

Name _____ Class _____ Date _____

VOCABULARY

- Read the description and write the animal. The first letter is given and there is a space for every missing letter in the word.
 - A large wild cat that has yellow fur with black lines on it
t _ _ _ _
 - A small, green animal with long back legs for jumping that lives in or near water
f _ _ _
 - A large Australian animal that moves by jumping on its back legs
k _ _ _ _ _ _
 - A small animal like a mouse with wings that flies at night
b _ _
 - An animal like a small horse with long ears
d _ _ _ _ _
 - A small, black or red insect that lives in groups on the ground
a _ _
 - A long, thin creature with no legs that slides along the ground
s _ _ _ _
 - A yellow and black flying insect which makes honey and can sting you
b _ _
- Choose the correct words to complete the sentences.
 - It's brown and it's got a long neck so it's *definitely* / *definitely not* a giraffe.
 - My sister's eating a pizza. *Perhaps* / *Definitely not* she's hungry.
 - This small red insect is *probably* / *definitely* an ant or perhaps it's a fly.
 - I'm *definitely not* / *probably not* going to school tomorrow. It's closed!
 - The doctor says *perhaps* / *probably* my elbow is broken or maybe it's just injured badly. Either way I need to go to hospital.
 - I've got enough pairs of trainers. I'm *definitely* / *definitely not* going to buy any more.
 - It's raining heavily. *Maybe* / *Definitely* we should go the cinema or perhaps get together at my house.
 - As I want to be a doctor, I'll have to get a degree so I'm *definitely* / *probably* going to university.

GRAMMAR

- Choose the correct words.
 - Everybody's wearing a jumper today. It *must* / *can't* be cold.
 - I've got a cough, a sore throat and a headache. I *might* / *can't* have a cold.
 - That boy has given his dad a present. It *can't* / *might* be his birthday or perhaps he's saying 'Thank you'.
 - You've been swimming, played a match and run to the shops. You *can't* / *must* feel tired.
 - My sister is laughing loudly. She *might* / *can't* have a headache.
 - Nobody lives in that house. It hasn't got any windows. You *can't* / *must* live there.
 - My teacher is opening the door of that house with some keys. He *could* / *can't* live there.
 - That boy isn't eating anything. He *must* / *can't* be hungry.
- Complete the second sentence so that it means the same as the first sentence. Use *must*, *might* or *can't* and a verb.
 - Perhaps his arm is broken. He can't move it.
His arm _____ broken. He can't move it.
 - John's hasn't come to school today. I'm sure he's ill.
John hasn't come to school today. He _____ ill.
 - Of course you know my sister. She's in your class.
You _____ my sister. She's in your class.
 - That animal looks like a parrot but I'm not sure.
That animal _____ a parrot.
 - I'm sorry. I'm certain it's my fault. We were playing football near your car.
I'm sorry. It _____ my fault. We were playing football near your car.
 - I think our teacher likes playing tennis. She was holding a tennis racket yesterday.
Our teacher _____ playing tennis. She was holding a tennis racket yesterday.
 - This fish isn't fresh. It smells disgusting.
This fish _____ fresh. It smells disgusting.
 - Your brother doesn't drive a Ferrari. That's impossible. He's too young.
Your brother _____ a Ferrari. He's too young.