

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.

Action

- A be on time
- B get a letter of recommendation
- C plan for the final year
- D make sure the institution's focus is relevant
- E show ability in Theatre Studies
- F make travel arrangements and bookings
- G ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course
- 27 when first choosing where to go
- 28 when sending in your choices
- 29 when writing your personal statement
- 30 when doing the year abroad

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**

The **33** Factor

- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and **36** affects people's focus

Transformational Leaders:

- pay special attention to the **37** of their followers
- passionately communicate a clear **38**
- inspire promotion focus in followers

Transactional Leaders:

- create **39** to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40**

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use

SPEAKING**PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE**Travel**

- Do you enjoy travelling? [Why/Why not?]
- Have you done much travelling? [Why/Why not?]
- Do you think it's better to travel alone or with other people? [Why?]
- Where would you like to travel in the future? [Why?]

PART 2

Describe a child that you know.

You should say:

**who this child is and how often you
see him or her
how old this child is
what he or she is like
and explain what you feel about this child.**

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3**Discussion topics:****Relationships between parents and children****Example questions:**

How much time do children spend with their parents in your country? Do you think that is enough?

How important do you think spending time together is for the relationships between parents and children? Why?

Have relationships between parents and children changed in recent years? Why do you think that is?

Children's free-time activities**Example questions:**

What are the most popular free-time activities with children today?

Do you think the free-time activities children do today are good for their health? Why is that?

How do you think children's activities will change in the future? Will this be a positive change?