

## 3

## Telling the time

What time is it, Zoe?

It's **quarter past** four.

## Language focus

Use these words and phrases to talk about the time:  
**o'clock, quarter past, half past, quarter to.**

*It's four **o'clock** (4:00). It's **quarter past** four (4:15).*

*It's **half past** four (4:30). It's **quarter to** five (4:45).*

1 What time is it? Look and circle the correct time.

1 It's quarter past seven. / It's quarter past eight.



2 It's half past eight. / It's half past nine.



3 It's quarter past five. / It's half past five.



4 It's quarter past seven. / It's quarter to seven.



5 It's half past five. / It's half past six.



6 It's six o'clock. / It's twelve o'clock.



2

Complete the text with the words from the box.

seven o'clock ~~half~~ quarter past

I've got a dog called Marmalade. I take her for a walk every day at (1) half past four. We walk along the river in the park next to our house. We get home at five (2) \_\_\_\_\_. I help Dad cook the dinner and at (3) \_\_\_\_\_ to six we eat. At half (4) \_\_\_\_\_ six Mum washes up and I dry the dishes. Do you know what Marmalade does? She waits by the back door. I say, 'What do you want, Marmalade?' I know what she wants – another walk! 'We can't go now,' I say. 'It's almost (5) \_\_\_\_\_ o'clock!'

3

Write the times.

1 It's quarter past two.

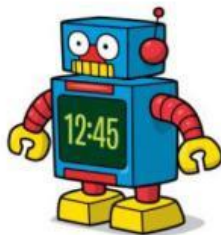
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_