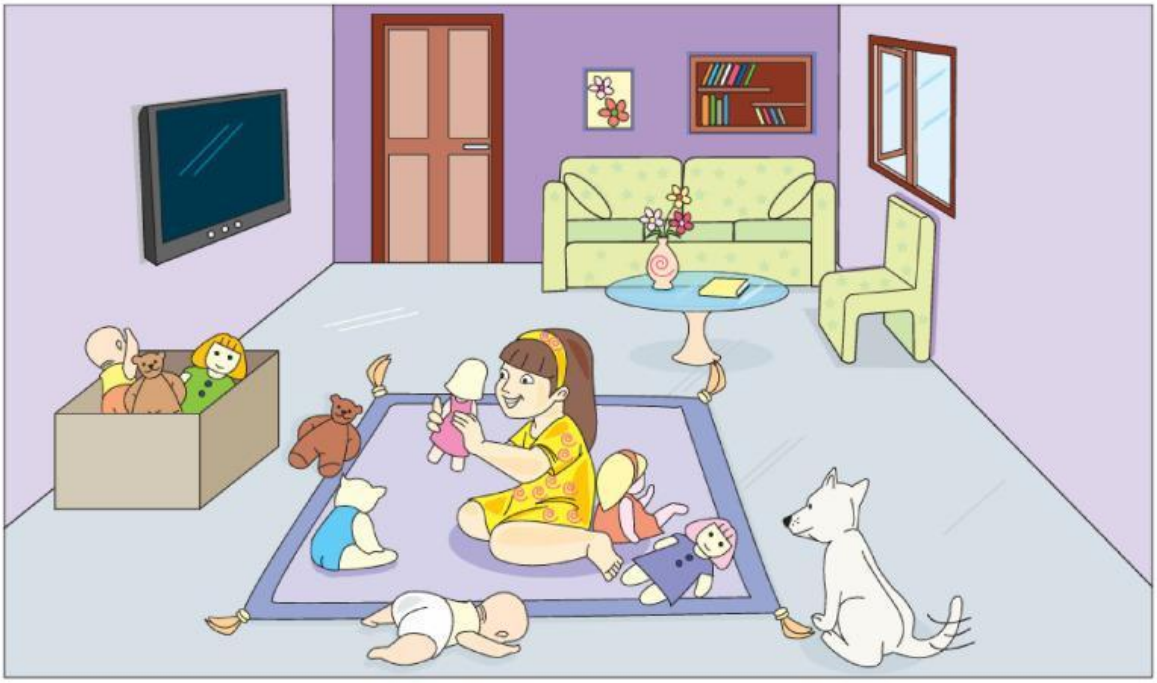
Part 2

– 5 questions –

Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the girl's name? Lucy

How old is she? 6

Questions

1 How many dolls has Lucy got? _____

2 What's the dog's name? _____

3 Which class is Lucy in? _____

4 What's the name of Lucy's school? _____ School

5 How many children are in Lucy's class? _____

LIVEWORKSHEETS

1 Read and circle.

1  **It's** / **She's** / **He's** got four legs.

2  **It** / **She** / **He** hasn't got long hair.

3  **It's** / **She's** / **He's** got three sides.

4  **It's** / **She's** / **He's** got a ball.

5  **It's** / **She's** / **He's** got a hat.

6  **It** / **She** / **He** hasn't got a hat.

2 Write.

1 got She's curly hair

She's got curly hair . a

2 He's hair got black

_____ . _____

3 long She's hair got

_____ . _____

4 hasn't She got curly hair

_____ . _____

5 black hasn't got He hair

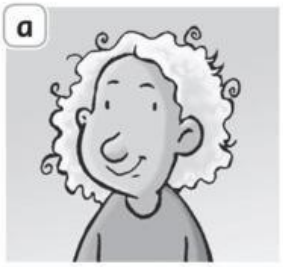
_____ . _____

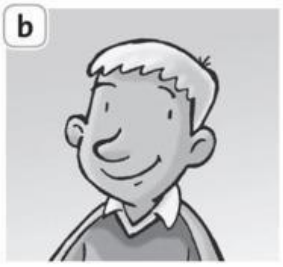
6 hasn't got black She hair

_____ . _____

7 She straight hair got hasn't

_____ . _____

a 

b 

c 

d 

LIVEWORKSHEETS

3 Match and write has or hasn't.



Has she got a doll?



Has he got a book?



Has she got a book?



Has he got a car?

Yes, he _____.

Yes, she _____.

No, he _____.

No, she hasn't.

3 Make the sentences negative.

1 He's got brown hair. ✓ He hasn't got brown hair ✘

2 She's got long hair. _____.

3 I've got short hair. _____.

4 He's got curly hair. _____.

LIVEWORKSHEETS

LIVEWORKSHEETS