

## REVIEW UNIT 1 - 2

A. Look then re-order the letters:

u F n n y

\_\_\_\_\_

r F e d i n

\_\_\_\_\_

l i G r

\_\_\_\_\_

B g a

\_\_\_\_\_

T l l a

\_\_\_\_\_

h c e T a r e

\_\_\_\_\_

B g i

\_\_\_\_\_

l m S a l

\_\_\_\_\_

r e u b b R

\_\_\_\_\_

R u a s i s

\_\_\_\_\_

E g t p y

\_\_\_\_\_

e S h

\_\_\_\_\_

r G t a e

\_\_\_\_\_

B i t r n i a

\_\_\_\_\_

P n t i a

\_\_\_\_\_

s b u h r

\_\_\_\_\_

B. Look then complete sentences:

1. is/What/name/your/?/

\_\_\_\_\_?

- I'm seven years old.



2. friend/She/is/my/.

\_\_\_\_\_



2. it/bag/is/a/?/ - Yes, it is.

\_\_\_\_\_



## REVIEW UNIT 1 - 2

C. Listen then match and write:



1

1. What's her name?

- \_\_\_\_\_ Katia.

2. Where is she from?

- \_\_\_\_\_

3. What's her friend's name?

- \_\_\_\_\_

1. . What's his name?

- \_\_\_\_\_ Mateo

2. How is his friend?

- He is tall/small/funny.

3. Where is she from?

- \_\_\_\_\_



1. What's her name?

- \_\_\_\_\_ Palm

2. Where is she from?

- \_\_\_\_\_

3. How is her umbrella?

- It's big/small/funny.



1. What's his name?

- \_\_\_\_\_ Adel

2. How old is he?

- \_\_\_\_\_

3. Where is she from?

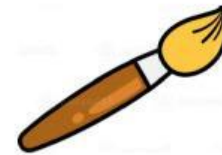
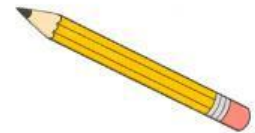
- \_\_\_\_\_



## REVIEW UNIT 1 - 2

**D. Write *a* or *an* or *numbers*. Then match.**

1. It's a pen.
2. It's \_\_\_\_\_ rubber.
3. There are \_\_\_\_\_ friends.
4. It's \_\_\_\_\_ umbrella.
5. These are \_\_\_\_\_ melons.
6. It's \_\_\_\_\_ orange.
7. It's \_\_\_\_\_ ice cream.
8. Those are \_\_\_\_\_ pencils.
9. It's \_\_\_\_\_ apple.
10. It's \_\_\_\_\_ paintbrush.



**E. Listen then choose *yes* or *no***

1. Is it a present?
2. Is it a book?
3. Is it an umbrella?
4. Is it a pencil case?
5. Is it a picture?

Yes No

Yes No

Yes No

Yes No

Yes No

## REVIEW UNIT 1 - 2

***F. Look at the picture then write about it"***



Hello! I'm \_\_\_\_\_

\_\_\_\_\_

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_