

4. Now, my brother (like) eating bananas.
5. Look! A man (call) you.
6. Keep silent! I (listen) to the radio.
7. you (play) badminton now?
8. Everyday, my father (get up) at 5.00 a.m, but today, he (get up) at 6.00 am.
9. Every morning, I (watch) TV at 10.00, but today I (listen) to music at 10.00.
10. Everyday, I (go) to school by bike but today I go to school by motorbike.
11. Hoa (live) in Hanoi, and Ha (live) in Ho Chi Minh City.
12. At the moment, I (read) a book and my brother (watch) TV.
13. Every morning, my father (have) a cup of coffee but today he (drink) milk.
14. Hung and his friend (play) badminton.
15. They usually (get up) at 6 o'clock in the morning.

Exercise 13. Put the verbs in brackets in the correct form: Present simple or Present continuous.

My driving course (1. go) well and, to my surprise, I (2. enjoy) it very much. Harry and Liz, who run the driving school in my area, (3. seem) very professional. But what I like most about them is that they (4. feel) like friends rather than teachers. I know I'm making a lot of stupid mistakes but they keep saying: 'Don't worry. You (5. learn). Everybody (6. need) to go through this stage'. They always (7. concentrate) on the positive and (8. support) me in every way. It's great that Anna from my school (9. do) the course with me. At the moment we (10. practice) different driving manoeuvres. Anna (11. find) them really difficult but she (12. get) better and better.

Exercise 14. Read the following passage and choose the best option.

It's hard to imagine education without (1) Without energy, people's ability to get a decent education is severely (2) Education is acknowledged as a crucial factor in helping people escape (3) poverty. In communities without energy children are often forced out of school to help (4)



..... cooking (5) or earn money. When they do go to school it has to be in (6), which restricts their hours especially as many children walk for hours to get there. When they arrive home to do their schoolwork, they have no (7) to study and all that greets them is darkness. Or they have to rely on kerosene to provide precious light, which is both expensive and dangerous; if a lamp is knocked over it can cause serious burns. Computers, radio or TV are important tools in the (8) education. A (9) of electricity restricts the (10) for children to further their education. And teachers don't want to work in communities where there are no lights, little equipment, no TVs, computers or life after dark.

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|---------------------|-----------------|---------------|------------------|
| 1. A. like | B. energy | C. such as | D. similar |
| 2. A. approximately | B. expressively | C. affected | D. progressively |
| 3. A. from | B. pioneering | C. pioneering | D. pioneers |
| 4. A. custom | B. waiter | C. collect | D. pill |
| 5. A. tourists | B. materials | C. pilot | D. guess |
| 6. A. orbit | B. orbiton | C. Orbital | D. daylight |
| 7. A. light | B. designed | C. draw | D. painted |
| 8. A. equipment | B. tool | C. modern | D. furniture |
| 9. A. invitation | B. lack | C. space | D. aviation |
| 10. A. landscape | B. departures | C. islands | D. opportunity |

Exercise 15. Read the passage, and choose the correct answer A, B, C or D for each question.

Many people still believe that natural resources will never be used up. Actually, the world's energy resources are limited. Nobody knows exactly how much fuel is left. However, we also should use them economically and try to find out alternative sources of power. According to Professor Marvin Burnham of the New England Institute of Technology, we have to start saving coal, oil and gas before it is too late; and solar power is the only alternative.

However, many people do not approve of using nuclear power because it's very dangerous. What would happen if there was a serious nuclear accident? Radioactivity causes cancer and may badly affect the future generations. The most effective thing is that we should use natural resources as economical as possible.



1. How much fuel left?

A. there is a lot of fuel	B. Let's use it as much as we would like
C. No one knows exactly	D. It will never be used up
2. According to professor Mavin Burnham,

A. solar power is the only alternative	B. we have to save coal, oil, and gas
C. A and B are incorrect	D. A and B are correct
3. Radioactivity from nuclear power

A. alters a new kind of energy	B. is necessary to cure diseases
C. can have good effects on the future generations	D. causes cancer and has bad effects on the future generations
4. We should use coal, oil, and gas

A. as much as possible	B. carelessly
C. as economically as possible	D. all are incorrect
5. According to the passage, using nuclear power is

A. interesting	B. dangerous	C. safe	D. cheap
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Exercise 16. Rewrite the sentences so that it has similar meaning as the sentence printed before, using the words given.

1. They will install solar panels on the roof of our house next week.
→ Solar panels
2. They will build a new school for poor children next month.
→ A new school
3. Will the plumber check cracks on the water pipes in two days?
→ Will cracks
4. They sell these chemicals everywhere in my hometown.
→ These chemicals.....
5. They won't show the film on types of future energy sources next Friday.
→ The film
6. Some people will interview the new president on TV.
→ The new president



7. They will destroy the old thermal power plant at the end of this year.
→ The old thermal
8. They will widen the road to our village next year.
→ The road.....
9. We will be using biogas for cooking and heating at this time next month.
→ Biogas.....
10. They got the first prize at the competition.
→ The first

Exercise 17. Use the cues given to write correct sentences.

1. Almost all our energy/ come/ oil/ gas/ natural gas.
.....
2. The earth's fossil fuels/ running out.
.....
3. Scientists/ try/ find/ other alternative sources/ energy.
.....
4. We/ use energy/ the sun, the wind, and the water.
.....
5. The sun/ supply/ all the energy/ used/ grow plants.
.....
6. If we/ able/ collect solar energy/ we/ be sure/ have enough power.
.....
7. Energy/ wind/ use/ centuries/ move ships, and pump water.
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8. Recently/ wind/ use / generate electricity.
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9. For a long time/ people/ use water/ power machines.
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10. Today,/ water power/ mostly/ use/ generate electricity.
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