

AMAZING ROOFTOPS 3

UNIT 4 CONTROL DE SEGUIMIENTO

1) Lee y une. Si haces **CLICK** en los cuadros, escucharás

1 Read and match.

1 There's a wizard in the story.

2 There isn't a queen in the story.

3 There's a king. He's old.

4 There's a spy. I like spy stories.



5 There isn't a footballer. It isn't a football story.

6 There's an explorer in the story. He's strong.

7 There's a princess. She's young.

8 There's a boy. He's tall. He's my favourite character.

2) Responde con **“Yes there is”** o **“No there isn't”** a las preguntas. Haz click en las preguntas para escucharlas.



a) Is there a queen in this picture? _____

b) Is there a spy in this picture? _____

c) Is there a wizard in this picture? _____

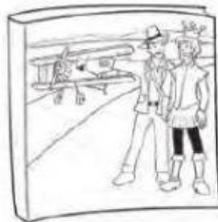
d) Is there a king in this picture? _____

e) Is there an explorer in this picture? _____

3) Lee los textos y escribe el número del cuento que ha leído cada niño. Si haces click en los textos, los podrás e



Book 1



Book 2



Book 3



Book 4



Book 5



Book _____

In my favourite book there's a king and a prince. The king is old and the prince is young and good-looking.



Book _____

I like this book. It's about a prince and an explorer. They go to Africa for an adventure.



Book _____

My book is about a prince and a wizard. The wizard is very old.



Book _____

In my favourite book there's a wizard and a king. The king is old and the wizard is very tall.

Arrastra la palabra a su sitio correcto.

young strong good-looking old tall short



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____