

1



021



Can you remember? Listen and circle.



(1) Give me a piece of food / **wood**,

Let's see what I can do.

(2) Let's **cut** / **cook** and paint
and make

Some furniture for you.

Take that piece of wood,

(3) **Chop** / **Cut** it and paint it red.

Put it all together now.

(4) Wow! I like this **bread** / **bed**.

Take that piece of wood,

(5) Cut it and **paint some squares** /
eat some pears.

Put it all together now.

(6) Wow! I like these **stairs** / **chairs**.



2



Draw and write a new verse.

Take that piece of _____

_____ it and _____

Put it all together now.

Wow! _____.

60

Song practice

1 Look and circle.

(1) Whose shoes are these / this? (3) Whose hat is **these** / **this**?

(2) **It's** / **They're** Penny's shoes. (4) **It's** / **They're** Penny's hat.



2 Follow the lines and write.



Whose baseball cap is this?
It's Sam's.



Whose socks are these?



Whose jumper is this?



Sam



Anna



Ben



Whose jacket is this?



Whose football boots are these?



Whose bag is this?

3 Look and match.



Whose boots are these?

☐ It's my pen.



Whose pen is this?

☐ No, it's not Jane's. It's mine.



Whose bike is this? Is it Jane's?

☒ They're Jane's boots.

Whose ... this / these ... ? (61)