Extra Training

Evaluation

Task 8145

1. Вы услышите сообщение. Для каждого предложения A–E выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

A. The excursion will be ...

1) on foot.
2) by car.
3) by bus.
4) by bikes.

B. People have a chance to see ... while the excursion.

1) the nature outside the city.
2) the city attractions.
3) the royal family.
4) the icons in the church.

C. During the excursion the tourists will ...

1) listen to stories by a guide.
2) read a guidebook.
3) listen to an audio guide.
4) be guided by signs in the streets.

D. Choose the true sentence.

1) The excursion is for first-time visitors.
2) Tourists will have a chance to speak to local people.
3) People aren't allowed to take photos.
4) Tourists can try local food during the excursion.

E. The excursion will last ...

1) an hour.
2) two hours.
3) three hours.
4) the whole day.

Запишите в таблицу выбранные цифры под соответствующими буквами

A	B	C	D	E

2. Прочитайте текст. Для каждого предложения A–E выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

A Chance of a Lifetime

George was a typical high school student. One morning he had a usual routine — ate some cereal, put on his favorite hoodie and then rushed to school. When George entered the cafeteria, he noticed a huge banner hanging above the food line that read, "Battle of Talents - Sign Up Now!" Today his school was hosting a contest for a chance to win a summer internship at a local music studio. George played the guitar in his spare time and dreamt of becoming a music producer, but he never thought a simple contest could be his ticket to the big leagues.

His heart raced; he imagined his name in bright lights. He knew he had to try but felt those familiar butterflies fluttering in his stomach. What if he crashed and burned? After a moment of hesitation his friends pushed him to sign up, and before he knew it, he was standing on stage with the guitar in his hands, looking at the sea of faces. As he played, something magical happened; the nerves melted away, and he was in his element, playing every note and stress with passion.

As the last chord sounded, George was greeted with thunderous applause. It was like a wave of pure adrenaline crashing over him, and at that moment, he felt invincible. But the true exciting part of the story was when the head of the music studio, who judged the contest, approached him afterward. "You've got something special, guy. We are happy to invite you to our summer musical course" he said.

It was at that moment when George realized that was more than just a school event — it was his chance to make his dreams come true!

In the following weeks, George combined rehearsals with schoolwork, determined to make the most of this wonderful opportunity. He put his heart and soul into every practice session, building friendships with his bandmates and absorbing every bit of knowledge they shared. By the end of the summer, George had left not just with newfound skills and connections; he had left with a fire lit in him that would shape his future.

LIVEWORKSHEETS

A. Winning in the contest provides ...

1) a training at a music studio.
2) a chance to perform at a concert.
3) a scholarship for college.
4) a recording contract.

B. George played ...

1) a wind instrument.
2) a keyboard instrument.
3) an electronic instrument.
4) a string instrument.

C. Before going on stage George felt ...

1) confident.
2) indifferent.
3) nervous.
4) angry.

D. ... approached George after his performance.

1) his friends.
2) the head of the music studio.
3) the school principal.
4) his music teacher.

E. The words "with a fire lit in him" mean that ...

1) he felt enthusiastic.
2) he felt depressed.
3) he felt unpleased.
4) he felt angry.

Запишите в таблицу выбранные цифры под соответствующими буквами

A	B	C	D	E

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами A–E, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.

Lost Glasses

One sunny afternoon, Jake, a 12-year-old boy, **A**_____ soccer with his friends in the park when he discovered that his glasses were missing. He frantically searched the grass, retracing his steps and asking his friends if they **B**_____ them.	PLAY SEE
At the moment when he had almost lost hope, he noticed a glint of light **C**_____ from under the bush where he had dived to save the goal. Overcome with excitement, he crawled over to it and, to his relief, pulled out his trusty glasses, slightly **D**_____ but still undamaged.	SHINE BEND
Laughing at the fact that he was on the verge of death, he put **E**_____ on again, the world regained clarity, and joined his friends to celebrate his lucky find, making this day unforgettable for all who were involved in it.	THEY

LIVEWORKSHEETS

Вы получили электронное письмо от Вашего друга по переписке Роберта из Великобритании.
Ниже приведён отрывок из этого письма.

From: Robert@mail.uk
To: Russian_friend@mail.ru
Subject: Appearance
… You know, a lot of my classmates seem to have a competition on who looks better – boys make stylish haircuts, girls wear make-up and do their hair. *What is your attitude to appearance? What do you do to look nice? How much time do you spend on choosing what to wear?*

Напишите ему ответное письмо объёмом 90–110 слов, ответьте на три его вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить друга за полученное письмо.

From: Russian_friend@mail.ru
To: Robert@mail.uk
Subject: Appearance

LIVEWORKSHEETS