

GRAMMAR AND VOCABULARY

1 Choose the correct word or phrase.

- 1 I **can** / **could** read when I was three years old.
- 2 I don't think you **should** / **might** watch this film. It's scary!
- 3 You **don't have to** / **mustn't** come shopping with me, but you can if you want to.
- 4 I hope we'll **can** / **be able to** visit you again soon.
- 5 I **can** / **could** get a new phone for my birthday - if I'm lucky!
- 6 My mum's gone shopping, but she **should** / **can** be back soon.
- 7 Fran **mustn't** / **can't** be away on holiday. I saw her this morning!

___/7

2 Write a relative pronoun or adverb in each gap. Use each one only once.

- 1 That's the restaurant _____ they make great salads.
- 2 Do you remember the time _____ Liam fell in the lake?
- 3 My best friend, _____ mum is a food journalist, is excellent at cooking.
- 4 I can't find the recipe _____ you gave me.
- 5 My best friend, _____ is a top chef, is going to be on a cookery show.
- 6 Pasta, _____ is my favourite food, is easy to prepare.

___/6

3 Match to make collocations.

- | | |
|----------------------|---------------|
| 1 set _____ | a) world |
| 2 fall _____ | b) variety |
| 3 look _____ | c) foot in |
| 4 a wide _____ | d) direction |
| 5 the whole _____ | e) forward to |
| 6 the opposite _____ | f) ill |

___/6

4 If a word or phrase in bold is correct, put a tick. If it's incorrect, rewrite it correctly in each gap.

- 1 It took me about two weeks to completely **make** over that cold. _____
- 2 It was so hot in the school assembly, I nearly **passed** out. _____
- 3 I've got a terrible headache. I hope I'm not **arriving** down with flu. _____
- 4 You can't **live** on junk food! You have to eat fruit and vegetables regularly. _____
- 5 The cakes are still hot. Wait for them to **cold** down first. _____
- 6 **Happy** up! It's not the end of the world. It's just an English test. _____
- 7 Don't go to school if you don't **feel** up to it. _____
- 8 We should all **reduce** down on how much sugar we consume. _____

___/8

5 Write do, have, make or take in each gap.

- | | |
|----------------------------|-------------------------|
| 1 _____ care of | 5 _____ flu |
| 2 _____ an effort | 6 _____ up your mind |
| 3 _____ fun of | 7 _____ your teeth/hair |
| 4 _____ homework/housework | 8 _____ a mistake |

___/8

6 Write a form of the word in capitals in each gap.

- Have you made a _____ yet?
- This soup is _____ hot. I can't eat it yet!
- That cake was really _____! Can I have some more, please?
- The doctor gave me a _____ for antibiotics.
- Pour the oil into a _____ pan.
- I'm not very keen on _____ food.
- The _____ at the event was fantastic!
- What _____ do we need to go camping?

DECIDE
BOIL
TASTE
PRESCRIBE
FRY
SPICE
ENTERTAIN
EQUIP

___/8

7 Write the correct article in each gap. If no article is necessary, put a dash (-).

- The hotel provides _____ accommodation for up to 300 people.
- Do you need _____ orange to make that dessert?
- _____ bandages are what you use to wrap around an injury.
- We went to _____ best Japanese restaurant in town last night.
- _____ honey is 80% sugars and 20% water.
- I can't find _____ blender. I used it last night!
- Do you have _____ food delivery subscription? You receive food and recipes every week.

___/7

Total score ___/50

EXAM SKILLS

Tick the statements that are true for you. Review the skills in the unit if you need more help.

I can ...

- | | |
|---------------------------------------------------------------------------------------------------|------------|
| <input type="checkbox"/> find information that is paraphrased in an online article | Unit 5 p48 |
| <input type="checkbox"/> recognise synonyms in a formal conversation | Unit 5 p52 |
| <input type="checkbox"/> talk about habits in an interview | Unit 5 p54 |
| <input type="checkbox"/> understand how nouns are formed and use them in word formation exercises | Unit 5 p55 |
| <input type="checkbox"/> use narrative tenses in a story | Unit 5 p56 |
| <input type="checkbox"/> identify synonyms in an article | Unit 6 p58 |
| <input type="checkbox"/> recognise similar meaning in a short talk | Unit 6 p62 |
| <input type="checkbox"/> describe situations and actions in a photo | Unit 6 p64 |
| <input type="checkbox"/> form collocations and use them in a multiple-choice cloze activity | Unit 6 p65 |
| <input type="checkbox"/> make suggestions in an email | Unit 6 p66 |

Unit/page

Unit 5 p48

Unit 5 p52

Unit 5 p54

Unit 5 p55

Unit 5 p56

Unit 6 p58

Unit 6 p62

Unit 6 p64

Unit 6 p65

Unit 6 p66