Superlatives



Language focus

Superlatives are used to describe a quality that a thing or person has the most or least of in a group.

*Laila is **the cleverest** student in the class.*

There are some rules to learn:

Put **the** before the adjective and add **est** to the end of adjectives with one syllable: ***slow*** / ***the slowest***

Put **the most** before adjectives of three or more syllables: ***difficult*** / ***the most difficult***

Sometimes, when an adjective is written **consonant** + **vowel** + **consonant**, double the final consonant: ***sad*** / ***the saddest***

When an adjective ends in **y**, change the **y** to an **i** and add **est**: ***busy*** / ***the busiest***

1 **Write the superlatives.**

1 small the smallest
2 fast _____
3 new _____
4 quiet _____
5 big _____
6 happy _____
7 funny _____
8 famous _____
9 beautiful _____
10 expensive _____

LIVEWORKSHEETS

2 Complete the poem with superlatives from Activity 1.

Jack can run. He can run very fast.
He's (1) the fastest boy in school.

And Jane tells jokes like no one else.
She's (2) _____ and she's cool.

Robert's (3) _____ – a friendly boy.
He laughs and smiles all day.

While Sally's (4) _____. She doesn't speak up. She says she's got nothing to say.

(5) _____ student in our year is Beth McBeth – she's with me.

I'm going to tell her everything and introduce class 6C.



3 Answer the questions. Write complete sentences.

1 Who is the funniest person in your class?

_____

2 Who is the oldest person in your class?

_____

3 Who is the youngest person in your class?

_____

4 Who is the best at drawing in your class?

_____

5 Who is the cleverest person in your class?

_____

LIVEWORKSHEETS