

Part 2

– 5 questions –

Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the girl's name?

Lucy

How old is she?

6

Questions

1 How many dolls has Lucy got?

2 What's the dog's name?

3 Which class is Lucy in?

4 What's the name of Lucy's school?

_____ School

5 How many children are in Lucy's class?

 **LIVEWORKSHEETS**

1 Read and circle.

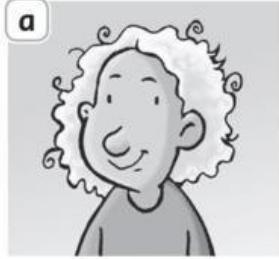
- 1  **It's / She's / He's** got four legs.
- 2  **It / She / He** hasn't got long hair.
- 3  **It's / She's / He's** got three sides.
- 4  **It's / She's / He's** got a ball.
- 5  **It's / She's / He's** got a hat.
- 6  **It / She / He** hasn't got a hat.

2 Write.

1 **got** **She's** **curly** **hair**

She's got curly hair _____.

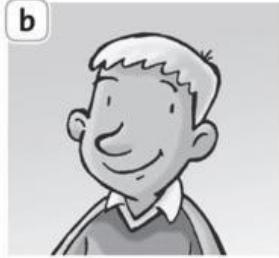
a



2 **He's** **hair** **got** **black**

_____.

b



3 **long** **She's** **hair** **got**

_____.

c



4 **hasn't** **She** **got** **curly** **hair**

_____.

d



5 **black** **hasn't** **got** **He** **hair**

_____.

6 **hasn't** **got** **black** **She** **hair**

_____.

7 **She** **straight** **hair** **got** **hasn't**

_____.

3 Match and write has or hasn't.



Has she got a doll?

Yes, he _____.



Has he got a book?

Yes, she _____.



Has she got a book?

No, he _____.



Has he got a car?

No, she hasn't.

3 Make the sentences negative.

1 He's got brown hair. ✓ He hasn't got brown hair. ✗

2 She's got long hair. _____.

3 I've got short hair. _____.

4 He's got curly hair. _____.

