Test 1 Exam practice — Listening • Part 1

3 You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear two students talking about their first geography class of the year.
How do they both feel?

A optimistic about how the classes will develop over the term
B concerned that it was more difficult than they'd expected
C satisfied that they'd learnt some valuable information

2 You hear a boy telling a friend about buying some food for wild birds.
What is he aiming to do?

A attract one particular species of bird
B keep the local birds alive during the winter
C monitor the range of wild birds that visit his garden

3 You hear a girl telling a friend about a spelling competition she won.
What does she say about it?

A She took some time to find a strategy that worked for her.
B She found that her good visual memory helped her the most.
C She wasn't concerned by the level of the other competitors.

4 You hear a technology teacher telling her students about the model cars they are going to make.
What does she warn them about?

A being inaccurate as they develop their model
B choosing a car that's too complicated for them to make
C finding they need tools that the school doesn't currently have

5 You hear a boy talking to his sister about a sweatshirt he bought recently.
Why is he unhappy with it?

A He's worried it may already have gone out of fashion.
B He feels it's poor quality for the price he paid.
C He thinks the colour doesn't suit him at all.

6 You hear a school football coach talking to his team about avoiding injuries.
What does he propose for this season?

A checking players drink enough fluids before training and matches
B improving the exercises at the start of their training sessions.
C making a specific type of training a regular event

7 You hear a girl talking to her friend about a building she's just visited.
Why is she telling her about it?

A to recommend it as somewhere worth visiting
B to confirm that her opinion about it was correct
C to explain why she decided to go there

8 You hear a boy leaving a phone message for a friend about a family camping holiday.
What does he say about the holiday?

A They feel inspired to repeat the experience.
B They managed to make the best of a bad situation.
C They were disappointed after all their preparation.

Tip! Remember that you can listen twice to each recording. Use the second listening to confirm your answer. If you're still not sure, then have a guess – don't leave any questions unanswered.

Advice

*1 Remember you are looking for something that **both** speakers feel. What do they say about the class? Has each of them learnt something from it? Was it useful?*

5 What item of clothing are the speakers talking about? Why did the boy want to return it to the shop? What does he mean by 'charge'?

LIVEWORKSHEETS

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6 You will hear a girl called Anna giving a presentation about the fashion blog that she's created. For questions **9–18**, complete the sentences with a word or short phrase.

Tip! Use the time before the recording starts to read the rubric and find out who will be talking and the topic. Read quickly through the sentences. What type of information are you listening for?

Anna – fashion blogger

After Anna was featured in a **(9)** ..... , she had more people visiting her blog.

Anna now has a **(10)** ..... to help her develop the blog.

When choosing clothes for her blog, the **(11)** ..... of Anna's readers is the most important point she considers.

Anna thinks teenagers are likely to spend more on **(12)** ..... than on other items of clothing.

Anna prefers buying her own clothes from **(13)** ..... rather than other places.

The historical period that's given Anna the greatest inspiration for her blog is the **(14)** ..... .

Clothes with **(15)** ..... on them recently attracted attention to Anna's blog.

Anna mainly promotes clothes made of materials such as **(16)** ..... on her blog.

Among the things Anna has made herself, people have showed most interest in her **(17)** ..... .

Anna was pleased that visitors to the blog have described it as being **(18)** ..... .

LIVEWORKSHEETS

LIVEWORKSHEETS

8 You will hear five short extracts in which teenagers are talking about finding a valuable object by chance. For questions **19–23**, choose from the list (**A–H**) what each speaker says about the experience.
Use the letters only once. There are three extra letters which you do not need to use.

Tip! Remember that you will hear five different speakers, but you have eight options to choose from. Read carefully through the options before you start listening, so that you know what information you're listening for when the recording starts.

A It led to a new interest for me.

B I managed to return it to its owner.

C I made a disappointing discovery about it.

D I helped to prevent it from getting lost again.

E I was tempted to keep it.

F It helped me to achieve what I'd always wanted.

G It led to a new idea for an invention.

H I was given a cash reward.

Speaker 1 ☐ **19**

Speaker 2 ☐ **20**

Speaker 3 ☐ **21**

Speaker 4 ☐ **22**

Speaker 5 ☐ **23**

Advice

*21 The speaker mentions an **idea**. Whose idea was it? What was it for?*

23 The speaker mentions a collection. What has she started to collect? Why?

LIVEWORKSHEETS

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12 You will hear an interview with a student called John Benton, who's just completed a 25-kilometre running race. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

Tip! The questions follow the order of the recording. The interviewer's questions will signal when you need to move to the next question.

24 Why did John decide to enter the race?

- **A** He was encouraged by his father to take part.
- **B** He wanted to prove his friends wrong.
- **C** He was inspired by a celebrity's achievements.

25 One feature of John's training before the event was to

- **A** get some rest between training sessions.
- **B** leave himself enough time to build up his fitness.
- **C** set targets that he felt were realistic.

26 John says that once he started training, he had difficulties

- **A** fitting it in around his usual school schedule.
- **B** finding time for leisure activities after school.
- **C** making himself run in cold weather before school.

27 What does John say about his diet before the race?

- **A** decided not to follow a very strict diet.
- **B** left it almost too late to adopt a suitable diet.
- **C** was unwilling to give up his favourite foods.

28 What particularly encouraged John on the day of the race?

- **A** The atmosphere was much more positive than he'd expected.
- **B** People he'd never met before were wishing him well.
- **C** Some people in the crowd were there to support him personally.

29 One strategy John used to keep himself going was to

- **A** maintain a fairly even running speed throughout the race.
- **B** ignore any negative thoughts about failure.
- **C** keep in mind the finishing time he wanted to achieve.

30 Immediately after John finished the race, he

- **A** was almost too tired to notice people congratulating him.
- **B** promised himself he would never attempt another one.
- **C** celebrated his achievements with friends.

Advice

24 Whose attitude made John want to compete?

25 Listen for another word that means the same as ***targets.***

LIVEWORKSHEETS

LIVEWORKSHEETS