



1. Вы услышите сообщение. Для каждого предложения А-Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

**A. All the products in a new department store are ...**

- 1) top-quality.
- 2) cheap.
- 3) expensive.
- 4) locally produced.

**B. The department store doesn't offer ...**

- 1) household gadgets.
- 2) electronics.
- 3) clothes and accessories.
- 4) art collections.

**C. The department store stimulates customers with ...**

- 1) pleasant music.
- 2) special promotions.
- 3) a car service.
- 4) a family atmosphere.

**D. During the opening event customers can ...**

- 1) take part in the lottery.
- 2) watch a show.
- 3) listen to a concert.
- 4) have free snacks.

**E. The department store compares itself with ...**

- 1) a business centre.
- 2) an entertainment centre.
- 3) a public centre.
- 4) a conference centre.

Запишите в таблицу выбранные цифры под соответствующими буквами

A	B	C	D	E

2. Прочтите текст. Для каждого предложения А-Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

### An Unexpected Encounter

One sunny Saturday afternoon Sarah, an ordinary 16-year-old student, instead of sticking to the usual route to meet her friends at the park, decided to take a shortcut through a neighborhood she doesn't know much about. With her headphones on and her favorite playlist on, she was all set for the mini-exploration.

As she was walking down a couple of side streets, Sarah spotted a sign that read "Paws & Claws Pet Shelter". Her heart skipped a beat. She had always had a weakness for animals — especially cute, fluffy puppies. Unable to resist the temptation, she turned off her way and headed for the shelter.

As soon as she stepped inside, she was greeted by a chorus of barking and meowing. It was like she had entered another world filled with wagging tails and curious noses. Inside, Sarah was greeted by the shelter's owner, Mrs. Thompson, an elderly lady with a warm smile and a heart full of love for all the animals. While she was exploring the rows of eager animals, Sarah found that her attention was drawn to a scruffy little terrier named Max. He had this goofy look in his eyes, and she couldn't help but laugh when he tried to play with her shoelaces.

There was this instant connection between them, and Sarah felt warmth as she imagined how great it would be to have him as a friend. For a moment, she forgot all about her friends waiting in the park, as Max captured her attention with his playful tricks.

Eventually, after what felt like forever but was really just an hour, Sarah realized she had to head back. As she waved goodbye to Mrs. Thompson and Max, who gave her one last hopeful look, something clicked in Sarah's mind, and she found herself wanting to be a part of that warmth. Now, Sarah left with a strong intention to persuade her parents to adopt the dog. Besides, she made up her mind to volunteer at the shelter, helping out wherever she could and giving those animals the love, they deserved.

**A. On that Saturday Sarah planned ...**

- 1) to visit the pet shelter.
- 2) to meet her friends at the park.
- 3) to explore a new neighborhood.
- 4) to volunteer at a local charity.

**B. As Sarah was walking through the neighborhood, her attention was caught by ...**

- 1) a group of children playing.
- 2) a park filled with flowers.
- 3) a coffee shop with a long line.
- 4) a sign of a shelter.

**C. When she entered the pet shelter, Sarah met ...**

- 1) the mayor of the town.
- 2) her friends from the park.
- 3) the shelter's owner.
- 4) a group of volunteers.

**C. When she first encountered Max, Sarah felt ...**

- 1) indifferent and uninterested.
- 2) amused and connected.
- 3) scared and hesitant.
- 4) annoyed by his tricks.

**E. After her visit to the shelter Sarah made a decision ...**

- 1) to adopt Max immediately.
- 2) to forget about Max and go to the park.
- 3) to persuade her parents to adopt a dog and to volunteer at the shelter.
- 4) to return home and listen to music.

**Запишите в таблицу выбранные цифры под соответствующими буквами**

A	B	C	D	E

**Прочтите приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами А–Е, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.**

**Travelling**

Travelling is one of the **A**\_\_\_\_\_ pleasures in life, it offers many ways to explore the world and leaves indelible **B**\_\_\_\_\_. Whether by air, land or sea, each type of transport provides its own unique experiences.

Air travel, due to its speed and efficiency, is popular with **C**\_\_\_\_\_ who want to travel long distances quickly. Car trips allow travellers to enjoy the journey itself, discovering hidden gems such as quaint cities and breathtaking landscapes along the way.

Travelling by train attracts many with its scenic routes and leisurely pace, often **D**\_\_\_\_\_ to iconic cities.

Ultimately, the choice of travel method and destination often **E**\_\_\_\_\_ individual preferences and a desire for adventure, cultural immersion or relaxation.

GREAT  
MEMORY

THAT

LEAD  
REFLECT

**Вы получили электронное письмо от Вашей подруги по переписке Амелии из Великобритании.**

**Ниже приведён отрывок из этого письма.**

From: Amelia@mail.uk

**To: Russian\_friend@mail.ru**

### **Subject: Learning English**

*... English is my native language but, still, I have some problems with grammar. All those exceptions drive me crazy!*

*How long have you been learning English? Do you have any problems with grammar or vocabulary? Do you study any other languages?*

**Напишите ей ответное письмо объёмом 90–110 слов, ответьте на три её вопросы. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.**

**From: Russian\_friend@mail.ru**

To: [Amelia@mail.uk](mailto:Amelia@mail.uk)

**Subject: Learning English**