

Whose ... is this? / Whose ... are these?

Whose socks are these?



They're Sam's.
He's my brother.

Whose car is this?
Is it yours?



No, **it's** Sam's too.

Whose brother is this?!



Sam! What are you doing under the bed?

Language focus

Use **Whose ... are these?** to ask about possession of plural items.

Use **Whose ... is this?** to ask about possession of singular items.

Whose socks are these? **They're** Fred's.

Whose hat is this? **It's** May's.

1 Circle the correct words to complete the sentences.

- 1 **A** Whose cap is this?
B It's Claire / Claire's.

- 2 **A** Whose socks are *these* / *this*?
B They're Bob's.

- 3 **A** Whose pencil is this?
B It's *my* / *mine*.

- 4 Whose jeans are these? Are they *yours* / *your*?

- 5 *Whose* / *Who's* doll is this? Is it Jane's?

- 6 Whose football boots are these? Are they *Tom's* / *Toms*?



2 Look and write the names.



1 Whose purple socks are those? They're May's.

2 Whose football is that? _____

3 Whose plane is that? _____

4 Whose hat is that? _____

5 Whose black socks are those? _____

6 Whose white shoes are those? _____

3 Complete the dialogue with the words from the box.

they're ~~whose~~ yours mine 's these

Mrs Bush What a mess! Let's tidy the classroom. (1) Whose pen is this?

Tim It's (2) _____, Mrs Bush.

Mrs Bush And whose pencil case is this? Is it (3) _____, Alice?

Alice No, it's not mine. It's Tim (4) _____.

Mrs Bush OK. Whose socks are (5) _____ under the desk? Are they yours, Tim?

Tim Sorry, Mrs Bush. Yes, (6) _____ mine.

Mrs Bush Tim! Please tidy up your pen, your pencil case and your socks!