

## Phrasal verbs

*I can understand and use a variety of phrasal verbs.*

- 1 **SPEAKING** Describe the photo. Use the words below to help you.

**nouns** chimney factory pollution smoke

**verbs** breathe pollute pour out

- 2 **1.38** Complete the compound nouns in the fact file with the words below. Use a dictionary to help you. Then listen and check your answers.

climate fossil global greenhouse ice rain renewable  
sea surface



## GLOBAL WARMING FACT FILE

- The Earth is heating up. The average <sup>1</sup> \_\_\_\_\_ temperature is 0.75°C higher now than it was 100 years ago.
- When we burn <sup>2</sup> \_\_\_\_\_ fuels, they give off <sup>3</sup> \_\_\_\_\_ gases like carbon dioxide (CO<sub>2</sub>). This causes <sup>4</sup> \_\_\_\_\_ warming.
- We have cut down over 50% of the Earth's <sup>5</sup> \_\_\_\_\_ forests in the last 60 years. These are important because they remove CO<sub>2</sub> from the atmosphere and add oxygen. They are also home to over half of the world's plant and animal species.
- Some scientists believe that by 2050, about 35% of all plant and animal species could die out because of <sup>6</sup> \_\_\_\_\_ change.
- <sup>7</sup> \_\_\_\_\_ levels are rising and the polar <sup>8</sup> \_\_\_\_\_ caps are melting.
- Scientists say that fossil fuels like coal and gas may run out by the year 3000. So we need to develop alternatives, such as <sup>9</sup> \_\_\_\_\_ energy and nuclear energy.

### LEARN THIS! Phrasal verbs

- a Some phrasal verbs have a meaning which is similar to the meaning of the main verb (e.g. *to use up* = *to use all of something*).
- b Other phrasal verbs have a meaning which is completely different from the meaning of the main verb (e.g. *to carry on* = *to continue*).

- 3 Read the **Learn this!** box. Find five phrasal verbs in the fact file. Which have a similar meaning to the main verb and which have a completely different meaning?
- 4 Read what two students say about global warming and climate change. Who is more worried about the situation?



Emma

We are using up fossil fuels like coal and gas very fast. If we carry on like this for much longer, we will have no fuel left and it will be impossible to stop climate change. We must change the way we live and start looking after the environment. Politicians must wake up and take action! We can't put it off!



Tom

It's impossible to come up with a solution that everyone is happy with. We can't just close down all the coal and gas power stations. We rely on fossil fuels for most of our energy. And it's difficult to persuade people to change the way they live. How many people will give up their cars? Not many! We should just learn to live with climate change, not try to stop it.

- 5 Find nine phrasal verbs in the texts in exercise 4. Match five of them with the definitions below. Check the meaning of the others in the dictionary. Are the meanings similar to the main verbs or different?

- |                                 |                      |
|---------------------------------|----------------------|
| 1 continue _____                | 4 take care of _____ |
| 2 delay _____                   | 5 think of _____     |
| 3 stop using or doing sth _____ |                      |

- 6 Complete the phrasal verbs in the sentences with the words below. All the verbs are in the texts in exercises 2 and 4.

cut down looked out up up used

- 1 Internet cafés are dying \_\_\_\_\_ because people use smartphones instead.
- 2 My dad \_\_\_\_\_ down the tree in the front garden.
- 3 Kate gave \_\_\_\_\_ chocolate because she wants to be healthier.
- 4 Supermarkets are causing small shops to close \_\_\_\_\_.
- 5 We've \_\_\_\_\_ up all the bread. Can you buy some more?
- 6 You can heat \_\_\_\_\_ the soup in the microwave.
- 7 I \_\_\_\_\_ after my little brother while Mum was out.

- 7 **KEY PHRASES** Complete the useful phrases with the words below.

believe disagree honest opinion  
see seems true wrong

### Expressing opinions

I think / I don't think that ... In my <sup>1</sup> \_\_\_\_\_, ...  
I <sup>2</sup> \_\_\_\_\_ that ... It <sup>3</sup> \_\_\_\_\_ to me that ...  
To be <sup>4</sup> \_\_\_\_\_, ... As I <sup>5</sup> \_\_\_\_\_ it, ...

### Agreeing and disagreeing

I agree / <sup>6</sup> \_\_\_\_\_ with (Emma) that ...  
(Tom) is right / <sup>7</sup> \_\_\_\_\_ to say that ... because ...  
It's <sup>8</sup> \_\_\_\_\_ that ... (but ...)

- 8 **SPEAKING** Do you agree more with Emma or Tom? Why? Use the phrases in exercise 7 to help you.