

WORKSHEET

Date: 25/02/2025
FFs3 – Unit 5



Teacher's feedbacks

Task 1: Match the Words with Their Meanings.

1. Angry

a) A loud sound made by a lion



2. Scared

b) Being nice and helpful



3. Free

c) Feeling bad for doing something wrong



4. Sorry

d) Feeling afraid of something



5. Funny

e) Making people laugh



6. Kind

f) To use your teeth to break food into small pieces



7. Roar

g) Not tied up; able to do what you want



8. Chew

h) An empty space in something



9. Hole

i) Feeling mad or upset



1	2	3	4	5	6	7	8	9
i								

Task 2: Read and complete the sentences.

The Lion and the Mouse



One day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "Don't move," says the mouse. "I can help you." The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

1. The lion is _____ when the mouse runs over its nose.
2. The lion wakes up and feels _____.
3. The mouse says, "Don't eat me! I can _____ you one day."
4. The lion _____ at the mouse and lets it go.
5. One year later, the lion is _____ in the jungle.
6. A big _____ falls over the lion.
7. The mouse _____ the net and makes a hole.
8. The lion says, "You are little, but you are _____."

Task 3: Listen and tick.

How did Paul get to the lake?



A ☐



B ☒



C ☐

1 Which model plane is Fred making?



A ☐



B ☐



C ☐

2 Which boy is Jack?



A ☐



B ☐



C ☐

3 How much sugar did Clare put in the cake?



A ☐



B ☐



C ☐

4 When does Square Café open?



A ☐



B ☐



C ☐

5 What was Jane's book about?



A ☐



B ☐



C ☐