

WORKSHEET

Family & Friends 3
Unit 15

Teacher's feedbacks

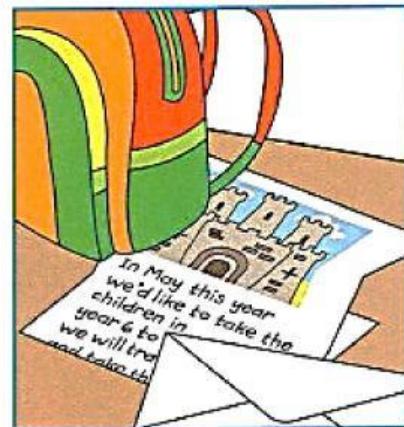


Task 1: Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example

had	would	learnt	excellent	tell
gave	excited	expensive	told	

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I had to go and see my geography teacher. He said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (1) _____ the geography teacher that.



This afternoon, in our history lesson we (2) _____ all about castles. It was a very interesting lesson. And after the class, the teacher (3) _____ us a letter for our parents. I read it on my way home. What a big surprise! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (4) _____ about it. Dad was a bit unhappy. He said the trip was too (5) _____. Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. She said 'You can go if you want!' It's eight weeks until we go. I can't wait!

(6) Now choose the best name for the story.
Tick one box.

Harry's good news Harry's good day Harry's good friend



Task 2: Katy has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

hurt went smiled waved waited gave held won fell
began ran came

1 The boys and girls went to the starting line and waited for the race to begin.

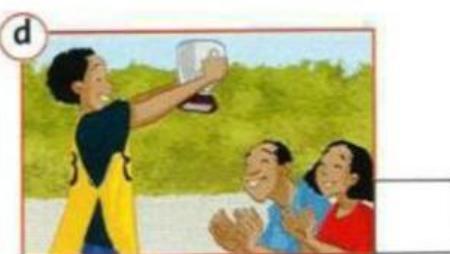
2 The sports teacher _____ her flag and the race _____.

3 During the race, Harry _____ and _____ himself but he was very brave.

4 George _____ across the finishing line first and _____ the race.

5 The teacher _____ George a prize because he _____ first in the race.

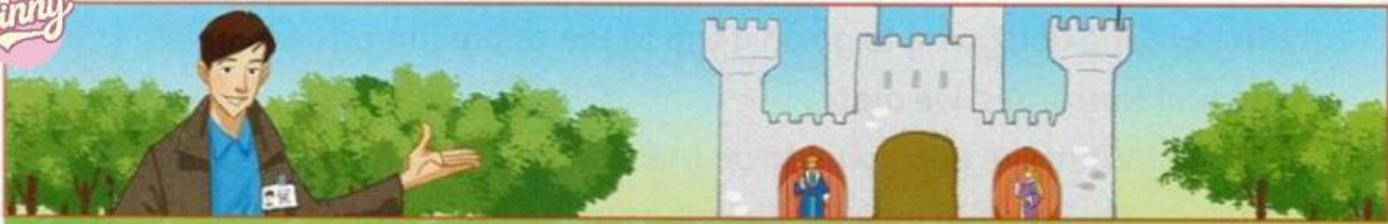
6 George _____ up the silver cup and _____ at his parents.



1



Task 3: Listen and write.



Trip to castle

Important information

Day of trip: (1) Wednesday

Date: (2) _____ June

Name of castle: (3) _____ Castle

(4) _____ a.m. leave school (early start)

Journey will take: (5) _____ hours

11 a.m. Tour of castle building: (6) _____ and museum

(7) _____ p.m. Lunch: remember your sandwiches and buy (8) _____ from castle restaurant

2 p.m. Walk round castle gardens and see river. Find out about (9) _____ animals and unusual insects like spiders and (10) _____

(11) _____ p.m. Arrive back at school

Please bring: camera (12) _____ (13) _____

And money for: postcards (14) _____ and ice creams

Remember!
We use 'will' and
'going to' to talk about
the future.



Have a great trip!