

Writing guidelines

Writing task: "The Influence of Music on Emotions"

Write and check: Write an essay (6 paragraphs minimum) about how different genres of music affect mood and emotional well-being, while incorporating personal experiences, allows you to explore the profound impact music has on your life. Here's a structured guide to help you craft a comprehensive essay:

Use the following questions to help you plan your essay.

Questions:

1. What is your favorite music?
2. How often do you listen to music?.
3. Which is the profound impact music has had on your life?

Guidelines and Questions for Each Paragraph:

Introduction:

Objective: **Introduce the universal connection between music and emotions, and outline the essay's focus on personal musical experiences.**

Components:

- Discuss the general impact of music on human emotions.
- Introduce the significance of personal musical preferences and experiences.
- Present the essay's main themes: personal musical tastes, familial influences, music's role in life, and the evolution of musical preferences.

Guiding Questions:

- How does music influence emotions on a universal level?
- Why is it important to explore personal musical experiences?
- What aspects of your musical journey will this essay cover?

Paragraph 1: Personal Musical Preferences and Their Emotional Impact

Objective: Explore your current favorite music genres and how they affect your emotions and well-being.

Components:

- Identify your preferred genres or artists.
- Describe the emotions these genres evoke.
- Provide specific examples of songs or experiences that illustrate this emotional connection.

Guiding Questions:

- What are your favorite music genres or artists currently?
- How do these genres or artists influence your mood and emotions?
- Can you recall specific instances where a particular song or genre had a significant emotional impact on you?

Paragraph 2: Familial Musical Influences

Objective: Examine how your family's musical tastes have shaped your own preferences and emotional responses to music.

Components:

- Describe the music genres favored by family members.
- Explain how exposure to these genres influenced your musical tastes.
- Reflect on shared musical experiences and their emotional significance.

Guiding Questions:

- What types of music did your family members listen to during your upbringing?
- How did this exposure influence your own musical preferences?

Paragraph 3: The Role of Music in Personal Life

Objective: Analyze how music has played a role in various aspects of your life, such as coping with challenges, celebrating achievements, or enhancing daily activities.

Components:

- Discuss specific instances where music served as a source of comfort, motivation, or joy.
- Explain how music has been integrated into your daily routines or special occasions.
- Reflect on the overall impact of music on your emotional health and personal development.

Guiding Questions:

- Can you identify moments in your life where music provided comfort or motivation?
- How do you incorporate music into your daily routines or special events?
- In what ways has music contributed to your personal growth and emotional well-being?

Objective: Reflect on how your musical tastes have evolved over time and the factors that contributed to these changes.

- Compare your past and present musical preferences.
- Identify key experiences or influences that prompted shifts in your musical tastes.
- Discuss how these changes have affected your emotional responses to music.

- How have your musical preferences changed from childhood to the present?
- What experiences or influences led to these changes in taste?
- How do your current musical preferences impact your emotions compared to previous ones?

- Recap how different music genres influence your mood and well-being.
- Emphasize the role of familial and personal experiences in shaping your musical journey.
- Conclude with thoughts on the universal power of music to connect, heal, and inspire.

- Did you use *transition expressions and connectors*?
- Did you proper spelling of the words?
- Did you use diverse types of tenses: Present, past, future, present perfect...?

[illegible]