



3 LISTENING



a 1.67 Listen to Don, Bella and Chris's answers. Match the people with the questions.

- 1 Have you got a computer?
- 2 Have you got a smartphone?
- 3 Have you got a digital camera?

b 1.68 Listen to the conversations and complete the table.

	What gadgets have they got?	Do they often use them?
Don		
Bella		
Chris		

c 1.68 How do Bella and Chris use each gadget? Listen again and check.

4 GRAMMAR *have got*

a Look at the sentences.

- 1 I've got my daughter's phone.
- 2 We've got friends in Japan and in the USA.
- 3 She's got a new phone.
- 4 Imagine you haven't got the Internet.
- 5 Now he hasn't got the Internet.
- 6 Have you got a digital camera?

b Underline the forms of *have got* in 1–6 in 4a. Does *I've got* mean:

- a I am b I have c I get?

c Complete the table.

	I / We / You / They	He / She
+	I _____ got her old phone.	She _____ got a new phone.
–	I _____ got a PC, but I've got a laptop.	He _____ got his phone with him. It's at home.
?	? _____ you got a computer at home? Yes, I have. / No, I haven't.	_____ she got a new camera? Yes, she has. / No, she hasn't.

d 1.69 **Pronunciation** Listen to the sentence. The main stress is on *camera*, the last important word.

I've got a digital *camera*.

e 1.70 Listen to sentences 1–3. Underline the main stress.

- 1 They've got a computer.
- 2 He's got a smartphone.
- 3 She's got a new laptop.

f 1.70 Listen again. Does the tone go up ↗ or down ↘ on the main stress?

h Write sentences that are true for you. Use *have got* or *haven't got* and the words and phrases in the box.

a laptop a camera a car a smartphone an e-reader
a lot of online friends friends in another country

I've got a smartphone.

i Write three *have got* questions with words and phrases in 4h.
Have you got a smartphone?