I. Use the words given to build correct sentences. Make changes where necessary.

1. (you / will / be / free / tomorrow night ?)

……

2. (It / be / such / cold day / we / decide / not / go out .)

……

3. (These exercises / too difficult / students / do / without / mistakes .)

……

4. (It / be/ necessary / you/ practise English / every day.)

……

5. (I / be / not / tall / enough / reach / that shelf .)

……

II. Rewrite each of the following sentences in different ways.

1. The test was too difficult. We couldn't do it.

a) The test was not ……

b) It was such……..

c) The test was so…….....

2. The shirt is so expensive that no one wants to buy it.

a) It is such……..

b) The shirt is not……

c) The shirt is too……

3. This room is too small for three people to live.

a) This room is not……..

b) This is such…….

c) The room is so……

III. Complete the sentences with *too* or *enough*.

1. I can't talk to you now. I'm (busy)_____.
2. Are you (tall)_____to reach that shelf?
3. They need much money. The car is (expensive)_____for them to buy.
4. The knife wasn't (sharp)_____to cut through the meat.
6. He ran (fast)_____for me to follow.
6. Tom passed the examination. He worked (hard)_____for it.
7. Can you turn up the CD player, please? It isn't (loud)_____.
8. This computer is (slow)_____to do this calculation.
9. Today's homework is (easy)_____. My five-year-old sister can do it!
10. This sofa isn't (wide)_____for three people to sit on.

LIVEWORKSHEETS