



Live Worksheet 1

Emergency on Board

After learning through the flipped book on Maritime English, this worksheet will help you check your understanding of onboard emergencies. You'll focus on emergency equipment, procedures, and how to respond in those situations. It's your chance to review the key concepts and make sure you're prepared for emergency scenarios at sea.

A **Look through the life-saving equipment on board in the flipbook. Complete the gaps by filling in the correct safety equipment that is necessary for each situation.**

- _____ : You need it to float in water.

  a. 

  b. 

- _____: You need it to spray water to a fire.

  a. 

  b. 

- _____: You throw it to a man overboard.

  a. 

  b. 

- _____: It is launched instantly and drops into water for quick evacuation in case of abandoning ship.

  a. 

  b. 



LIVEWORKSHEETS




B

Read through the list of commands. Only five of them are part of the dialogue. Listen carefully to the emergency announcement and tick (v) the commands you hear.





- Get the fire extinguisher! ☐
- Call the Captain! ☐
- Put out the fire! ☐
- Do not attempt to extinguish the fire! ☐
- Post two lookouts! ☐
- Sound the alarms immediately! ☐
- Lower the life boats! ☐
- Man overboard! ☐
- Proceed to your muster stations immediately! ☐
- Go to your emergency stations! ☐
- Prepare to abandon ship! ☐

C

Choose the correct verbs to complete the phrases by dragging the words.

1.	Close	… the alarm!
2.	Sound	… garbage overboard!
3.	Go to	… the fire extinguisher!
4.	Get	… that valve!
5.	Put on	… your assembly stations!
6.	Don’t throw	… your immersion suit!



LIVEWORKSHEETS

D Read the sentences on the left. Look at the pictures. Write a command for each situation use must/must not

Pictures	sentences	commands
	There is a smell of gas in the hold.	You must wear breathing apparatus
	The fire alarms are ringing.	_____
	There is a man overboard.	_____
	A hatch cover is open.	_____



LIVEWORKSHEETS



E **Read the emergency announcement below. Complete the phrases by dragging the boxes.**

Make another announcement | To be alarmed | This is | To remain calm | I repeat | For safety reasons | further instructions | under control

PA announcements on emergency

Attention please! (1)_____ your captain speaking. (2)_____, this is your captain with an important announcement.We have a minor fire in the galley. (3)_____ we request all passengers to go to their assembly stations. Wait there for (4)_____. The ship's fire-fighting team is fighting the fire. The fire is (5)_____. As soon as I have further information I will (6)_____. I ask you kindly (7)_____. There is no danger at this time.



LIVEWORKSHEETS

F

Look at types of emergencies on board in the flipbook. Match each words on the left with a definition on the right by drawing the line.

Man overboard	turn over
Capsize	Go down below the surface
Collision	Lean to one side
Grounding	Smash together
Listing	Refers to a crew member falling out at sea
Sinking	Touches the ground in shallow water and is unable to move

G

Look at the verbs provided. Complete each sentence by dragging the correct verb into the blank space for each command.

Close Call Smoke Get Stop Proceed Enter lower

Fire in the kitchen! _____ a fire extinguisher!

They are loading the fuel. Don't _____ on deck!

Man overboard! _____ the life boat!

Emergency!_____ to your muster stations immediately!

Flooding in the engine room! _____ the Master!

The oil is leaking! _____ the pumps!

Fire in the cabins! _____ all fire doors!

The air is toxic! Don't _____ that area!



LIVEWORKSHEETS





H What types of emergency are the following texts about? Write down the appropriate title for each text.

1.Heading: ……

On November 23, 2007, the Explorer, operating in the Antarctic, struck ice. Water started creeping in through a fist-sized hole punched into the ship's starboard. As it flooded the engine room, the power failed. The ship ceased responding. The ship was evacuated. The captain and chief officer stayed to operate the bilge pumps. After hours of listing, the ship went down. The 2,400-ton vessel was carrying 100 tourists in addition to a crew of 50 but no injuries were reported.

2.Heading: ……

(May 25, 2010) An oil tanker and a bulk carrier collided in waters between Malaysia and Singapore, spilling an estimated 2,500 tons of oil. The incident happened in the Traffic Separation Scheme (TSS) of the Singapore Strait but traffic in Asia's busiest shipping lane was not affected.



LIVEWORKSHEETS





SMCP Phrases

I Choose the correct answer according to SMCP phrases!

1 How do you report a fire, according to the SMCP phrases?

a) Vessel is burning.

b) Vessel is on fire.

c) Vessel has caught fire.

2 How do you inform on the type of help needed?

a) I require medical assistance.

b) I need medical assistance.

c) I want medical assistance.

3 How do you ask about the type of help needed (by a vessel)?

a) What type of help do you need?

b) What kind of assistance is required?

c) What kind of assistance have you asked for?

4 How do you report collision?

a) I have collided with iceberg.

b) I have crashed with iceberg.

c) I have run into an iceberg.



LIVEWORKSHEETS

J Choose the correct word from the provided list to appropriately complete the sentences in the blanks below.

1. "What is the nature of _____?"
   "I have problems with navigation."
   trouble / distress
2. All vessels, search in _____ of position 20o 35' North, 060o 30' West.
   vacinity / dictrict
3. Number of _____ due to explosion: two.
   casualities / fatalities
4. _____ the pilot ladder immediately.
   Fix / Rig
5. _____ a face mask to the victim. He can't breathe properly.
   Apply / Put

K Draw lines to match the words on the left to their synonyms on the right.

Seasick	Precautionary
Approximately	Small
Hazard	Very important
Regulations	Forbidden
Preventive	About, roughly
Prohibited	Danger
Vital	Rules
Minor	Nauseous

LIVEWORKSHEETS

L Listen carefully. Fill in the blank with the correct words.



Mayday.
This is _____
Lagoda 7_____
Position _____.° 00' North
020°05'_____,
Collision _____, leaking
Require_____,

M Record Yourself Giving Instructions on How to Use a Lifejacket

A drill will be held to familiarize passengers with their assembly stations, with their life-saving equipment and with emergency procedures. All passengers must attend this drill. Passengers will be taught how to act and behave in case of emergency.

When the general emergency alarm is sounded, which consists of seven short blasts and one prolonged blast, all passengers have to go to their assembly station. Take your lifejackets and blankets with you. Lifejackets are stored in your cabins under your beds and at your assembly stations. You are encouraged to try on your lifejacket.

CONTINUE----

LIVEWORKSHEETS

- Record yourself giving instructions on how to use a lifejacket. Describe the steps clearly - Use simple and direct sentences to guide someone on how to put on a lifejacket. Use imperative verbs - Give commands to make your instructions easy to follow (e.g., "Pull the lifejacket over your head").
- Speak clearly and confidently - Ensure your pronunciation is clear and your pace is steady.
- Record your voice following this structure. Make sure your speech is clear, and submit your recording as instructed

Click the button to record your voice!







LIVEWORKSHEETS