

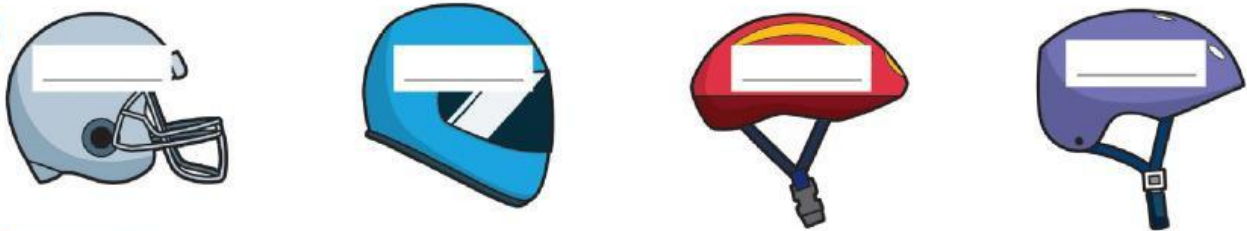
# Meet The Explorers

1  Listen and write the numbers.

1



2



3



2 Look at Activity 1. Write the next number in each row.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

3 Write the words.

1 80 eighty

3 30 \_\_\_\_\_

2 100 \_\_\_\_\_

4 40 \_\_\_\_\_

4  Write *Where* or *What*. Then remember the story and answer the questions.

1 Where are Ben and Lucy? In a castle.

2 \_\_\_\_\_ rooms are downstairs? \_\_\_\_\_

3 \_\_\_\_\_ do they want to find? \_\_\_\_\_

4 \_\_\_\_\_ does Lucy want to go? \_\_\_\_\_

5 \_\_\_\_\_ rooms are upstairs? \_\_\_\_\_

6 \_\_\_\_\_ is the cellar? \_\_\_\_\_

4 Revision of numbers; *upstairs* / *downstairs*

- 1 What are the children good at? Write sentences with *good at* or *not good at*.

|                                                                                          |  | <br>jumping | <br>snorkelling | <br>swimming |
|------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|  Lucas  |  | ✓                                                                                            | ✗                                                                                                | ✓                                                                                               |
|  Olivia |  | ✓                                                                                            | ✓                                                                                                | ✗                                                                                               |

1 Lucas: I'm good at jumping.

2 Lucas: \_\_\_\_\_

3 Lucas: \_\_\_\_\_

4 Olivia: \_\_\_\_\_

5 Olivia: \_\_\_\_\_

6 Olivia: \_\_\_\_\_

- 2 Look, think and draw lines.



He's good at playing football.

She's good at dancing.

He's not good at swimming.

She's not good at jumping high.



- 3 Write about you.

1 I'm good at speaking English.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

Be good at + ing 5

1 Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

\_\_\_ And reads them very carefully.  
\_\_\_ She always finds the clues,  
\_\_\_ They tell her what to do.  
1 She's good at doing puzzles,  
\_\_\_\_\_

\_\_\_ And swimming in the sea.  
\_\_\_ Just like you and me.  
\_\_\_ He's good at riding horses,  
\_\_\_ He's an action hero,  
\_\_\_\_\_

2 Read Emily's new verse. Look and write the words.



I'm good at (1) doing puzzles.  
I'm good at (2) \_\_\_\_\_ trees.  
I'm not good at (3) \_\_\_\_\_.  
Come on and (4) \_\_\_\_\_ with me!



Emily

3 Now write a verse about you. Then draw.

I'm good at \_\_\_\_\_.  
I'm \_\_\_\_\_ at playing football.  
I'm not good at \_\_\_\_\_.  
That's me, and that is all!



6 Practice