



1. Вы услышите сообщение. Для каждого предложения А-Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

**A. The language school mostly works with ...**

- 1) adults.
- 2) preschoolers.
- 3) children.
- 4) youth.

**B. The lessons at the language school are held ...**

- 1) in the mornings.
- 2) in the evenings.
- 3) seven days a week.
- 4) on weekdays.

**C. Choose the false sentence.**

- 1) It is possible to study in small groups.
- 2) The lessons are mostly individual.
- 3) Learners can improve language skills in conversation clubs.
- 4) The school organizes lessons through the Internet.

**D. The ... language is not mentioned.**

- 1) Italian.
- 2) Chinese.
- 3) French.
- 4) German.

**E. The experts at the language school can help you ...**

- 1) find pen-friends.
- 2) choose a foreign university.
- 3) prepare for a language exam.
- 4) organize an international trip.

**Запишите в таблицу выбранные цифры под соответствующими буквами**

A	B	C	D	E

2. Прочитайте текст. Для каждого предложения А-Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

**A Funny Incident**

Mrs. Lawrence was known as a pleasant chemistry teacher who always seemed to have love for drama. One sunny afternoon, she decided to conduct a small outdoor science experiment for her teen students. The plan was to demonstrate the effects of chemical reactions using a little baking soda and vinegar. With her trusty assistant — a large balloon filled with baking soda — she confidently outlined the details, her enthusiasm was infectious.

When Mrs. Lawrence began her demonstration, her excitement reached its peak. She theatrically poured vinegar into the balloon, intending to create a colossal hiss. In the heat of her enthusiasm, she ignored the main rule of explosive chemical reactions: never mix vinegar with too much liquid. Suddenly, the balloon burst with a loud pop, throwing up a geyser of foamy liquid around her. The students couldn't help but laugh when Mrs. Lawrence, covered with a mixture of sticky vinegar and baking soda, looked like she had just gone through a car wash with foam.

Realizing that she had inadvertently become the star of her own farcical comedy, Mr. Lawrence laughed with her students. She wiped a trickle of bubbly liquid from her forehead and said: "Well, this is one of the ways to make science memorable!"

Instead of feeling embarrassed, she turned this incident into an instructive moment. While the students were still giggling, she explained what was behind the incident, providing the remaining class with not only an interesting story, but also a deeper understanding of chemical reactions.

From that day on, Mrs. Lawrence became a kind of legend at school, and the children were enthusiastic about scientific experiments, especially those that were accompanied by a healthy amount of humor. From time to time, her students jokingly asked if she would "blow up balloons" in the next class. Mrs. Lawrence just smiled, playfully reminding them that, although science can be difficult, it's always more fun when you accept the unexpected, especially when it causes a hearty laugh and unforgettable memories.

**A. Mrs. Lawrence was known for ...**

- 1) her love for provoking emotions.
- 2) her strict discipline.
- 3) her dislike for experiments.
- 4) her expertise in physics.

**B. For her outdoor science experiment Mrs. Lawrence used ...**

- 1) baking soda and water.
- 2) vinegar and balloons.
- 3) baking soda and vinegar.
- 4) lemon juice and salt.

**C. Choose the true sentence.**

- 1) She forgot to bring the baking soda.
- 2) She mixed vinegar with too much liquid.
- 3) She didn't have a balloon for the experiment.
- 4) She spilt the baking soda.

**D. When the balloon burst during the experiment the students ...**

- 1) were scared and ran away.
- 2) were angry and shouted at Mrs. Lawrence.
- 3) laughed at Mrs. Lawrence's appearance.
- 4) were impressed by the explosion.

**5. Mrs. Lawrence turned the incident into a teachable moment ...**

- 1) by scolding the students for laughing.
- 2) by running away and hiding.
- 3) by canceling all future experiments.
- 4) by explaining the science behind the incident.

**Запишите в таблицу выбранные цифры под соответствующими буквами**

A	B	C	D	E

**Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами А-Е, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.**

Films	
<p>The film industry has a power to shape teenage culture, providing not only entertainment, but also being a mirror reflecting the <b>A</b>_____ of teenage life. Thanks to the variety of plots, the films resonate with the hopes, problems and dreams of young viewers, creating a sense of connection and understanding.</p>	DIFFICULTY
<p>Personally, my favorite genres are coming-of-age dramas and exciting sci-fi adventures. I <b>B</b>_____ interested in sci-fi films for two years. Futuristic concepts and complex technologies encourage me to think beyond the limitations of the present.</p>	BE
<p>Meanwhile, dramas about <b>C</b>_____ resonate deeply, as they often touch on themes of self-identification, friendship and the challenges of growing up, which allows me to feel connected to the <b>D</b>_____ travels on a personal level. The combination of <b>E</b>_____ genres is not only entertaining, but also helps me navigate my own experiences and aspirations during this crucial period of my life.</p>	GROW UP  CHARACTER  THIS



**Ниже приведён отрывок из этого письма.**

**To: Russian\_friend@mail.ru**

... It is Sunday today. I have some homework to do ... but I feel so lazy! I put it off again and again because of my favourite series which is on TV now.

Напишите ему ответное письмо объёмом 90–110 слов, ответьте на три его вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.

**To: Edwin@mail.uk**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.