

## Group Number 1

Task: Identify the experiment and sample space. What are the outcomes and your favourable outcomes?

Given:

**Ben is testing the fairness of a regular die. He's rolling it once and recording the number that lands face up.**

Experiment:

Sample

Space:

Outcome:

Event:

## Group Number 2

Task: Identify the experiment and sample space. What are the outcomes and your favourable outcomes?

Given:

**Ana is conducting a mini-survey within her class of 20 students. She's asking each student, "Do you believe sex education should be taught in grade 8 students?" with possible answers being "Yes," "No," or "Undecided."**

Experiment:

Sample

Space:

Outcome:

Event:

## Group Number 3

Task: Identify the experiment and sample space. What are the outcomes and your favourable outcomes?

Given:

**In your English class with Ma'am Andeng, you were tasked to write a composition of essays. were students must choose a pattern of idea development for their essay. The patterns available are: General to particular, Cause-effect, Claim and Counterclaim, problem-solution, persuasion.**

Experiment:

Sample

Space:

Outcome:

Event:

## Group Number 4

Task: Identify the experiment and sample space. What are the outcomes and your favourable outcomes?

Given:

**David is observing and recording the primary weather condition in Lipa City at noon each day for the next seven days. He's noting whether it's "Sunny," "Cloudy," or "Rainy."**

Experiment:

Sample

Space:

Outcome:

Event: