

the alphabet

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1 A Put the letters in the correct group. Each group has the same vowel sound. One letter goes in two groups.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

A	B	F	I	O	Q	R
H	C					

B **VB.L.04** | Listen and check.

2 Work in pairs. Student A: Close your book. Student B: Spell a word from the Vocabulary Bank on page 131.

Student A: Say the word.

B: Capital A-u-s-t-r-a-l-i-a

A: Australia

3 Practise spelling your name. Say it out loud five times, then tell your partner.

days of the week

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1 A Complete the words with vowels (a, e, i, o, u).

M_nd_y

T_sd_y

W_dn_sd_y

Th_rsd_y

Fr_d_y

S_t_rd_y

S_nd_y

B **VB.L.05** | Listen and repeat.

2 Work in pairs and answer the questions.

1 Which day of the week has three syllables?

2 Which days are the weekend in your country?

3 What day is it today?

4 What day is it tomorrow?

numbers 1–100

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1 Write the numbers.

1 one

twelve

eight

twenty

a hundred

fifteen

forty-four

eleven

seventy-two

ninety

thirty

2 **VB.L.06** | Work in pairs. Underline the stressed syllable in the numbers in Ex 1. Then listen and check.

3 Work in pairs. Student A: Say five numbers between zero (0) and a hundred (100). Student B: Write the numbers.

4 Read the Future Skills box and do the task.

FUTURE SKILLS

Self-management

Practise saying these vocabulary sets during the day. Try this now: count from 1–30 out loud. Then say the days of the week three times. Do this every day, with different vocabulary sets.

