family / lived / I / would / if

- a dog / allergies / I would / didn't / if / get / I / have

Write the correct form of the verb in parentheses ().

- I wish I could go (can go) with you, but I have to stay home with the kids.
- I wish I _____ (not buy) these shoes online. I don't like them, and I can't return them.
- I wish I _____ (not take) the final exam next week. I need more time to study.
- I wish I _____ (have) time to go to the party. I really don't want to miss it.
- I wish I _____ (not have to) move. I know this apartment is small, but I really love it.
- I wish I _____ (live) closer to my job. Then I could walk to work.
- I wish I _____ (go) somewhere else for my vacation. It rained every day at the beach.
- I wish I _____ (not say) that. It was rude. I'm sorry.

Circle the correct answers.

- 1 My family life is the *place I live* / (time I spend) with my family.
- 2 When you have me time, you *do things with others* / *relax on your own*.
- 3 When you have downtime, you *don't do very much* / *have a little time*.
- 4 If you have a 9 to 5 job, you spend most of the *day* / *night* in an office.
- 5 When you take time off, you are *doing* / *not doing* your usual work or studies.
- 6 At a seminar, a *large* / *small* group of people have a discussion with a teacher or expert.
- 7 Someone who is always connected can do things on *the Internet* / *a phone* all the time.
- 8 When you have an assignment, someone has given you work you *like to* / *have to* do.
- 9 If you have a busy schedule, you *have* / *don't have* a lot of free time.
- 10 When you work the *day* / *night* shift, you might work from 4 p.m. to midnight.
- 11 During a lecture, the professor speaks for *less* / *more* than ten minutes.
- 12 During office hours, professors often *talk to* / *test* their students.
- 13 When you have a busy social life, you spend a lot of time with your *co-workers* / *friends*.
- 14 When you have a commitment, you have something you *must* / *want to* do.

GRAMMAR: I wish

Read the sentences. Do they express present, past, or future wishes?

- 1 I wish I had more time to study. present
- 2 I wish I hadn't bought these shoes. _____
- 3 I wish you hadn't moved away. _____
- 4 I wish I didn't have to work next week. _____
- 5 I wish I could go to the party tonight. _____
- 6 I wish you had told me the truth. _____
- 7 I wish I weren't living downtown. _____
- 8 I wish you were here. _____



Write sentences that are true for you. Use *wish* and the phrases in the box.

(not) be always connected	have a (better) family life	have (more) time off
have a (more exciting) social life	have (more) downtime	(not) have a lot of commitments
(not) have a 9 to 5 job	take it easy (more)	(not) have a busy schedule
(not) work the night shift		

- 1 I wish I had more downtime at work. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Match 1–8 in column A with a–h in column B.

A B

- | | |
|--------------------------|---|
| 1 I would if _____ | a I were you. |
| 2 Have you _____ | b you can do it next week?. |
| 3 It can't _____ | c you could offer to talk about the problem. |
| 4 You might _____ | d to lose. |
| 5 Maybe _____ | e tried talking to someone about the problem? |
| 6 I'd try that if _____ | f I were in your shoes. |
| 7 You have nothing _____ | g want to suggest another solution. |
| 8 Is there anyway _____ | h hurt, right? |



A Read the text. Check (✓) the benefits the writer mentions.

The benefits of turning off your phone

A recent study has shown that we touch our phones 80 times a day on average. That is a shocking number, and it can't be good for us. Here are three ways turning off our phones can help us:

1. We are on our phones so much that we are filling our heads with unimportant information. We're not using our eyes to notice who and what is around us. Studies have shown that we get ideas from noticing things. If our brains are filled with unimportant things and not with new things we see around us, we have fewer new ideas.
2. People feel less stress when they stop using their phones all the time. They also sleep better. You certainly don't need your phone in your bedroom. Buy an old-fashioned alarm clock. It will do as good a job waking you up in the morning.
3. Having a conversation with someone is much better than 50 texts or 10 emails. This is especially true at work where co-workers get more things done and get them done faster when they talk face to face. People understand each other better and trust each other more.

1

Better education

☐

2

Better health

☐

3

Better ideas

☐

4

Better jobs

☐

5

Better relationships

☐

Read the comments that listeners left on the podcast web page. Look at the underlined phrases. Then choose the correct answer.

Comments

1

This week's podcast was really interesting. To be honest, I hadn't thought a lot about how often I use my phone. As you said, it's strange that my friends and I get together and then spend so much of the time looking at our phones. I have a question about where to go for digital detox. You point out that it is a good idea to go to a place where everybody is trying to do a digital detox. Does it matter if the people are friends or strangers? I mean, if a friend of mine wants to do a digital detox, could we go together or would that be a bad idea? I look forward to hearing your reply!

2

I really enjoyed this week's podcast. There was one thing in particular that interested me. I never knew there were places that focus on technology-free experiences. I was wondering if you could give me the names of two or three places like that.

These people use the underlined phrases to:

- A give an opinion about what he or she heard in the podcast.
B refer to a statement or opinion he or she heard in the podcast.

Write a comment about the conversation you heard in exercise 1A. Use phrases that reference the speakers' statements or opinions.
