

Grammar

1 Put the words in the correct order to make questions.

- 1 you/do/What yesterday evening/did?
.....
- 2 did/go on holiday/Where/your brother/last summer?
.....
- 3 you/did/an umbrella/Why/bring?
.....
- 4 did/Who/speak to/she/about her homework?
.....
- 5 get/they/to the football match/did/How/yesterday?
.....

/ 5

2 Complete the answers to the questions from Exercise 1 with the correct past simple form of these verbs.

- 1 I (spend) it with my cousins.
- 2 He (go) to Turkey.
- 3 I (not want) to get wet in the rain.
- 4 She (not speak) to anyone.
- 5 They (go) by coach.

/ 5

3 Complete the sentences with the correct past simple or past continuous form of the verbs given.

see • walk • get • not have • drive • be
run • arrive • chat • start

- 1 When I them, they along the river.
- 2 When we to the airport, I realised that I my passport.
- 3 As they to school, there an accident on the road.
- 4 I downstairs when they
- 5 While we, she to feel unwell.

/ 5

4 Complete the text with the correct past simple or past continuous form of the verbs given.

The other day I (1) (check) my emails when I (2) (see) one from a clothes shop. It said, 'You (3) (can) be the winner of a special prize!' and it asked me to give my address and telephone number. I (4) (type) in my details when my sister came in. She saw what I was doing and shouted 'Stop!' She said it was a fraud and it wasn't really a clothes shop. I'm so happy I (5) (not give) them my details.

/ 5

Total

/ 20

Vocabulary

5 Choose the correct alternatives to complete the text.

There isn't a lot of serious crime in my town. (1) Vandals/Vandalism is probably the biggest problem and a lot of it is graffiti. I suppose (2) thieves/theft is also a problem – there's a lot of (3) shoplifters/shoplifting in the supermarket. Sometimes (4) thieves/theft also steal cars. We don't have many other problems, although someone was arrested for breaking into a house. The (5) burglar/burglary was caught when he was leaving through the window.

/ 5

6 Choose the best answer (A, B or C) to complete the text.

When the police (1) a case, they normally look for evidence. If there's no evidence, they can't (2) anyone of the crime. They analyse the evidence carefully and when they are ready, they question the (3) They only (4) that person when they think they can (5) the case.

- | | | |
|-----------------|-------------|---------------|
| 1 A suspect | B accuse | C investigate |
| 2 A charge | B accuse | C collect |
| 3 A boss | B detective | C suspect |
| 4 A charge | B analyse | C collect |
| 5 A investigate | B question | C prove |

/ 5

7 Complete the sentences with one preposition in each gap.

- I was cleaning my room yesterday and I came an old diary.
- Detectives are looking two men in a black car. They escaped from the police station this morning.
- Can you find when the exam starts?
- The police are looking the theft of a computer from the school. They're questioning teachers and students.
- Nobody knew where the stolen jewellery was, but it turned in New York three years ago.

/ 5

8 Complete the text with the correct noun form of the words given.

I saw an interesting (1) (discuss) about crime on TV last night. The presenter was saying that nowadays there is less serious crime like (2) (burgle). However, things like (3) (vandal) and (4) (pirate) are more common. She said that they are all crimes and that there is no (5) (different) between them. The other people on the programme didn't agree with her.

/ 5

Total / 20

Use of English

9 Complete the second sentence so that it means the same as the first. Use no more than three words.

- I discovered that Mary and Roy are getting married.
I Mary and Roy are getting married.
- I walked through the park and saw your cat.
While I through the park, I saw your cat.
- The police had no idea who stole the money.
The police couldn't who stole the money.
- They're arresting that old man for stealing money from a bank.
They're arresting that old man because he a bank.
- My teacher is investigating the possibility of a trip to the science museum.
My teacher the possibility of a trip to the science museum.
- We were in the middle of a computer game and Jackie called.
Jackie called while we playing a computer game.
- After searching for an hour, Jane came across her wallet in the car.
After searching for an hour, Jane her wallet in the car.
- They drove home and stopped at the supermarket on the way.
They stopped at the supermarket when they home.
- While the detective was looking at the evidence, he made a surprising discovery.
The detective made a surprising discovery, when he the evidence.
- We looked everywhere for the watch but we didn't find it.
We looked everywhere for the watch but it up.

/ 10

Reading

- 10 Read the article about art fraud. Six sentences are missing from the article. Choose from the sentences A–H the one which fits each gap. There are two extra sentences.

For over 17 years, Shaun Greenhalgh and his elderly parents, George and Olive, sold copies of real famous paintings and statues to museums and art dealers all over the world. (1) Why did no one think that these pieces of art were not real? Where did Shaun learn to copy art so cleverly? No one knows the answers to these questions! The man himself is definitely not talking about it!

(2) The story of Shaun's arrest shocked the whole art world – they are calling this one of the biggest art crimes in history. Everyone is amazed that no one suspected the family for such a long time. When the police finally found them, the family was living in a small house in Bolton. (3) Shaun did his work in a shed in the garden. This was where he made his amazing copies – everything from paintings and drawings to statues and plates.

Shaun worked with tools from a local shop and used tea to make the objects look old. The work didn't take him long either. (4) Shaun did the copies and then his father, 84-year-old George, took them to museums and galleries to sell them. George invented stories about Shaun's art to persuade the museums to buy it. (5) The British Museum, The Tate Modern and other famous places all bought copies from the family.

Some experts believe that Shaun's art had a value of more than ten million pounds and the family probably made over a million pounds from their crimes. So why were they still living in an old house?

(6) No one knows. Many people believe that Shaun copied the art work because he couldn't sell his own paintings and statues, not to make money. He just wanted to be a real artist.

- A Shaun was a good artist and George was a good salesman.
- B Why didn't they buy expensive things or go on nice holidays?
- C In 2006 the police arrested Shaun and his parents, and Shaun went to prison.
- D The police are still looking for Shaun and his parents.
- E How did they do this for so long?
- F He copied one famous Egyptian statue of a Pharaoh's daughter in less than a month!
- G George's invented stories didn't convince anyone.
- H There wasn't a big art studio.

/ 6

- 11 Read the article again and answer the questions.

- 1 What did Shaun and his parents sell?
.....
- 2 Why did the story shock the art world?
.....
- 3 Where did Shaun make his copies?
.....
- 4 What did George do with the art?
.....
- 5 How much money do some people think Shaun's family made from selling the art?
.....
- 6 What did the family do with the money?
.....

/ 6

12 Complete the summary of the article with one word in each gap.

Shaun Greenlagh made (1) of famous pieces of art for many years.
 He (2) with his family and (3) in a shed in his garden. His father took
 the art to museums and galleries and tried to (4) them to buy it. They probably made a lot of
 money. In 2006 Shaun was arrested and went to prison.

/ 4

Total / 16

Listening

13 Listen to a conversation about a robbery. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

- 1 The train took three hours to get to London. T/F/NM
- 2 The train stopped because there were people on the railway track. T/F/NM
- 3 The robbers stole three million pounds worth of jewellery. T/F/NM
- 4 The police caught the robbers on a bridge. T/F/NM
- 5 The speaker filmed the police and the robbers from the train window. T/F/NM

/ 5

14 Listen again and answer these questions.

- 1 How long did the train stop near Winchester?
.....
- 2 What time of day did the robbery happen?
.....
- 3 Why did the robbers get out of the car?
.....
- 4 What were the people on the train doing when the robbers were caught?
.....
- 5 How does the female speaker feel about the journey?
.....

/ 5

Total / 10

Writing

15 You helped stop a robbery last week. Write a blog post about what happened.

Write 100–125 words.

[illegible]

/ 12

Speaking

16 Role-play the situation with your partner.

You borrowed your friend's bicycle and left it outside a shop. Someone stole the bicycle when you were in the shop. Tell your friend what happened and apologise.

/ 12

/ 12

Total	/ 100
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