

LKPD HORTATORY EXPOSITION TEXT KELAS XII, SEMESTER 1

Hortatory Exposition Text

Have you ever been asked to write a text that aims to invite or influence other people to take action? Usually this writing is equipped with an argument and ends with an invitation or persuasive sentence.

In English lessons, this text is called hortatory exposition text. It is part of exposition text together with analytical exposition text. Like persuasive text, hortatory text also aims to influence other people. This text is generally found in the form of editorial opinions, academic speeches, advertisements, and is often found among writings about social issues.

Hortatory exposition text is text that aims to explain and influence the audience that there is a problem that needs attention. Hortatory exposition text is usually written based on the author's point of view or opinion so that the text is subjective. Therefore, in a hortatory exposition text there must be arguments accompanied by facts. Apart from these two things, it is the basis for expository texts, supported by facts or data, it can strengthen the ideas conveyed by the author.

Hortatory Exposition Text Structure

Hortatory exposition text has its own structure, starting from the introduction/thesis, arguments, and recommendation.

1. Introduction

Introduction or thesis is *the author's initial explanation and opinion regarding the topic he has chosen.*

2. Arguments

Arguments are *reasons written by the author to support the points of his argument so that they appear clear and strong.*

3. Recommendation

Recommendation is *the conclusion section which contains suggestions for readers or statements about what should or should not be.*

Language Features Hortatory Exposition Text

1. The writing focuses on the author and uses a first person point of view, namely the author.
2. Use abstract nouns (culture, courage, hope, policy, advantage, etc.).
3. Use action verbs (act, tell, argue, implement, etc.).
4. Using thinking verbs (reflect, consider, evaluate, analyze, etc.).
5. Use modal adverbs (surely, certainly, definitely, clearly, etc.).
6. Using temporal connectives (firstly, secondly, thirdly, etc.).
7. Use evaluative words (effective, efficient, trustworthy, valuable, etc.).
8. Use simple present tense.
9. Use passive voice.

Let's read the Text carefully!

Healthy food



Doctors tell us to eat more fruit and more vegetables. They tell us to drink more water and less fizzy drinks. But do we listen?? No, we continue to eat lots of junk food like pizzas, sweets, chips, cakes and biscuits.

} Introduction

We are what we eat. If we keep putting bad things into our bodies every day, like lots of fats and sugar, we will see bad things happen to our body. Unhealthy food makes your body unhealthy. When you get older you start to have a lot of problems like heart diseases. But most of us don't think much about the future. We only think about today. We only think that hamburgers taste better than salad. We think that the juice we buy from the supermarket is more delicious than the juice we make at home. Burgers, French fries and fizzy drinks may be delicious, but they haven't got enough vitamins and minerals. Your body needs vitamins and minerals to grow healthy. Healthy food gives our body the vitamins and the minerals it needs.

} Arguments

People eat junk food because it's tasty, but everybody can have a tasty meal at home. The only problem is that buying fresh products and cooking them takes time. And people prefer to spend time doing other activities, such as watching films, meeting friends, walking in the parks etc. I also like to do these activities, but I am very careful of my body. If you want to be healthy, you should eat healthy food every day.

} Recom

 **LIVEWORKSHEETS**

A. Finding some words that you think it's difficult for you with the meaning.

B. After You read the text above try to answer questions below!

1. How does a diet rich in fruits and vegetables contribute to overall health and disease prevention?
2. In what ways does the consumption of healthy fats, such as those found in avocados and nuts, benefit the body?
3. Can you explain the connection between a balanced diet and mental well-being, including cognitive function and mood?
4. How do fiber-rich foods, like whole grains and legumes, support digestive health and prevent certain conditions?
5. What impact does reducing the intake of added sugars and processed foods have on long-term health?
6. Can you discuss the importance of portion control and mindful eating in maintaining a healthy lifestyle?
7. Are meatballs a healthy food? Why?

Language Features

A. Simple Present Tense

1. Every morning, John ____ up at 6 AM.

- a. wake
- b. waking